

SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

LOKMANYA TILAK MAHAVIDYALAYA, WANI

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SSR SUBMITTED DATE: 11-01-2018

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2018

Assessment Timeline

Assessment Timeline of Lokmanya Tilak Mahavidyalaya, Wani

- **20 November 2017**

- 12:38 PM

You applied for registration

- 8:23 AM

NAAC Team verified your email and accepted registration

- **20 November 2017**

- 12:45 PM

You started preparing IIQA

- **29 November 2017**

- 11:51 AM

You completed and submitted IIQA for verification

- **15 December 2017**

- 6:00 PM

NAAC Team verified and approved your IIQA

SSR link has been opened for preparation

- **11 January 2018**

- 9:03 PM

You completed and submitted SSR for verification

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our college is named after the great freedom fighter Lokmanya Tilak whose ardent follower Shri Loknayak Bapuji Aney, an illustrious son of the soil planted a seed of education at a remote and rural place like Wani in July 1928 by establishing a society called Shikshan Prasark Mandal, Wani. Initial facility of school level education was upgraded to college level education on 5th July 1961 with 67 students on its rolls of Arts Faculty. The very next year another faculty, namely, commerce was added to the institution. In order to pay tribute to Loknayak's passion for science, the faculty of science with Physics, Chemistry, Mathematics, Botany and Zoology as the core subjects was started in 1975. The faculty was further augmented with the introduction of computer science as a subject in 1997. Three postgraduate departments namely Marathi, English and History were started in 1998, 2003 and 2012 respectively. UGC funded career oriented courses like Functional English, Water Quality and Soil Testing and Accountancy and Auditing were launched thereafter.

In 2012 the chemistry department of the college organized a UGC Sponsored national level conference. The laboratory of the chemistry department obtained recognition as a research laboratory from the parent university. With four research supervisors, two D.Litt., thirteen Ph.D. and five M.Phil holders, our institution has been striving hard to create, enrich and maintain an environment conducive to research against many odds.

Vision

The college aims to create an environment for multi dimensional growth of students by organizing curricular and co-curricular activities so as to enable students to pursue sustainable careers. Therefore, traditional degree education is supplemented with skill-based, short-term career courses.

Mission

Gender neutral empowerment of economically and socially challenged students through education and knowledge so that they can grow up as contributors to social welfare and solution providers to the problems of society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Inspite of being an undergraduate level institution, our college boasts of 2 D.Litt., 13 Ph.D., and 5 M.Phil holding faculty members. Of these, four are research supervisors and some more faculty members have applied for reognition. Besides, the laboratory attached to the chemistry department has been recognised as a research laboratory by S.G.B.Amravati University. Institution is going to apply for seeking recognition for other three research centres shortly. So far College has produced 6 Ph Ds. and some more doctoral projects are nearing completion.

Institutional Weakness

Constraint of space causing insufficient infrastructure is the foremost hurdle in undertaking and executing quality initiatives. Because of inadequate academic background of the majority of students hailing from rural areas and unprivileged family background, our actual performance falls short of potential performance.

Institutional Opportunity

With sufficient number of students seeking and obtaining admission to all the three streams namely, Arts, Commerce and Science at undergraduate level on one hand and reasonably good facility of research on the other, our institution is ideally placed to emerge as a regular post graduation institution and we should capitalize this opportunity to the hilt.

Institutional Challenge

As already stated, a very large majority of our students come from rural areas, belong to deprived families and are first generation learners. We face the huge challenge of transforming them into lifelong learners and efficient contributors to society.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Since 1961 the college has been functioning with vision and predetermined mission. Realistic objectives, well-defined methods of curriculum delivery and efficient deployment of action plan help our institution to perform better even in adverse academic situations. The exercise of curriculum upgradation is carried out at various platforms of Parent University where feedback from beneficiaries of our college is taken into consideration and acted on. As we offer eighteen options for the students of ARTS faculty, three options for those of SCIENCE faculty and option of choosing Marathi/English as the medium of instruction for the students of COMMERCE faculty, academic flexibility can justifiably be considered a forte of our college. Three CAREER-ORIENTED, UGC SPONSORED courses like Functional English, Water Quality and Soil Testing and Accountancy and Auditing are taught in the college. Besides, Post graduation courses in Marathi, English and History are available for rural area students of this region. Overall value based approach of our institution leads to holistic development of the students.

Teaching-learning and Evaluation

