



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	LOKMANYA TILAK MAHAVIDYALAYA, WANI
Name of the head of the Institution	Arundhati S. Ninawe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07239-225146
Mobile no.	9422778689
Registered Email	principal@ltmwani.org
Alternate Email	ltm403@sgbau.ac.in
Address	Warora Road, Wani
City/Town	WANI
State/UT	Maharashtra
Pincode	445304

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prasad A. Khanzode
Phone no/Alternate Phone no.	07239225146
Mobile no.	9175846880
Registered Email	principal@ltmwani.org
Alternate Email	pkhanzode@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ltmwani.org/?page_id=884
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://ltmwani.org/wp-content/uploads/2022/03/Academic-Calender-2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.12	2018	03-Nov-2018	02-Nov-2023

6. Date of Establishment of IQAC	18-Jun-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Lakshayavedh	17-Dec-2018 6	311
Yuva Bharari	29-Jan-2019 3	317

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized Lecture Sponsored by Shankar Modak

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To start post graduation programs.	M.Sc. Chemistry and M.Com. (English Medium) has been successfully started from next academic session.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC - College Development Committee	19-Jul-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	18-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	19-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has developed its own MIS modules to enable automatic printing of Leaving Certificates form the official record of college. The printing of cheques via accounting records of the payment sheets has also been made operational.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since ours is an affiliated institution, we follow the calendar of the parent university. And according to the university calendar, the institution prepares its own academic schedule. This schedule is exhaustively discussed at meetings with heads of various departments. The departmental activities are planned and incorporated into the academic schedule of the college and the said scheduled is then circulated to all the departments. Internal examinations and practical examinations are planned well in advance along with other syllabus based activities like seminar sessions, guest talks, activities of students' forums etc. The system of students' counseling along with regular formal teaching methods helps effective curriculum delivery. The facility of remedial coaching classes, on students request is also available. Besides, mid-term departmental meetings are arranged to review the implementation of the original schedule and to adopt corrective steps wherever and whenever required. At the end of every academic session, the following exercises are carried out by way of preparation for the next session: 1. Procuring latest copies of syllabai from university 2. Organising departmental meetings 3. Distributing workload to faculty members 4. Preparing teaching plans at micro & macro levels 5. Preparing Power Point Presentations and handouts 6. Reviewing library and electronic references. 7.

Need-based planning of Curriculum Supplement through help from experts in the relevant fields, wherever possible. 8. Planning of Skill based activities as required. A well-organized time-table, use of Smart Television, LCD projector, DVD player, OHP, discussion-friendly classrooms, Internet facilities, computers, library facility, student feedback forms, inputs from other colleges etc help the teachers towards effective curriculum delivery. Faculty members also enrich themselves by attending orientation courses, refresher courses, short term programs, conferences, workshops, seminars, training programs in their respective fields.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Plant Propagation Techniques	-	01/09/2018	30	Entrepreneurship	-
Web Designing	--	01/10/2018	30	-	Web Site Designing
Advance Mathematics	-	02/01/2019	30	-	Advance Computational Skills
Business Communication Skill	-	01/01/2019	30	-	Communication Skill
Share Market	-	14/07/2018	15	-	Share Market

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Supplementary English	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	267	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Accounting Auditing	18/06/2018	69
Communication Skill in English	10/02/2019	40

English Grammer	30/11/2018	44
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology (Vermicomposting)	40
BA	History (Documentation of History)	50
BSc	Chemistry (Drinking Water Analysis)	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Responses received in the form of feedback from former students, existing students, their parents, teachers and employers of alumni help every educational institution to assess its progress, to evaluate teaching and learning processes and to measure the social utility of the institution. Keeping in view the great importance of feedback from stakeholders and beneficiaries, the feedback committee collected a sample of opinions from alumni, students, their parents, teachers and employers of alumni. The large majority of alumni and their parents responded positively to questions like whether university education helped them to seek employment, to lead useful, responsible and healthy social life and to develop and cultivate sound constitutional and moral values. As far as the question of modifying the syllabus is concerned, only ten percent of the respondents favored a change in syllabus in view of the changing demands of modern society. An overwhelmingly large number of teachers (upwards of 95) approved of the existing syllabus and modes of internal evaluation of students. As far as employers of college alumni are concerned, their (employers') opinions about the educational qualification and quality of their employees and about their performances in co-curricular activities are highly favorable.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	520	520	519

BCom	Commerce	132	138	123
BSc	Science	156	172	156
MA	English	80	25	25
MA	Marathi	80	68	68
MA	History	80	78	78
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1834	278	27	Nil	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	80	3	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Since most of the students of the college are drawn from nearby villages and surrounding areas, a cordial, almost personal relationship exists among students, their parents and teachers. The teachers are acquainted with the family backgrounds and social conditions of their students. Naturally, the exercise of mentoring the students that the full-time teachers undertake (often with the help of CHB teachers and sometimes with the help of alumni) becomes easy. The mentoring system is formulated as below: 1) In the first week of the academic session the students are classified according to subjects, streams and further regrouped among sections. 2) Those students are allocated to concern faculty members. 3) The students are further classified on the basis of their academic standings as, Advanced Learners, Mediocre and Slow Learners. 4) The advanced learners are guided for their career progression via alumni talks and discussions. 5) The mediocre students are motivated for working hard at studies. 6) The slow learners are motivated to prepare for their examinations. Thus the customized mentoring system is installed in our campus for the varied needs of the learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2112	27	1:78

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	27	19	Nil	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Swanand G. Pund	Associate Professor	Dnyanprabodhan Pravachankar Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	Sem.- I	27/11/2018	23/01/2019
BA	Arts	Sem. - II	17/05/2019	14/08/2019
BA	Arts	Sem. - III	28/11/2018	25/02/2019
BA	Arts	Sem. - IV	20/05/2019	14/08/2019
BA	Arts	Annual	31/10/2018	19/07/2019
BCom	Commerce	Sem. - I	29/11/2018	23/01/2019
BCom	Commerce	Sem. - II	13/05/2019	10/08/2019
BCom	Commerce	Sem. - III	03/12/2018	25/02/2019
BCom	Commerce	Sem. - IV	16/05/2019	03/08/2019
BCom	Commerce	Annual	30/10/2018	24/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the status of institution is that of an affiliated college, it is mandatory for the college to follow the policy of evaluation as prescribed by the parent university. The university has introduced internal assessment system for all the courses at degree level. The institution is very particular about following the mechanism of internal evaluation in a proper manner. The following three-tier strategies for continuous internal evaluation of students are adopted: Tier I at the level of faculty member during the course of teaching-learning process. Tier II at the level of department and faculty center and cross referencing to respective faculty members Tier III at the level of the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Ours is an affiliated institution and hence it is bound to adhere to the parent university academic calendar for the conduct of internal evaluation. University categorically lays down a schedule and we follow the same. And every care is taken to conform to the academic deadlines and evaluation schedules. If there is any delay due to unavoidable circumstances (long leave of faculty member attending orientation and refresher courses etc.), his/her colleagues come in and compensate for the loss suffered by the students. The faculty members enjoy adequate freedom to plan their own evaluation schedules to make the process of internal evaluation a continuous one. Activities like routine class

questioning, frequent small write-ups, surprise tests, etc. are conducted for this purpose. (Multiple evaluation tools used by various faculty members per week)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ltmwani.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	Arts	248	71	28.63
Commerce	BCom	Commerce	102	43	42.16
Science	BSc	Science	134	94	70.15
English	MA	English	5	Nil	0
Marathi	MA	Marathi	47	10	21.28
History	MA	History	47	31	65.96

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ltmwani.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Legal and Ethical Issues of IPR	Library and IQAC	08/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	5.5
International	English	2	5.5
National	Marathi	5	00
National	Sanskrit	1	00
International	History	2	5.5
International	Economics	3	4.8
International	Political Science	2	6.3
National	Sociology	1	5.1
International	Sociology	4	5.5
International	Library	1	6.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Economics	2
History	1
Sanskrit	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ultrasonic investigat	Dr. Sunanda S. Aswale	Journal of Chemical	2018	4	Lokmanya Tilak Maha vidyalaya,	36

ion of molecular interaction in Paracetamol solution at different concentration		and Pharmaceutical Research 6, 233-136			Wani	
Adiabatic compressibility, intermolecular free length and acoustic relaxation time of aqueous antibiotic cefotaxime sodium	Dr. Sunanda S. Aswale	Journal of Chemical and Pharmaceutical Research 4 (5), 2671-2677	2018	4	Lokmanya Tilak Mahavidyalaya, Wani	28
Comparative study of intermolecular interactions by acoustic properties of alpha-bromoacetophenones and coumaran-3-ones in ethanol and dioxane solvents	Dr. Sunanda S. Aswale	JOURNAL-INDIAN CHEMICAL SOCIETY 84 (2), 159	2018	0	Lokmanya Tilak Mahavidyalaya, Wani	23
Adiabatic compressibility, free length and acoustic impedance of aqueous solution of Paracetamol	Dr. Sunanda S. Aswale	Journal of Natural Sciences 1, 13-19	2018	0	Lokmanya Tilak Mahavidyalaya, Wani	16
Synthesis and character	Dr. Sunanda S. Aswale	NISCAIR-CSIR, India	2018	0	Lokmanya Tilak Mahavidyalaya,	16

terization of Cr(III), Mn(III), Fe(III), Ti(III), YO(IV), Th(IV), Zr(IV) and UO ₂ (VI) polychelates derived from bis-bidentate salicylaldehyde imine Schiff base					Wani	
Evaluation of free volume, relaxation time of aqueous solution of paracetamol by ultrasonic studies.	Dr. Sunanda S. Aswale	International Journal of Research in Chemistry and Environment (IJRCE) 2 (4 ...	2018	0	Lokmanya Tilak Mahavidyalaya, Wani	11
Non destructive evaluation of diclofenac sodium by ultrasonic technique	Dr. Sunanda S. Aswale	Advances in Applied Science Research 3, 2299-2302	2018	0	Lokmanya Tilak Mahavidyalaya, Wani	11
Adiabatic compressibility, intermolecular free length and specific acoustic impedance of antibiotic ampicillin sodium	Dr. Sunanda S. Aswale	Int. J. Pharm. Pharm. Sci 5, 76-79	2018	0	Lokmanya Tilak Mahavidyalaya, Wani	9
Assay method of active pharmaceuticals	Dr. Sunanda S. Aswale	International Journal of Scientific	2018	1	Lokmanya Tilak Mahavidyalaya, Wani	5

1 ingredient Entacapone by high pe rformance liquid chr omatograph ic technique		and Engine ering Research 5 (2), 462-466				
Study of Relative A ssociation , Apparent Molar Comp ressibilit y and Free Length of Entacapone API in alcohols at different Frequencie s	Dr. Sunanda S. Aswale	INDIAN JOURNAL OF PHARMACEUT ICAL EDUCATION AND RESEARCH 50 (4), 703-707	2018	0	Lokmanya Tilak Maha vidyalaya, Wani	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Ultrasonic Studies of The System Containing Aqueous Solution of Sodium Salt of 4-Amino Salicylic Acid At Different Temperatures	Dr. Sunanda S. Aswale	PJGSR	2018	2	1	Lokmanya Tilak Maha vidyalaya, Wani

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill
Presented papers	6	5	1	2

Resource persons	Nill	Nill	1	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Street Play (Constitution Awareness)	Taluka Court Wani	2	12
Blood Donation camp	Government Hospital Chandrapur	3	98
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	NSS and Dept. Sociology	Rally	2	250
Clean India Campaign	NSS and Dept. Sociology	Clean India campaign	2	400
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Knowledge	Lecture	Shri Durga	11/11/2018	17/11/2018	320

Sharing	Series	Sakhi Mandal, Shegaon, Dist Buldhana			
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jaitai Devasthan, Wani, Vidarbha Sahitya Sangha, Wani Branch, Nagar Vachanalaya, Wani and Lokmanya Tilak Mahavidyalaya, Wani	02/07/2018	Delivering the monthly lectures on Sanskrit Literature.	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	604154

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIB-MAN	Partially	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48577	2723434	163	43392	48740	2766826
Reference Books	1508	88673	143	53964	1651	142637
e-Books	80409	2875	Nill	75	80409	2950
Journals	19	26109	Nill	6700	19	32809
e-Journals	3828	2875	Nill	75	3828	2950

Weeding (hard & soft)	Nill	Nill	950	Nill	950	Nill
CD & Video	Nill	Nill	250	Nill	250	Nill
Others(s pecify)	19	8599	2	2073	21	10672
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	75	2	1	0	0	4	4	94	0
Added	0	0	0	0	0	0	0	0	0
Total	75	2	1	0	0	4	4	94	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

94 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	150000	154250

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows a system of responsibility centers which function through different persons entrusted with different responsibilities. For example, departmental heads of science streams assisted by laboratory staff take care of departmental laboratories the librarian supported by library staff looks after

the library the director of physical education maintains sports facilities. The Principal himself and a campus beautification committee look after other physical facilities like classrooms in particular and the campus in general. These functionaries go for need based reviews of their respective facilities and move proposals for up- gradation at least twice a year. These proposals are then forwarded to purchase committee comprising management representatives, Principal, three teachers and a special invitee i.e. a person from user department. The purchase committee meet, thoroughly discuss and make essential provisions for improvement and enrichment of physical and academic facilities of the institution.

<http://www.ltmwani.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship Freeship	1225	2259034
Financial Support from Other Sources			
a) National	NIL	Nill	0
b) International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation Cell	01/06/2018	30	Nill
Remedial Coaching	24/09/2018	256	Nill
Soft skill	17/07/2018	54	Nill
Entry in Services	24/09/2018	165	Nill
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling Centre	173	107	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
---------------------------	--------------------------------	-----------------------------------

		redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate and Elocution Competition	Institutional	117
Singing and Dancing Competition	Institutional	157
Rangoli Competition	Institutional	40
Essay Writing Competition	Institutional	50
Wall Painting Competition	Institutional	30
Handwriting Competition	Institutional	40
Chess Tournament	Institutional	40
Carrom Tournament	Institutional	48
Kabaddi Tournament	Institutional	126
Cricket Tournament	Institutional	198
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
Nill	NIL	Nill	Nill	Nill	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Initially the selection, constitution and functioning of college level student council were in accordance with the rules laid down by the parent university. However, due to absence of specific directions from Parent University regarding constitution of students' council, no formal students' council could be constituted during academic year 2018-19. However our college follows a regular practice of encouraging the participation of students in various academic and administrative bodies like , Nature Club, Science Club, Planning Forum, ICT Center, Library Committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our alumni association is registered with charity commissioner at Yavatmal. In all 14 office bearers are there. The office bearers are closely connected with one another. This year the alumni cell of the college has developed Wani-Pune Link Association as an initiative for helping the students of our college to join various institutions of higher studies at Pune. The vice president of our alumni association Prof. Arvind Karkhanis who settled at Pune organized one meet of the office bearers of Wani Pune Link Association at Pune.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02 Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college follows the principle of decentralization and participative management in true spirit. 1) The purchase committees are prepared for procuring the required teaching material for the college. In purchase committee along with management members, principal, three faculty members and member user department are involved. The pre quotation meeting of the purchase committee finalize the requirements of the respective departments, the quotations are called, budget sanctions are matched out, the quotations are sorted to finalize the lowest rates of desired quantity and quality of the product. The orders are placed and on receipt of the items, the same are verified from the respective departments and then the payments are made. 2) In our college the Finance committee is constituted with the Management members, Principal and Accounts Clerk, thus allowing even non teaching staff member in the process of administration. The budget is prepared at the beginning of financial year, the priorities are decided and by following the process of procurement the

expenditure is made.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The faculty members of the college endeavor to make the process of teaching learning lively and enjoyable. Field-based activities are periodically organized to supplement the classroom conceptual teaching. For example, department of history organized students' visits to places of historical interest. These visits helped the students document the history of those places.
Curriculum Development	Listing of topics which are not in the curriculum but are essential for the overall development of the students at the level of department. Communicating the same to university authorities and incorporating the same in certificate programs.
Research and Development	The faculty members of the college are self motivated to pursue research in their respective subjects. The formalities are initiated to start research centers in new subjects like Commerce, English, Marathi and Sanskrit. Moreover, the students are also motivated to participate in the university of level research competition like Avishkar.
Human Resource Management	The shortage in the number of teaching staff members is compensated by appointing qualified and experienced staff members on clock hour basis. In administrative section the staff members appointed on daily wages system. The non teaching staff members are motivated to use computer automation for as many administrative tasks as possible.
Admission of Students	The college follows a combination of merit list method and first cum first served method in accordance with the sanctioned intake and the demand of the students. In Science and Commerce streams, the sanctioned intake capacity is for one section and therefore, the merit list method is adopted in these streams. On the other hand, in Arts

	faculty in which there four sections, the first come first served system is followed for the convenience of the students.
Industry Interaction / Collaboration	The Wani area has a considerable number of people who pursue farming as a major occupation. The major industry in the nearby region is agro based. The lectures of progressive farmers are scheduled to motivate the students to help their farmer-parents.
Library, ICT and Physical Infrastructure / Instrumentation	The library committee, in consultation with the faculty members. prepares the list of books to be purchased. The heads of various science departments conduct laboratory workshops every year. The wear and tear of various physical facilities is reviewed by administrative authorities of the college.
Examination and Evaluation	The college follows all the norms and procedures of the university in toto for examination and evaluation of the students. Formal and informal evaluation patterns go hand in hand to check the level of understanding and level of retention of the learners. Surprise test, open book test add an element of variety to the pattern of evaluation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The college has a separate examination cell with wi-fi and computing facility. The university send the question papers via email. The same are downloaded and printouts are distributed to the examinees.
Finance and Accounts	The college has developed electronic cheque printing system to attain financial ease of functioning.
Student Admission and Support	The college has developed its own digital mechanism to carry out the admission process. The google forms are developed and complete admission process has been carried out in a online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Master in Microsoft Excel	Master in Microsoft Excel	20/12/2018	22/12/2018	24	33
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	01/02/2019	28/02/2019	28
Refresher Course in Bio Science	1	28/01/2019	17/02/2019	21
Refresher Course	1	04/01/2019	24/01/2019	21
Refresher Course	1	02/07/2018	23/07/2018	22
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	35	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare Society to give urgent financial support to all 27 fulltime teaching staff members. Prizes to meritorious children of the teaching and non teaching staff members.	Welfare Society to give urgent financial support to all 35 non teaching staff members. Prizes to meritorious children of the teaching and non teaching staff members.	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution follows the practice of annual audit very seriously. The audit report for the financial year 2018-19 is complete in all respects. The certification received by the college from the auditor R.G.Nagarwala Co. attests to the soundness of the financial transactions of the institution for the financial year 2018-19. There were no serious audit objections at all. (Audit Report) (Governing body and college development council take the cognizance of audit objections) (The communication during the accounts officer of the college and auditor company is channelized to settle the same)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	14367	Prize
View File		

6.4.3 – Total corpus fund generated

4325

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	NIL	Yes	NIL
Administrative	Nill	NIL	Yes	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) To enable the parents of our students to have a firsthand knowledge of the congenial academic atmosphere in which their wards pursue their academic activities, the college introduced them (the parents) to the ways in which the institution, library and laboratories function. 2) The college has thrown the doors of its well-stocked library open to the parents of their wards and they (the parents) visit the library at their own convenience. 3) Our institution arranges lectures/talks on agriculture at times. These lectures given by educated, well-informed and successful farmers are attended by the parents of our students. Needless to say, these parents, who are farmers by profession, benefit a lot from these lectures.

6.5.3 – Development programmes for support staff (at least three)

1) In-house Training Program for mastering in Excel 2) In-house Training Program for mastering in Word 3) In-house Training Program for mastering in Pagemaker

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Our college has decided to start new PG and Ph.D. Programs. 1) We are planning to start M. Com. and M.Sc. in Chemistry for the students of this region from 2019-20 onwards. 2) Likewise, we are planning to start Ph.D. Programs in English, Marathi, Sanskrit, Economics, Business Economics and Commerce from 2019-20 onwards. 3) We have started new skill oriented certificate courses like Anchoring Skills, Agro Management, Soft Skill Development, etc. from the

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Lakshyavedh - 2018	17/12/2018	17/12/2018	22/12/2018	293
2019	Yuva Bharari	29/01/2019	29/01/2019	31/01/2019	765
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Gender Sensitization and Women Empowerment	26/12/2018	26/12/2018	120	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree plantation at campus as well as at the residential places of the students is promoted. Vermicomposting unit is installed in the campus as well as at Nilgiriban. The students are also advised to prepare a small vermicomposting units at their places. The green waste thus converted into manure. In addition to this the students are also motivated to nurture the flower plants at their places. The due care is taken to avoid wastage of electricity by installing single control unit for switching on and off of fans and lights of the classrooms. More over installation of solar unit is planned in near future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2018	1	1	23/12/2018	1	Literacy Awareness Rally	Importance of Literacy	105
2018	1	1	24/12/2018	1	Rally for generating awareness for usage of Toilets	Importance of Usage of Toilets	105

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	02/07/2018	<p>Code of conduct • As soon as a lecturer/an honorable guest/an elderly person enters a classroom, students must not only stand up but also remain in that position, until the lecturer/the guest/the elderly person takes his/her seat. • Students must enter their classrooms before the entry of lecturers. They can leave the classrooms, only when the lecturers allow/order them to do so. • Students must not make a noise during the gap between two periods or during the ten- minute-long recess. • They must not loaf around in the corridors either. • If they break/damage any college property, they will have to pay not only the original cost of the broken/damaged article, but also the fine levied thereon by the authorities. • Students will be punished and fined if they are found guilty of damaging the college building, electricity and water</p>

supply systems, of breaking windowpanes of class-rooms or of writing vulgar, nonsensical things on walls and boards of classrooms. • They must not enter the Principals chamber or the staffroom without seeking the permission of the Principal or of the staff member. • Students must behave properly and attend all the periods. If any student is absent from any period, he/she will have to pay fine for the entire day. While moving from one classroom to another students must maintain discipline. • Even outside the college campus they must refrain from activities which harm the reputation of the college. Besides, they must not form any association, organization, etc. in the college and they must not invite any outsider to deliver speeches, lectures, etc. before them without the permission of the Principal. Of course, after securing the Principals consent, they can call a responsible person to preside over programmes like debates, elocution contests, music competitions, etc. Students must not disclose any information about college management to any outsider.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Truth and Happiness	27/12/2018	27/12/2018	165

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation 2) Rain Water Harvesting 3) Observance of No Vehicle Day (Once in a Week) 4) Plastic Free Campus 5) Oxygen Park-Setup

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Lakshavedh 2018 2. Goal To make students aware about the process of goal setting and to pursue sustainable career. 3. The Context Our college do admits many first generation learners. These students lack in academic atmosphere at their places. Hence it is utmost require to supplement the regular dose of syllabus with the latest trends of the knowledge and avenues thereof. Thus in order to make them aware about sustainable career options a discussions friendly seven days workshop was planned. 4. The Practice In order to inculcate the process of goal setting in the minds of the students the department of commerce initiated a seven days workshop titled as lakshyavedh. The workshop was organised during 17/12/2018 to 22/12/2018. The expert people from the various fields like business and industry, governance and administration, banking and railway, training and development and knowledge education addressed the students thoroughly. The First session on Business Skills was conducted by renowned industrialists Shri Narendra Nagarwala. He discussed the formula of 1000 days with the students and focus on the role of various soft skills towards the successful functioning of the business. The second session was conducted by the Tahslidar of Wani Shri Shyam Dhanmane. He guided the students regarding preparation of MPSC. Session of Modern Learning Methods was conducted by shri Parvartan Tatte, Director Life Skill Institute Nagpur. A Session on Professional Career was conducted by Prof. Amir Khan, G.P.F. school Nagpur. Shri Bishwajeet Mandal, Manger SBI unfolded the opportunities of Banking and Insurance Sector during his session. Dr. Gulshan Kuthe, Librarian discussed the importance of E-Books and Study Material Websites. Shri PankajKumar, Commercial Inspector, Indian Railway, Wani station thrown a light on the opportunities of railway industry. The Workshop was concluded by the then Principal Dr. Arundhati Ninawe. She addressed the students on Interview Techniques. 5. Evidence of Success The students are highly motivated to undertake the various career avenues. The students collected detail information about the career opportunities suitable to their family needs. 6. Problems Encountered and Resources Required This kind of practice requires continuous follow up and rigorous efforts at the end of students. The students lacking academic background may experience various difficulties on this front. 7. Notes (Optional) 8. Contact Details Name of the Principal: Dr. Arundhati Ninawe Name of the Institution: Lokmanya Tilak Mahavidyalaya City: Wani Pin Code: 445304 Accredited Status: B Website: www.ltmwani.org E-mail: principal@ltmwani.org Mobile: 9175846880

1. Title of the Practice Financial Awareness and Consumer Training Program (FACT) 2. Goal To make students aware about the risk zones in financial transactions. 3. The Context As our college belongs to rural area, the people lack in financial awareness. In order to make the students aware about the modalities of the financial transactions a strucutral program is badly required. Hence commerce department of our college organised a special program on financial awareness. 4. The Practice In order to make student financially literate a one day program FACT-Financial Awareness and Consumer Training Programme was organised on 05/02/2019. Shri Siddhant Agrawal from National Centre for Financial Education, Mumbai was the keynote speaker for the said program. He discussed the various attributes of financial transactions and understanding thereon for the benefit of common learners. The precautions to be taken while entering into financial transactions are detailed during the workshop. 5. Evidence of Success The students could gather a courage to have financial dealings independently. Many students plan to study more and acquire further knowledge about share market and mutual funds. 6. Problems Encountered and Resources Required This kind of practice require a financial support from the parents for the hands on practice of the students which is a very rare feature of the rural area institutes like us. 7. Notes (Optional) 8. Contact Details Name of the Principal: Dr. Arundhati

Ninawe Name of the Institution: Lokmanya Tilak Mahavidyalaya City: Wani Pin Code: 445304 Accredited Status: B Website: www.ltmwani.org E-mail: principal@ltmwani.org Mobile: 9175846880

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ltmwani.org/wp-content/uploads/2022/03/Best-Practices-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ACADEMIC INCLUSION: INSTITUTIONAL DISTINCTIVENESS Ours is the only grant-in-aid educational institute of Wani, which is declared a Naxalite Affected Town by government of Maharashtra. Government servants including teaching and non-teaching staff members of our college are given a monthly naxalite allowance. The grant-in-aid structure enables the institution to recruit dedicated teachers in all the three streams i.e. Arts, Commerce and Science. Being the responsible citizens of the country, our faculty members, non-teaching staff members and all members of the governing body put in all possible efforts to dissuade the youth of the region from getting involved in naxalite movements. On this line our institution constantly strives to follow a core and strategic plan of ACADEMIC INCLUSION, i.e. making every possible attempt to provide admission to all the students seeking admission to our institution. After exhaustion of the sanctioned intake, we approach the Parent University for sanctioning additional intake and accordingly the remaining students are admitted. Due to this additional intake, our infrastructure which is already insufficient is strained further. Despite that, we leave no stone unturned to engage them in higher education thereby preventing them from getting involved in anti social activities like naxalite movement. In addition to this, our institution plans several community oriented activities like blood donation, tree plantation and rallies on social issues like beti-bachao for developing a better societal sense and greater national spirit among the youth of the region. We believe that as a result of our efforts, there are no known incidents of students' involvement in naxalite activities.

Provide the weblink of the institution

<http://ltmwani.org/wp-content/uploads/2022/03/INSTI-DIST-2018-19.pdf>

8.Future Plans of Actions for Next Academic Year

The college plans to start more number of post graduate courses and Ph.D. Programmes for the benefit of rural area students.