

**LOKMANYA TILAK MAHAVIDYALAYA, WANI**  
**Criteria-I Curricular Aspects**  
**2021-2022**

**1.1.2**

**Response:**

The college is affiliated to Sant Gadge Baba Amravati University and has to adhere to the academic calendar published by the University.

Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the Sant Gadge Baba Amravati University.

Academic Calendar Committee prepares the academic calendar and makes it available to the faculty in the academic diary and the same information is pass on to the students.

The academic calendar specifies the teaching-learning schedule of every academic year and Continuous Internal Evaluation.

Examination committee also prepares a tentative schedule of continuous internal evaluation.

Unit Tests are taken after the completion of each unit by the respective faculty members.

The Heads of all the departments also prepare their own examination schedule in tune with the academic calendar of the college in consultation with the faculty members.

The Principal of the college, coordinators and expert of varies service programs (Online certificate courses, NCC, NSS, Sports, Cultural activities, etc.) addresses the newly admitted students through a one week **Diksharanbh** program to make them aware of various facilities, rules and regulations, and examination related activities.

The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities.

It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities.

In every academic year, semester wise examination committee meetings are organized for the better conducting of continuous internal evaluation.

# **Lokmanya Tilak Mahavidyalaya, Wani**

## **FEEDBACK REPORT OF ALUMNI**

**Session- 2021 - 2022**

The feedback of alumni is very important to estimate the progress of any education institution. Keeping in view its importance, the feedback committee took a sample of opinions of few alumni.

The feedback committee has asked five questions to alumni. The first four questions are degree of satisfaction questions ( Excellent, Good, Average & satisfactory) and the last is with option 'Yes or No and descriptive. These questions are strictly related to the syllabus of their respective subjects which they opted during their degree education.

The questionnaire is as follows:

Ques. 1.: To what extent do you think the university education has helped you seek and obtain employment ?

a) Excellent   b) Good   c) Satisfactory   d) Average

Ques. 2.: To what extent do you think the university education has proved useful in your social life ?

a) Excellent   b) Good   c) Satisfactory   d) Average

Ques. 3.: To what extent do you think the moral values that your university education inculcates have contributed to your overall development?

a) Excellent   b) Good   c) Satisfactory   d) Average

Ques. 4.: To what extent do you think the university education enable you to lead independent and happy life ?

a) Excellent   b) Good   c) Satisfactory   d) Average

Ques. 5.: Do you suggest any changes in Syllabus ? Yes /No

The analysis of the above questionnaire is as follows:

The response to the question is highly positive because all alumni have said that the university education has helped them to seek an employment. Sixty five percent alumni have said with positive note that the university education has proved useful to

them in social life. Again almost all alumni have said that the university education is useful to inculcate moral education or values in them which really proved helpful to them in their overall development. Also they have said it with great faith in system that the university education has enabled them to lead an independent and happy life. Fifty percent alumni suggest that the syllabus should be modified by keeping in view the demands of modern society.

The above analysis shows that there is no doubt that alumni look with great hope at teaching and learning process in colleges. Yet their suggestions have taken for discussion to improve the standard of teaching and learning process further.

**Dr. Ajay Deshpande**

**Coordinator**

# **Lokmanya Tilak Mahavidyalaya, Wani**

## **FEEDBACK REPORT OF PARENTS**

**Session - 2021 – 2022**

The feedback of parents is equally important to evaluate the progress of any educational institute. Keeping in view its importance the feedback committee has prepared a questionnaire for parents which include five questions. . The first four questions are degree of satisfaction questions ( Excellent, Good, Average & satisfactory) and the last is with option 'Yes or No and descriptive. The questionnaire is as follows :

Ques. 1.: To what extent do you think the university education has helped your ward seek and obtain employment ?

a) Excellent    b) Good    c) Satisfactory    d) Average

Ques. 2.: To what extent do you think the university education has succeeded in inculcating constitutional and moral values in your ward ?

a) Excellent    b) Good    c) Satisfactory    d) Average

Ques. 3.: To what extent do you think the university education inculcates has contributed to your overall development of your ward?

a) Excellent    b) Good    c) Satisfactory    d) Average

Ques. 4.: To what extent do you think the university education enable you to live independent and happy life ?

a) Excellent    b) Good    c) Satisfactory    d) Average

Ques. 5.: Do you suggest any change/changes in Syllabus ? Yes /No

The analysis of the questionnaire is as follows :

The response of parents to first three questions is highly significant. All parents unanimously say that the university education has proved helpful to seek an employment for their son/ daughter. Similarly, all these parents agree to the fact that the university education has been able to impart constitutional moral values to their sons and daughters and also they don't disagree to the fact that the university education is useful for the overall development of their sons and daughters. Eighty five percent

parents say that the university education has enabled their sons and daughters to live an independent and happy life where as ten percent parents don't agree to this. No parent has suggested anything regarding the change in syllabus.

The above analysis points to the fact that more parents are seemed to be satisfied with teaching and learning process of college and university.

**Dr. Ajay Deshpande**

**Coordinator**

# **Lokmanya Tilak Mahavidyalaya, Wani**

## **FEEDBACK REPORT OF TEACHERS**

**Session - 2021 – 2022**

The feedback of teachers is the backbone of teaching and learning process of any educational system. Keeping in view its importance the feedback committee took feedback of all fulltime regulars teachers of college. Questionnaire of five question is prepared for the purpose. The first four questions are degree of satisfaction questions (Excellent, Good, Average & satisfactory) and the last question is descriptive. The questionnaire is as follows :

Ques. 1.: To what extent do you think the content of the syllabus prepare the students for higher education and employment ?

a) Excellent    b) Good    c) Satisfactory    d) Average

Ques. 2.: To what extent do you think the syllabus in your subject cotributed to overall development of students?

a) Excellent    b) Good    c) Satisfactory    d) Average

Ques. 3.: To what extent do you think the existing mode of internal evaluation helps you evaluate the student's performances in a proper manner?

a) Excellent    b) Good    c) Satisfactory    d) Average

Ques. 4.: To what extent do you think the duration of the time that you get in a semester system enables you to complete syllabus in time?

a) Excellent    b) Good    c) Satisfactory    d) Average

Ques. 5.: Explain the brief nature and extent of your own efforts to enrich the quality of the content of syllabus.

The analysis of above questionnaire is as follow:

Seventy percent teachers are of the view that the syllabus of their respective subjects is good enough and satisfactory. They have firmly said that the internal evaluation system of students of their respective subjects is good and appropriate where as some of the teachers has contrary view. Almost all teachers equivocally say that they can complete the syllabus of their subjects on time. Eighty five percent

teachers have agreed to the view that the syllabus of their respective subjects is competent enough for the overall development of students. There are some suggestions which some teachers have registered to the last question in questionnaire. The teacher recommends that the syllabus should also include objective questions to help students in NET/ SET examination. Most of the teachers suggests that to enrich the quality of content of the syllabus, some Skill-oriented activities and certificate courses should be started in respective subjects .

All above suggestions have taken for discussion and forwarded to the University for Further Discussion to bring more transparency in teaching and learning process.

**Dr. Ajay Deshpande**

**Coordinator**

# **Lokmanya Tilak Mahavidyalaya, Wani**

## **FEEDBACK REPORT OF STUDENT EMPLOYEE (EMPLOYERS)**

### **Session – 2021 - 2022**

The feedback of employers (where student-employee works) is an important source of evaluation of teaching and learning process. Keeping in view its importance, the feedback committee has prepared a questionnaire for employers which include five questions. The first four questions are degree of satisfaction questions ( Excellent, Good, Average & satisfactory) and the last question is descriptive. The questionnaire is as follows:

Q1. : To what extent do you think that you are satisfied with the educational quality of your employee?

- a) Excellent    b) Good    c) Satisfactory    d) Average

Q2. : To what extent do you think the education of a student-employee helped him/her in office work ?

- a) Excellent    b) Good    c) Satisfactory    d) Average

Q3. : To what extent do you think the participation of student-employee in co-curricular activities during his/her education has proved useful in office ?

- a) Excellent    b) Good    c) Satisfactory    d) Average

Ques. 4. : To what extent do you think the social attitude instilled in him/her by education helped in office work anyway ?

- a) Excellent    b) Good    c) Satisfactory    d) Average

Ques. 5. : Do you suggest any change/ changes in syllabai on the basis of your evaluation of student-employee ? Yes/No

The analysis of the above questionnaire is as follows:

In response to the first question ninety percent employers seem to be satisfied with the educational quality of their employers. Ninety five percent student-employees are capable to satisfy their employers by their education quality. Ninety percent student-employees are good in their work and their education has helped in the office work. At



the same time the participation of student-employee in co-curricular activities is found to be useful in office work. Eighty five percent employees are good in their office work due to their experience in co-curricular activities. Social attitude of the eighty five percent student-employees which was instilled in them by education has helped them in their office-work. Forty percent employers want changes in syllabus of their respective subjects. Some say that the some Skill-oriented activities and certificate courses should be started in respective subjects. At last, it can be said that the feedback from employers about student employee is positive and satisfactory.

**Dr. Ajay Deshpande**

**Coordinator**