



LOKMANYA TILAK MAHAVIDYALAYA, WANI
(RUN BY)

SHIKSHAN PRASARAK MANDAL, WANI

SELF STUDY REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL, BANGALORE

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Preface:

Our college is named after the great freedom fighter Lokmanya Tilak who, in the course of struggle for freedom, laid down a four-point formula for the success of the same. The said formula included dissemination of national education which weighed with Shri Loknayak Bapuji Aney, an illustrious son of the soil and ardent follower of Lokmanya Tilak, who planted such a seed of education at a remote and rural place like Wani in July 1928 by establishing a society called Shikshan Prasark Mandal, Wani. Initially the facility of primary, middle and high school level education was made available to the local people. Following independence, this movement of education acquired further momentum and a degree level college was founded at Shrikrushana Bhavan on 5th July 1961 with 67 students on its rolls of Arts Faculty. (It will not be out of place to mention here that the committee that was sent by Nagpur University and that granted first affiliation to our institution, included stalwarts of the caliber of Dr. V.B. Kolte, Dr. G.T.Deshpande and Dr. V.V. Mirashi.) The very next year another faculty, namely, commerce was added to the institution. Four years later, shortage of space emerged as a major constraint. To cope with this problem, the parent body joined hands and entered into an agreement with another local institution name Tilak Smarak Trust. The trust agreed to donate space and auditorium to the college on conditions that the name of the college be Lokmanya Tilak Mahavidyalaya and that a series of lectures named after Lokmanya Tilak be arranged every year. The conditions were accepted by the college authorities. Accordingly the college was renamed Lokmanya Tilak Mahavidyalaya and the first lecture of the said series was delivered by the then Principal, Shri Ram Shewalkar who was a distinguished orator himself.

The college started another series of lectures from 1969 onwards in honor of Loknayak Shri Bapuji Aney, the founder, philosopher and guide of our college, who passed away on 26 January 1968. Our institution initiated many noteworthy activities like the organization of first Marathi Pradhyapak Parishad of Nagpur University in 1968-69 and of first camp of Acharya Kul under the chairmanship of the well known freedom fighter Acharya Vinoba Bhave in 1970-71. In order to pay tribute to Loknayak's passion for science, the faculty of science with Physics, Chemistry, Mathematics, Botany and Zoology as the core subjects was started in 1975. The faculty was further augmented with the introduction of computer science as a subject in 1997. The three postgraduate departments namely Marathi, English and History were started in 1998, 2003 and 2012 respectively. UGC funded career oriented courses like Functional English, Water Quality and Soil Testing and Accountancy and Auditing were launched thereafter in 2012 the chemistry department of the college organized a UGC Sponsored national level conference. The laboratory of the chemistry department

obtained recognition as a research laboratory from the parent university. With four research supervisors, fifteen Ph.D. and seven M.Phil holders, our institution has been striving hard to create, enrich and maintain an environment conducive to research against many odds.

-: Executive Summary:-

I Curricular Aspects:

Since 1961 the college has been functioning with vision and predetermined mission. Realistic objectives, well-defined methods of curriculum delivery and efficient deployment of action plan help our institution to perform better even in adverse academic situations. The exercise of curriculum upgradation is carried out at various platforms of parent university where feedback from beneficiaries of our college is taken into consideration and acted on. As we offer eighteen options for the students of ARTS faculty, three options for those of SCIENCE faculty and option of choosing Marathi/English as the medium of instruction for the students of COMMERCE faculty, academic flexibility can justifiably be considered a forte of our college. Three CAREER-ORIENTED, UGC SPONSORED courses like Functional English, Water Quality and Soil Testing and Accountancy and Auditing are taught in the college. Besides, Post graduation courses in Marathi, English and History are available for rural area students of this region. Overall value based approach of our institution leads to holistic development of the students.

II Teaching, Learning and Evaluation

Well defined and transparent admission process with merit list for science and commerce faculties and on-spot admission for arts faculty ensures justice to the learners of rural area. Another way in which social justice is promoted is the intake of a significant number of students belonging to reserved category. Multi tier strategy is followed to bridge the knowledge gap of students. A balanced approach is adopted to meet the additional requirements of advanced learners and necessary support is provided to slow learners. Well-planned teaching, learning processes with micro and macro dimensions are formulated with the help of IQAC. A student centric approach is pursued to nurture critical thinking, creativity and scientific temper among the students. Knowledge and skill are duly imparted via various counseling activities. Library facility extended to the students and staff is fairly adequate. The institution feels proud of having four faculty members who are recipients of prestigious awards. Pro-reform pattern, meticulous evaluation and effective grievance redressal system constitute another salient feature of our institution. Inclusive teaching, learning and assessment strategies contribute to the development of graduate attributes among our students.

III Research, Consultancy and Extension

The faculty profile of our college comprises fifteen Ph.D., seven M.Phil and eight PG holders with one professor, four associate professors and twenty three assistant professors with one qualified librarian and one director of physical education who have not only participated in

fifteen quality improvement programs including refresher, orientation and short term courses but also availed themselves of various UGC schemes like PTAC, MRP and FDP. Recognized research laboratory (Chemistry Department) and five research supervisors and occasional arrangement of research conferences considerably help to create, maintain and nurture an atmosphere conducive to the promotion of scientific temper and research culture. The UGC sponsored national level research conference organized by the chemistry department in 2012 is one such milestone in the history of our institution. Interdisciplinary researches are also carried out by way of papers written jointly by faculty members from different departments. Publication of one hundred and twenty eight papers in national journals and of eighty eight papers in international journals with impact factor totaling 49.7421 alongwith completion of six UGC funded minor research projects attest to the richness of institutional tradition of research. Moreover our faculty members edited three books, authored twenty five books bearing ISBN and sixteen chapters in various books. Besides teachers, our students too participate in research based events. There are three areas like agriculture, academics and environment in which the faculty members of our institution extend their valuable services. Numerous activities to discharge institutional and social responsibilities are organized through NSS and NCC units of our college. Promotion of tree plantation, development of oratory and publication of research material are undertaken in collaboration with external activity centres.

IV Infrastructure & Learning Resources

The institution has following infrastructure and learning resources: There are twenty one classrooms, nine students' corridors, seven laboratories, two auditoriums (HALL and Open theater), four cabins, three offices and six utility centers. UGC grants and management contributions enable institution to develop infrastructure facilities. Infact, construction of two new classrooms is recently completed with a total expenditure of Rs. 25,00,000/- out of which UGC's share was Rs. 5,00,000/-. As far as library resources are concerned, there are 49202 books, 1461 reference books, 23 journals, 30 magazines, 12 news papers. The process of library automation is in progress with subscription to NLIST. The college which has sixty computers with fourteen utility centers, 3 LCD Projectors, 19 printers regular updates information technology facilities of the campus. In last four years institution spent Rs. 3,15,590/- on computer maintainance.

V Student Progression and support

The college prospectus which is published every year contains updated and relevant information. 93.30% of the total numbers of students are beneficiaries of government scholarships and freeships. The college provides facilities like remedial coaching, career

counseling and coaching for entry in services. Besides, there are extension centers, like sports department, NSS, NCC units. Entrepreneurship skill development, one of the major activities undertaken by commerce department has played a key role in grooming entrepreneurs who were former students of the college. Institution is proud to say that so far twenty four students have cleared NET/SET in various subjects. In recent past ten and eleven students joined military and civil services respectively. Apart from all these, institution boasts of career guidance and placement cell, students' grievance redressal cell, anti-ragging committee, alumni association. Sixteen students won university colour coats in sports events and eight students secured colour coats in drama and cultural events and one faculty member bagged color coat for efficient team management. Students publish wall magazines at regular intervals and the annual college magazine entitled 'Aradhana' provides them with opportunities to showcase their talents. College constitutes students' council in accordance with the norms of Parent University and students are allowed to represent on various committees.

VI: Governance, Leadership and Management

The institution has a two-tier leadership consisting of 'Shikshan Prasarak Mandal' and Principal for framing of plans and policies and their execution respectively. Besides, the institution grants permission to the faculty members to contest university level elections to academic bodies like Board of Studies and Senate and grooms academic leaders. A number of faculty members of our college have joined other institutions as principals. The college sincerely follows the spirit of participative management both at planning and operational levels. Pursuit of excellence constitutes the core of the institution's quality policy for which it draws up perspective plan to upgrade institution from undergraduate to postgraduate level on one hand and to add other relevant subjects at undergraduate level on the other hand. Management encourages effectiveness and efficiency even at the level of non teaching employees. As many as 19 non teaching staff members attended various training programs and upgraded their knowledge. Out of a review mechanism, a new system of teaching, learning and evaluation is evolved. The issue of Staff welfare is addressed with the effective functioning of two cooperative societies. The practice of annual audit is followed scrupulously. The college has an active IQAC with due representation of society and industry.

VII: Innovation and Best Practices

Institution makes all possible attempts to spread general environmental awareness through a variety of activities and programs, although a green audit is yet to be conducted. Use of solar lights, CFL and installation of rain water harvesting unit, dissemination of general awareness

about environmental hazards posed by use of polythene bags, about the necessity of afforestation are some of the steps taken by the institution. Institution level innovations include crafting of teaching learning evaluation model and office automation by a college employee. Use of knowledge for societal upliftment and development of effective teaching learning method are the best practices that institution follows.

B. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name	:	Lokmanya Tilak Mahavidyalaya, Wani			
Address	:	Warora Road			
City	:	WANI	Pin : 445304	State	: Maharashtra
Website	:	www.ltmwani.org			

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Prafulla V. Ubale	O: 07239-225146	09405819969	07239- 226172	principal@ltmwani. org
Vice Principal					
Steering Committee Co-ordinator	Dr. Prasad A. Khanzode	O: 07239-225146	09422778689 09175846880		connect_pk79@redi ffmail.com

3. Status of the of Institution :

Affiliated College

Constituent College

Any other (specify)

√

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

√

b. By shift

i. Regular

ii. Day

iii. Evening

√

5. Is it a recognized minority institution?

Yes

No

√

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

√

7. a. Date of establishment of the college: 01/07/1961 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Sant Gadge Baba Amravati University, Amravati

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	02/07/1961	The college is established before 17 th June 1972
ii. 12 (B)	02/07/1961	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : N.A.

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N.A.			
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒

No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semi-urban
Campus area in sq. mts.	4065 Sq. Mt.
Built up area in sq. mts.	2871.22 Sq. Mt.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports facilities
 - * play ground ✓
 - * swimming pool
 - * gymnasium ✓
- Hostel
 - * Boys' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Girls' hostel
 - i. Number of hostels: construction is under progress.
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Working women's hostel
 - i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)
- Cafeteria --
- Health centre –
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
Health centre staff –
Qualified doctor Full time ☐ Part-time ☐
Qualified Nurse Full time ☐ Part-time ☐
- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage
√
- Solid waste management facility
- Waste water management √
- Water harvesting √

12. Details of programmes offered by the college (Give data for current academic year 2015-16)

Sr. No	Pro-gramme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
1	UG	B.A.	3 Years	H.Sc. (Arts)	Marathi	520	572
2	UG	B.Com.	3 Years	H.S.C. (Comm)	English / Marathi	120	132
3	UG	B.Sc. PHY, CHE., MATHS	3 Years	H.S.C. (Sci.)	English	120	156
		B.Sc. CHE, BOT, ZOOLOGY					
		B.Sc. PHY, MATHS, Computer					
4	Post-Graduate	1) MA – Eng	2 Years	Graduate	English	120	08
5		2) MA – Mar			Marathi	120	49

6		3) MA – His			Marathi	120	47
7	Integrated Programmes P G	---	---	---	---	---	---
	Ph.D.	---	---	---	---	---	---
	M.Phil.	---	---	---	---	---	---
	Ph. D.	Ph.D. In Chemistry	5 Years	M.Sc. Chem	English	06	06
		Ph.D. in Economics		M.A. Eco	Marathi	08	05
		Ph.D. in Marathi		M.A. Marathi	Marathi	08	01
		Ph.D. in Sanskrit		M.A. Sanskrit	Marathi	08	00
	Certificate courses		---	---	---	---	---
	UG Diploma	---	---	---	---	---	---
	PG Diploma	---	---	---	---	---	---
	Any Other (specify and provide details)	---	---	---	---	---	---

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

3

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	2
-----	-------------------------------------	----	--------------------------	--------	---

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Mathematics		Chemistry
	Physics		

Particulars	UG	PG	Research
	Chemistry		
	Botany		
	Zoology		
	Computer		
Arts	Political Science		Economics, Marathi, Sanskrit
	Sociology		
	Economics		
	History	History	
	English	English	
	Marathi	Marathi	
	Sanskrit		
Commerce	Commerce		
Any Other not covered above			

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- Notification No.:
- Date: (dd/mm/yyyy)
- Validity:.....

- Yes ☐ No ☒

- Yes ☐ No ☒

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- Notification No.:
Date: (dd/mm/yyyy)
Validity:

- Yes ☐ No ☐

- [illegible]

Positions	Teaching faculty									
bodies <i>Recruited</i>										
<i>Yet to recruit</i>										

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	01	---	01	---	10	03	15
M.Phil.	---	---	01	---	05	01	07
PG	---	---	01	01	06	--	08
Temporary teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---
Part-time teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

32

The college is having a good pool of visiting faculty and guest faculty in addition to regularly appointed 41 clock hour basis, university approved teachers.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
	B.A., B.Com., B.Sc. [I, II, III], , M.A. [I, II]							
SC	49	115	62	134	61	142	70	131

ST	51	75	64	85	73	99	96	124
OBC	350	552	390	616	357	744	372	801
General	39	107	44	103	40	70	32	74
Others	74	86	67	96	98	134	104	152

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1805	151	---	---	---
Students from other states of India	---	---	---	---	---
NRI students	---	---	---	---	---
Foreign students	---	---	---	---	---
Total					

Dropout rate in UG and PG (average of the last two batches)

UG	39.55	PG	63.75
UG Science	= 30.37	PG Eng.	71.91
UG Arts	= 57.88	PG Marathi	56.31
UG Commerce	= 30.41	PG History	63.02

27. Unit Cost of Education (for the year ended 31st March 2016)

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 21130.45

(b) excluding the salary component

Rs.937.62

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☒

No

☐

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☒

No ☐

Name of the University which has granted such registration.

YCMOU

b) Number of programmes offered

2

c) Programmes carry the recognition of the Distance Education Council.

Yes ☒ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

B.A. 16:1127, 1: 70.43

B.Com. 4:312, 1:78

B.Sc. 9:366, 1:40.67

29. Is the college applying for

Accreditation : Cycle 1 ☒ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result..... Cycle

2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

**** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during the last academic year.

240

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

192

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: The college aims to create an environment for multi dimensional growth of the students by organizing various co-curricular activities. Therefore, traditional degree education should be supplemented with skill-based short-term career courses. To enable students to ensure their all-round growth and sustainable careers they are imparted both knowledge and skill.

Mission: Gender neutral empowerment of economically and socially challenged students through education and knowledge so that they can grow up as contributors and solution providers to the problems of society.

Objectives

- 1) To provide an opportunity of higher education to everyone in general and to economically and socially challenged students in particular.
- 2) To create an environment for multi dimensional growth of students.
- 3) To inculcate skill and knowledge among students.

The board containing Vision & Mission statement along with the objectives is displayed at the entrance of the college. These are also communicated via website & prospectus. Moreover these are referred to by our Principal on various occasions.

- 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Exercise is carried out towards the end of academic session for matching core competencies of faculty members in tune with curriculum contents and expected student strength for the next session. The activities are listed below

- 1) Procuring latest syllabus from university
- 2) Organising Departmental meetings
- 3) Distributing workload to faculty members
- 4) Preparing Teaching plans at Micro & Macro Levels
- 5) Preparing Power Point Presentations and Handouts
- 6) Reviewing Library and electronic references.
- 7) Making Categorical distribution: Faculty members 70%, Students Seminar

20% and Expert in the respective field 10%

- 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Teachers receive support in the form of a well organized time-table, LCD, DVD player, OHP, discussion-friendly classrooms, Internet facilities, computers, library facility, student feedback forms, inputs from other colleges etc. Faculty members also enrich themselves by attending refresher courses, seminars, training programs in their respective fields.

- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The College prepares its own calendar on the basis of University calendar. This is initially discussed at meetings with Heads of Departments. The departmental activities are planned and incorporated in the academic calendar of the college and then the final calendar is circulated to all the departments. The due mechanism in the form of departmental meetings has been provided for mid-term review of implementation and corrective steps are taken wherever and whenever required.

Internal examinations and practical examinations are planned well in advance along with other syllabus based activities like seminar sessions, guest talks, activities of students' forum etc. The system of students' counseling along with regular formal teaching methods has always ensured effective curriculum delivery. The facility of remedial coaching classes on the request from the students is also available.

- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college follows a close track on university curriculum. The faculty members of the college represent and contribute to various university bodies like BOS, RRC, academic council, syllabus revision committee etc.

The college has purchased an Atomic Absorption Spectrophotometer for providing Soil Testing assistance to the farmers of this region. The career oriented program of Water Quality and Soil Testing aims to provide the technical knowhow required for farming industry.

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher

feedback, stakeholder feedback provided, specific suggestions etc.)

The faculty members of the college render a valuable contribution towards the development of curriculum by the university. The brief list of faculty members' contribution is furnished below

- 1) Department of Physics: Chairman BOS, Prof.A.Y.Karkhanis
- 2) Board of Languages, Science: Chairman BOS. Dr. D.V.Alone
- 3) Department of Chemistry: Member, BOS, Dr.S.R.Warhate
- 4) Department of Economics: Member 32/5, BOS, Dr.K.R.Rajput
- 5) Department of Sanskrit: Member Faculty, Member BOS, Dr.S.G.Pund

In addition to this, some faculty members of our college have contributed in syllabus restructuring exercise of S.G.B.Amravati University.

A syllabus for post graduate diploma in Non Conventional Energy Sources has been designed under the chairmanship of Prof. A.Y.Karkhanis. He and Dr. D.V. Alone were also the members of monitoring committee of semester pattern choice based credit system and semester pattern in B.Sc. Degree.

Dr. K.R. Rajput is engaged with the book review exercise of Economics B.A. part I, II and III titled Micro Economics, Macro Economics and Indian Economy, Development and Environmental Economics for R.T.M.Nagpur University, Nagpur. He has worked as a paper setter for Ph.D. Aptitude Test of S.G.B.Amravati University, Amravati as well.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No.

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Institution follows a methodology of internal assessment in a rigorous manner to ensure that the focus of the curriculum yields the desired outcome. The advanced learners are motivated to go beyond the text and syllabus and learn real-life applications, whereas the academically challenged students are provided with hands on practice from examination point of view. The mediocre students are motivated for the use of parallel study material so as to improve their level of understanding.

1.2 Academic Flexibility

The institution offers maximum academic flexibility to the students of the region by offering a wide range of options in selection of subjects at UG level. Students of Arts faculty can opt for any one of these 18 combinations of subjects as detailed below

- 1) B.A. -: ENG,MAR,HIS,ECO,MLT
- 2) B.A. -: ENG,MAR,HIS,POL,ECO
- 3) B.A. -: ENG,MAR,HIS,POL,MLT
- 4) B.A. -: ENG,MAR,HIS,SOC,MLT
- 5) B.A. -: ENG,MAR,HIS,SOC,POL
- 6) B.A. -: ENG,MAR,HIS,POL,ELT
- 7) B.A. -: ENG,MAR,HIS,SOC,ECO
- 8) B.A. -: ENG,MAR,POL,ECO,ELT
- 9) B.A. -: ENG,MAR,POL,ECO,MLT
- 10) B.A. -: ENG,MAR,SOC,ECO,MLT
- 11) B.A. -: ENG,MAR,SOC,ECO,ELT
- 12) B.A. -: ENG,MAR,SOC,POL,ECO
- 13) B.A. -: ENG,MAR,SOC,POL,MLT
- 14) B.A. -: ENG,MAR,SOC,ECO,SLT
- 15) B.A. -: ENG,SNS,HIS,SOC,MLT
- 16) B.A. -: ENG,SNS,HIS,SOC,SLT
- 17) B.A. -: ENG,SNS,SOC,ECO,SLT
- 18) B.A. -: ENG,SNS,SOC,POL,SLT

Students of Science faculty have an opportunity to opt for any one of these 03 Combinations of subjects as detailed below

- 1) B.Sc. -: Eng,Mar,Phy,Che,Maths
- 2) B.Sc. -: Eng,Mar,Phy,Maths,Com
- 3) B.Sc. -: Eng,Mar,Che,Bot,Zoo

The option of Sanskrit as a second language is also provided for science students.

Students of B.Com. are provided with the facility to opt either for English or for Marathi as the medium of instruction.

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- 1) Functional English: To improve the skills of local students in conversational English, our college has introduced certificate course in functional English. The aim of the course is to impart basic language skills and communicative ability to our rural

students. The alumni of the course often teach in local English medium schools.

- 2) Water Quality and Soil Testing: The chemistry department of our college has established a landmark in the area of research. The laboratory of this department has been recognized by the parent university as a research laboratory with two Ph.D. supervisors. In order to discharge social responsibility towards the region, the department decided to provide the testing facility of water and soil for the nearby areas. As a step in this direction, the department has launched a course of certificate and diploma in Water Quality and Soil Testing. Students availing themselves of the said certificate and diploma courses have bagged jobs in government and private sectors.
- 3) Auditing and Accountancy: In order to enhance employability of the students of the region, the commerce department has promoted a career oriented certificate course in Auditing and Accountancy.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college:
 - a) The College has provided an opportunity to arts students to opt for maximum number of options (18 combinations) in last academic year.
 - b) Three combinations are offered to science students leading to the B.Sc. degree
 - Students of final year in the commerce stream are provided with an opportunity of learning a group of marketing papers.
 - Choice Based Credit System and range of subject options: -nil
 - Courses offered in modular form--nil
 - Credit transfer and accumulation facility--nil
 - Lateral and vertical mobility within and across programmes and courses—The opportunity of pursuing higher studies in three subjects, namely English, Marathi & history is available to students of Arts Faculty.
 - Enrichment courses: The institution has designed several activity based programs to make the course content more relevant. Following list of efforts will highlight the

intention of an institution on this front.

- 1) Three Lecture Series
- 2) Department level and institute level seminars/workshops
- 3) Activities of Career Guidance Cell and Entry in services cell and Remedial Coaching center.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Institution offers post graduate degree programs in Arts viz. M.A. English, Marathi & History. The admission is provided on first come first serve basis. Preference is given to the students graduating from this college. The university prescribed syllabus is followed for these programs. A number of teachers are appointed on Clock hour basis with university approval.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

- 1) Functional English: Students of rural area
- 2) Water Quality and Soil Testing: Students of rural area with science background
- 3) Auditing and Accountancy: Students of rural area with commerce background

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- 1) Teachers are encouraged to plan academic projects, assignments and activities which will help the learners to build up their competence.
- 2) The faculty members are motivated to participate in workshops, seminars and conferences so as to have an access to the latest knowledge of the subjects and to interact with the best in the fields.
- 3) The system of internal evaluation is channelized so as to ensure the supplementary and complementary learning of the curriculum.

- 4) Access has been made available to the library books and internet facility so that the learners could get an opportunity to be in touch with the latest trends in the subject.
- 5) The academically brighter students can avail themselves of book bank scheme.
- 6) Rigorous exercise is carried out to develop study material to make the students of rural area feel comfortable in difficult subjects.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The college cannot modify, enrich and organize the curriculum on its own. However our representatives on the statutory bodies of University such as syllabus sub committee, board of studies, faculty and academic councils are actively involved in modifying and enriching the syllabi. The feedback of the students and requirements of the employment market are duly conveyed to appropriate authorities by using suitable platforms. It won't be out of place to mention in this context that the syllabus of post graduate diploma in non conventional energy sources has been designed under the chairmanship of Prof. A.Y.Karkhanis, former head, department of Physics of our college.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Environmental Science is one of the COMPLUSORY subjects for all second year students irrespective of the streams. The women empowerment exercises are duly promoted through redressal of womens grievance cell. The department of computer science of our college is providing facility to the students of arts and commerce faculty to use ICT. The internet laboratory has been established in the reading room of the college.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values

The NSS and NCC units of the college are very keen on organizing the programs that inculcate moral and ethical values among students. NSS unit of the college has organized several activities in tune with 10 commandments laid down by a well known social reformer and saint Gadge Baba after whom our university has been named. These programs include organising food camp, literacy programs and distributing clothes etc. Lectures delivered by eminent persons from the literary

world are arranged to widen the exposure of and inculcate moral values among students.

- employable and life skills

The UGC sponsored cell titled 'Entry in Services', is instrumental in creating a platform where various communicative, computational, organizational and technical skills (like photography, acting, handicraft and journalism) are imparted to enable the beneficiaries to enhance their employability and to overcome challenges of daily life.

- better career options

The career counseling cell of the college plays an important role in making students aware of various career options available to them. Motivational talks of such persons as have distinguished themselves in various fields are organized at regular intervals.

- community orientation

Regular features of community services rendered by our institution include blood donation camp, tree plantation, pulse polio awareness, save girl child awareness, survey of academic exclusion, socio economic survey, NSS Camps. Information displayed on website regarding rain forecast is made available to the farmers of the region.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.

The commerce department of the college has a substantial number of students from agriculture background. In the course of discussion the students from agriculture families requested for designing agriculture accounting for their farm occupation. The department accepted this informal feedback and submitted a proposal to Board of Studies, Accounts Board for incorporating Agriculture Accounting in to the syllabus of B.Com. part one. Eventually, on the basis of students' suggestion, a topic titled 'Farm Accounting' has been included in the syllabus of B.Com. Part I Accountancy paper from academic year 2013-14.

A former student of our institution Mr. Vivek Polshettiwar now working in TIFR, Mumbai suggested for inclusion of super conductivity and nano technology in B.Sc. syllabus. We are glad to state that these two topics have been included in the syllabus of B.Sc. final year of Sant Gadge Baba Amravati University.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution ensures full proof planning of various enrichment programs with

predefined expected outcome from the same. The discussions with the faculty member during the meetings help to finalize the modus operandi for the implementation of these enrichment programs. The feedback from the students during and at the end of the program helps in revising and redefining the quality parameters on this front.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution is extending its contribution to the design and development of the curriculum prepared by the University through its faculty members. The experiences of retired teachers and alumni are put together and essential and important parts thereof are conveyed to statutory bodies of the university.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

As such the institution does not have any formal mechanism at its disposal for obtaining feedback regarding curriculum from the students and the stakeholders. However, vital contents of informal discussions with students, alumni & retired teachers are communicated to the university.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Some faculty members have obtained recognition as research supervisors following with the college has started research programs. For instance, the chemistry department got its laboratory recognized by the University with an intake capacity of 6 students. The Economics department, Marathi Department and Sanskrit department do have Ph.D. intake of 8 candidates each. Thus the facility of pursuing doctoral research is made available to students of rural area.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institution ensures wide publicity for the admission process through an annually updated college prospectus containing information regarding the courses available in the college and their intake capacities along with other information relating to the admission process. The information about the courses offered by the institute is available on the website of the institute. In the college premises the admission programmes to various streams is prominently displayed on the notice board. The admissions of the students in the college are held in accordance with University /State Government rules and on merit basis if required.

A well-defined admission process has been established by the college. An Admission Committee is constituted including an over-all in-charge of the Admission Committee along with course-wise admission committee members. The procedure of admission is clearly mentioned in the prospectus. The programme/course-wise admission work of the admission committee begins after the declaration of results of the qualifying examinations. A separate arrangement is made for pre admission counseling by the faculty members. Course-wise application forms are collected and after verifying the documents spot admission is offered to the students of Arts Stream, whereas merit list is prepared for the aspirants of Science and Commerce Streams. The admission process is fully computerized through software exclusively meant for the process. Computerization in this regard ensures transparency in the admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Our experiences of several decades show that demand for the courses of arts stream matches the intake capacity of the institution for B.A. and M.A. Hence the college follows the policy of spot admission to all the eligible students for B.A. and M.A. course. On the other hand, the demand for admission to B.Sc. and B.Com. far exceeds the existing intake capacity of the institution and therefore a merit list is prepared accordingly. The admission process is detailed as below:

Spot Admission Process for the Arts Faculty

1. Sale of prospectus
2. Duly filled application forms are scrutinized and original documents are verified by

the admission committee.

3. Xerox copies are attested by the members of admission committee.
4. On the same counter of admission committee, pre admission counseling takes place.
5. In pre admission counseling information regarding different combinations of the subjects along with its suitability & compatibility is provided to every student. Accordingly, students finalize their selection of subjects.
6. Verified and completed application forms are now submitted along with requisite fees in the administrative section.
7. After the series of processes, admission is finalized and a receipt to that effect is issued to the student by the institution.
8. The concerned clerk prepares a list of students admitted and displays it on the notice board at the end of the day.
9. The cases of admission after the dead line of the university are referred to the university and finalized as per their guidelines.

Procedure for admitting the students on Merit List basis for B.Sc. & B.Com. courses.

1. Sale of prospectus
 2. Duly filled application forms are scrutinized and original documents are verified by the admission committee.
 3. Xerox copies are attested by the members of admission committee.
 4. On the same counter of admission committee, pre admission counseling takes place.
 5. Duly filled application forms are accepted for inclusion in merit list.
 6. Thereafter, category wise merit list is prepared and displayed on the notice board.
 7. The steps of finalizing the admission are followed as mentioned under spot admission.
- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Name of course	No of students admitted 2015-16	Highest % of Marks	Lowest % of Marks
B.A. part I	572	84.30	45.24
B.Com. part I	132	88.30	43.23
B.Sc. I	156	74.77	51.23

Since ours is an old and reputed educational institution in Wani, most of the local students prefer to seek admission to our college. Besides ours is only institution to offer B.Sc. program. The other two colleges namely Noor Jahan Begum

Mahavidyalaya and Jagannatha Maharaj Mahavidyalaya offer B.A. and B.Com. courses. Naturally, our college has an advantage over the two other local colleges.

- 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Initially students were granted admission to the courses on the basis of spot admission method. However with the passage of time there was a marked increase in the students' tendency to seek admission to B.Sc. & B.Com. courses. As a result the review committee felt the necessity of preparing merit lists for above mentioned two courses. Accordingly, from last two academic sessions onward the system of merit list has been put in place for these two courses. However, the system of spot admission continues for the admission of students in arts faculty.

- 2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women
- * Differently abled
- * Economically weaker sections
- * Minority community
- * Any other

The State Government has prescribed a stipulated quota for different sections of students from disadvantaged communities viz., SC, ST, VJ / NT and OBC. This is taken into consideration during admissions. Information regarding quota, scholarships, free-ships and concessions for economically backward classes are furnished in the prospectus. Preference is given to sports personnel wherever possible. The important fact that the total number of girl students seeking admission to various courses in the college always far exceeds that of the boys highlights the institution's contribution towards the cause of women empowerment.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female

I-2012-13, II 2013-14, III-2014-15, IV 2015-16

*** Special permission was sought from the authorities to accommodate the students over and above sanctioned intake capacity.**

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

There are very rare cases of differently-abled students seeking admission to the college. However, every care is taken to provide due preference to such students in admission process. And thus academic functioning of the college adheres to government policies in this regard.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The institution follows a concept of finishing school. The first week is devoted to a detailed enquiry into the retention of course contents by the students of the qualifying examination. On this front an opportunity is capitalized to bridge the gap between the demand of the course and actual academic standing of students. The students with lower scoring are advised to revise the vital contents of syllabus of qualifying examination under the able guidance of faculty members. They avail themselves of the facility of reading room and library book.

For Science students, various departments organize laboratory workshops for the entry level students to get them acquainted with the functioning of the laboratory so as to improve their understanding required for experimentation.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

The institution follows multi tier strategy to bridge the knowledge gap of the enrolled students and to enable them to cope with the expected level of knowledge and application

- I) Finishing School
- II) Book and learning resources
- III) FAQ on initial topics
- IV) Samples of Supplementary study material
- V) Self-expression Sessions
- VI) Remedial Coaching

2.2.4 How does the college sensitize its staff and students on issues such as gender inclusion, environment etc.?

The true spirit of co-education is observed in the overall academic functioning of the college. The women grievance cell continues to keep a tab on gender discrimination related issues. But fortunately the grievance box of the college does not contain even a single complaint related to gender discrimination. Due awareness is ensured through the Principal's address in the beginning of the academic session and timely notices for students.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

During initial discussions with the students faculty members collect the data of students' performance in qualifying examination of respective subjects. This enables them to identify the advanced learners. Thereafter, separate counseling sessions are organized for advanced learners. Their performance is further monitored in frequent oral question-answer sessions conducted by the subject teacher in the classroom and through other modes of evaluation like laboratory test, Unit Tests, Home Assignments, seminars, group discussions, and presentations.

Advanced learners are encouraged to acquire latest knowledge in their disciplines. Teachers recommend the required further reading, creative writing, participating in seminars and in group discussions, ICT- enabled learning, preparation of power point presentations and reading reference books. Career counseling and coaching for competitive examinations like MPSC, UPSC, JRF, NET/SLET etc. are also provided to students.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

Discussions with the students that takes place in the beginning of academic sessions, the teaching staff collect the data of students' performance in qualifying examination of respective subjects. This enables them to identify the slow learners. After having identified the slow learners, the following steps are taken to improve their performance:-

- 1) Counseling sessions are conducted to motivate them to work hard and overcome their weaknesses.
- 2) They are provided with study material and question bank.

- 3) Separate remedial classes are also organized for them.
- 4) In fact the class room activities are so planned that the slow learners receive encouragement and further opportunities to learn from the participation and performance of advanced learners.
- 5) Parents of such students are informally apprised about the progress of their wards.

2.3 Teaching-Learning Process

- 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic Calendar

The Academic Planning and Audit Committee prepare a semester/ annual plan for the coming session at the end of the previous year. The academic calendar is drawn up as a part of college semester /annual plan. The departmental meetings towards the end of academic session put a focus on revising teaching plans for the next academic year. The macro and micro level teaching plans ensure well organized academic functioning of the institution. The teaching plans containing monthly and term-wise teaching schedules are submitted to the departmental heads at the beginning of the academic session.

The departmental heads closely monitor teaching and suggest mid-term corrections/ revisions wherever necessary. This ensures completion of allotted syllabus on time. Overall monitoring is performed by the Academic Planning and Audit Committee.

Teaching-Learning

At the individual level the teacher makes an attempt to follow a teaching plan prepared by him/her. He/she maintains a record of information regarding execution of teaching plan and keeps the head of the department well informed. Documents like time-table, workload, internal evaluation and examination schedule and leave record are maintained. Departmental meetings are organized regularly to keep an eye on teaching learning process.

Evaluation

Learning is evaluated continuously through unit tests, home assignments, seminars, group discussions, etc. The examination schedule of the college is prepared and communicated to the students through timely notifications. An attempt is made to follow the schedule scrupulously. The Examination Committee of the college monitors the conduct of the examinations. The students are duly communicated and an appropriate feedback is provided from the teachers regarding their performance in

unit tests, home assignments and the terminal examinations. The record is maintained accordingly.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC of the college has devised its own mechanism to ensure the initiation and successful execution of teaching-learning process. The college believes in timely identification and rectification of loop holes, if any, in the said process. Guidance, if required, is sought from the head of faculty and Academic Planning and Audit Committee to further improve the overall process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The institution has a fairly rich culture of making the learning process reasonably student-centric. It is accomplished with the efforts of teachers in reaching out to students. The learning mechanism of the college has provided a platform where cordial relations founded on mutual trust is established between learners and facilitators. The dialogue between teachers and students facilitates the communication of students' problems and grievances related to the process of learning. Since Wani is a small place with a small population, most of teachers are acquainted with the parents of the students. Hence through personal interactions the teachers establish intimacy with the students. Moreover, the students have an opportunity to convey their opinions regarding academic and infrastructural shortcomings of the institution through the feedback mechanism. Thus students are always encouraged to open up and let the faculty and the college administration know about the areas that can be improved upon.

In the process of learning the participation of the students is given top priority. Most of the programs are organized through different associations of students. The students are provided a sharing in the process of decision making with necessary support and timely guidance from the teachers. The institution organizes various programmes and activities and guest lectures of eminent personalities on a variety of topics including personality development, leadership qualities and awareness of social responsibilities, debate competitions, group discussions, street plays, rallies, yoga competition etc. Linguistic skills and kinesics are imparted through career-oriented courses and screening of films. The NCC & NSS units of the college have major share in making these programs student and society-centric. These programs aim at imparting life and management skills.

The institution is very keen on exposing the students to seminars, workshops and conferences. They are also encouraged to organize field visits, excursions & study tours. The college has a special cell imparting coaching for competitive examinations.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The very learning process of the institution is such that it helps students to nurture critical thinking. For example, tools like situational analysis, case study, news discussion, issue based debates, discussion on budget, debate on Lokpal, elocution contest on women reservation, paper presentation on food security bill, workshop on natural farming enabled them to develop their ability to think critically.

Besides, three lecture series named Lokmanya Tilak, Bapuji Aney & Ram Shewalkar vyakhyanamala provide the students with an opportunity to listen to and gain from the speeches delivered by stalwarts drawn from different fields of life. This enables them to think differently which in turn inculcates creativity in them. Moreover, activities like photography workshop, handicraft workshop and drama workshop provide a platform for developing and demonstrating creativity.

The science club of the college organizes popular lecture series at regular intervals. Through these lectures scientific temper is inculcated among the students who participate in rallies like beti bachao, andhshraddha nirmulan, tree plantation, vasundhara bachao organized by local NGOs and Marathi Vidnyan Parishad. Some competitions are organized for the students on Environment Day and National Science Day that are celebrated every year.

We are very proud to say that alumni of the college include such devoted lifelong learners and distinguished innovators as Dr. Vivek Poleshettiwar, Scientist, TIFR, Dr. Nitin Kakade, Scientist BARC, Shri Obed Hussain, I.T. Personnel, Amit Fulzele pursuing post doctoral research at California University and many others.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

ICT-based learning, CDs, power point presentations, use of LCD/multimedia, overhead projector, charts and models are important components of teaching in the college. Every department has an access to computers with internet facility. Laboratories are upgraded with sophisticated equipment and other facilities. The

language laboratory of the college is an add-on facility that the students use to improve their communication ability.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

In order to keep pace with the recent developments and advanced level of knowledge and skills in various subjects, students and teachers make use of latest journals and reference books from the college library. The internet facility in every department helps them to download the latest information in the field. The assignments and projects are so designed that the students get an opportunity to collect the material on the latest development on the subject. Through Orientation & Refresher Courses, short term workshops, seminars and conferences the learners get an opportunity to get exposed to advanced level of knowledge and skill.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students?

- Pre admission counseling: In this process of pre-admission counseling all the new entrants get benefitted every year.
- Text book library: Students from poor families are provided with free text books. Teachers also support such students by lending books from their personal collection. **Five students** of every class are benefitted by this scheme.
- Career counseling: The College has a career counseling cell with an intake capacity of **100 students**. Moreover on several occasions various programs and adhoc activities are organized to extend the outreach of such cell to a large number of students.
- **Mentoring sessions:** The **departmental** heads and faculty members organize the mentoring sessions twice in a year. Main focus of such sessions is to guide and motivate educationally weaker students.
- Motivational workshops: Faculty of every stream organizes motivational workshops during which students are encouraged to read books authored by motivational writers.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The institution has a thrust on Activity Based Teaching Learning in all streams and courses.

- 1) Every department of science faculty uses charts and models prepared by the students

and displayed in their laboratories. These charts cover topics dealt with in the regular curriculum. In addition to this, students are encouraged to prepare power point presentation on some of the topics. Through internet, some animated video clippings are downloaded and made available to students.

- 2) The commerce department of the college accords top priority to market based learning. For example, in final year market and product surveys are conducted to elucidate a paper on 'Principles of Marketing'. Furthermore, feedback through questionnaire and interview schedule of customers is also carried out. The awareness exercise is designed to mobilize the opinions and ratings of stratified customers regarding latest trends of the subject.
- 3) Marathi department of the college has devised an innovative teaching practice which has earned due recognition. The novel 'Birhad', a part of syllabus of B.A. final year Marathi, has been transformed first into a play and then in to a movie as a part of a successful experiment. Students of our college have participated in several open theatre shows in a number of colleges. The university has acknowledged the contribution of the institution by conferring 'Innovative Practices Award'.

2.3.9 How are library resources used to augment the teaching-learning process?

In this regard the institution has adopted a three tier facility comprising Central Library, Departmental Library, and Individual Library. The students first have an access to central library for the issue of a book as per schedule. The supplementary teaching material can be procured from the departmental library. The advanced learners are benefitted with supply of additional learning material from the individual faculty members. The reading room facility plays an important role in teaching learning process. The internet facility available in reading room is helpful to the students willing to gain updated knowledge. The library is enriched with a good number of quality reference books.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

In case of the course following annual pattern there is no such difficulty in completing the course as per plan. However for semester pattern course, it is difficult to complete the curriculum within the planned time frame and calendar as the number of teaching days are divided in two semesters. Problems arising out of teachers going on long leave are solved by extra coaching on holidays.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The teachers go through the result sheets in their subjects and hold discussions on subjects in which students' performance is poor. Then they are asked to state their difficulties in teaching and improving the performance of students. The issue is then referred to IQAC and Academic Planning Committee for further discussions. Accordingly the teachers are asked to get equipped to tackle the problem with greater self confidence and skill.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	01	---	01	---	10	03	15
M.Phil.	---	---	01	---	05	01	07
PG	---	---	01	01	06	--	08
Temporary teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---
CHB							
Part-time teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---

The institution always keeps an eye on the proportion of regular and clock hour basis teachers. As soon as a regular teacher retires, a process is initiated to recruit a new teacher. Ours is a grant-in-aid college with a handsome number of permanent full time faculty members. The faculty members leave college before retirement only when they get opportunities to become Principals in other colleges or to join University level posts.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution has not introduced any fulltime degree level program on modern, emerging areas like bio-technology.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	5
HRD programmes (Short Term Courses)	12
Orientation programmes	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / winter schools, workshops, etc.	1

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

The computer department of our college conducted a workshop of power point presentations, MS Office and use of multi media. The physics and commerce departments jointly organized a workshop on Internet Banking and use of it for online payment of various utilities. English conversational workshop has been organized in the Functional English laboratory. The teachers of department of English contributed in this workshop. Economics and Marathi Department jointly organized a workshop on Teaching Learning Evaluation Model and API Scheme for the Teachers.

- ❖ Teaching learning methods/approaches
- ❖ Handling new curriculum
- ❖ Content/knowledge management
- ❖ Selection, development and use of enrichment materials
- ❖ Assessment
- ❖ Cross cutting issues
- ❖ Audio Visual Aids/multimedia
- ❖ OER's

❖ Teaching learning material development, selection and use

c) Percentage of faculty

invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	30%
participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	100%
presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	80%

2.4.4 What policies/systems are in place to recharge teachers? (ex: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution is very keen on motivating teachers to take up researches. Hence they are provided with all the necessary facilities such as study leave, research grants through UGC schemes like MRP, PTAC & FDP. Recently two full time teachers availed themselves of FDP schemes for their Ph.D. work.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The four faculty members of the institution have received awards and recognition for their outstanding contribution in the field of knowledge and literature.

- 1) Dr. S.R.Aswale Shikshak Ratna Puraskar
- 2) Dr. Dilip Alone Two State Level Awards Krushi and Lokkala,
University Best Teacher Award
- 3) Dr. Swanand Pund Limca Book of Award
- 4) Prof. Ajay Deshpande 1) Vidarbha Sahitya Sangha (P.B.Gadgil Smruti
Yugwani Lekhan Puraskar)
2) Wasanti Gadgil Smruti Best Literary Value
Paritoshik- Maharashtra Sahitya Parishad.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The institution has implemented policy of getting students' feed back every year. Based on this evaluation a performance appraisal card is provided to the teachers.

This appraisal card helps teachers to introspect and improve the quality of their teaching process.

2.5 Evaluation Process and Reforms

- 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The stakeholders are made aware about the evaluation process through formal mechanisms like Principal's address, notices displayed on the notice board, and staff meetings. A separate evaluation committee is established every year. Informal instructions, whenever and wherever required, are given to the students by the faculty members.

- 2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

As the status of institution is that of an affiliated college, it is mandatory for the college to follow the policy of evaluation as prescribed by the university. The university has introduced internal assessment system for all the courses at degree level. The institution is very particular about following the mechanism of internal evaluation in a proper manner.

- 2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution ensures effective implementation of the evaluation reforms of the university by generating awareness among the stakeholders. Students are informed about the departmental time tables and schedules of examination in the beginning of the session. Teachers convey the importance of internal assessment/ evaluation for the benefit of the students. Students get to know about their own performances in internal evaluation.

- 2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The formative evaluation is attempted through unit tests, university semester examination in science faculty and annual examination in Arts and Commerce faculties. The summative evaluation is carried through different types of programs such as various competitions, volunteering in social activities, participating in students' program, seminars, group discussions etc. Incentive marks are given to the students participating in NCC, NSS and sports and university level youth festival activities. We have a tradition of awarding a star performer of the college based on

his/ her all-round contribution in Sports, NSS, Youth Festival, Student Council and brilliant performance in the examination. The awards of 2014-15 and 2015-16 were given to Karishma Nawale, B.A. III and Shubham Madan student B.Sc. III year respectively. Another student Miss. Pooja Jadhav was named the best NSS cadet by the university in the year 2013-14.

- 2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The consolidated result sheets received from the university are handed over to various departments for regular monitoring in the next academic year. The next year's performance of students in internal evaluation is compared with his/her last year's annual performance. Then students are counseled and encouraged to perform in a better manner.

Class	2012-13	2013-14	2014-15	2015-16
B.A. I	77/494=15.59	89/494=18	72/548=13.14	100/542=18.42
B.A.II	58/222=26.13	84/303=27.72	107/313=34.19	98/289=33.91
B.A.III	28/154=18.18	54/160=33.75	73/193=37.82	103/239=43.10
B.Com. I	21/66=31.82	39/102=38.24	42/124=33.87	19/126=15.8
B.Com. II	31/76=40.78	14/48=28.17	36/73=49.32	58/110=52.73
B.Com. III	39/56=69.64	40/78=51.28	25/41=60.98	55/65=83.33
B.Sc. I Sem. I	39/124=31.45	33/120=27.30	59/150=39.33	54/156=34.62
Sem. II	72/113=63.72	57/117=48.72	84/147=57.14	64/125=51.20
B.Sc. II Sem. III	42/86=48.84	47/112=41.96	48/103=46.60	
Sem. IV	35/85=41.18	44/112=38.29	52/100=52	
B.Sc. III Sem. V	35/55=63.64	16/21=76.19	60/82=73.17	51/85=60
Sem. VI	48/55=87.27	61/68=89.71	76/92=92.68	66/83=79.52
M.A. Eng. I	0/6=0.00	0/13=0.00	0/6=0.00	
M.A. Eng. II	0/1=0.00	0/1=0.00	0/2=0.00	
M.A. Marathi I	16/43=37.21	7/55=12.73	14/56=25.00	15/48=31.25
M.A. Marathi II	3/18=16.67	---	4/18=22.24	12/30=40.00
M.A. History I	7/14=50	5/30=16.67	9/25=36.00	14/46=30.43

M.A. History II	--	6/8=75.00	4/8=50.00	9/13=68.23
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Since the majority of our students are first generation learners, their performances in university examinations show a slow but progressive improvement.

- 2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

For science faculty students internal assessment marks are displayed on the notice board 15 days before the commencement of university examination. The behavioral aspects, independent learning capability and communication skills of students are also taken into consideration in the process of internal evaluation.

- 2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Internal evaluation process helps teachers to assess the achievement of learning objectives and planning. If the performance of the students in initial exercise of internal assessment in some subjects is found not up to the mark, remedial coaching schedules are planned.

- 2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At the college level student has an opportunity to seek clarification regarding his/her performance. He/ she can express dissatisfaction by approaching the Principal. At the university level student can seek a photo copy of answer sheet and he/ she can also apply for revaluation of answer sheet.

2.6 Student performance and Learning Outcomes

- 2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Since the vision of the institution subsumes the learning outcomes no separate document has been prepared by the college. The teachers are encouraged, during the course of deliberations, to counsel the students to achieve excellence in their field.

- 2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Since the institution is located in a rural area and since most of our students are first generation learners, they lack minimum standards and competence. Therefore, the

institution follows the strategy of extensive communication through individual and group counseling so that they gain basic knowledge and skill. Subsequently they are motivated to pursue advanced knowledge and develop themselves as responsible members of society.

- 2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Subjects like sociology, political science, economics and history help the students to understand their social responsibilities. The socio economic surveys conducted by the students of our college make their learning socially relevant. Though the undergraduate programs offered by the college may not have a direct bearing on job market we try our hardest to make students ready for professional post graduation. The UGC sponsored Career Counseling Cell and Entry in Services cell is instrumental in organizing various activities like Rojagar Melawa (Job Fair) and career camps. These programs help them to understand the relevance of their curriculum and the importance of learning.

- 2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

Every department has also a list of its own distinguished alumni. The institution organizes interactive sessions for our students with our distinguished alumni in different sectors. These sessions serve as a background for improvement in planning of teaching learning process. From our long experiences we found that insufficient grounding in and understanding of English language prevent a very large number of our students from acquiring knowledge and performing well in interviews. Tutorial classes, remedial classes and special courses taught in Functional English try to address and solve these problems.

- 2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

The achievement of learning outcomes is obtained by keeping a track of performances, achievements and successes of our illustrious alumni in their respective professions/ areas of activities.

- 2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

- 1) Knowledge about further career avenues.
- 2) Knowledge about modern trends in the subject.
- 3) Forming independent decisions.

4) Ability to nurture analytical skill, creative thinking and good expressions.

The counseling sessions held at different points of time elaborate on these attributes.

The Strengths, Weaknesses, Opportunities & Challenges (SWOC) profile exercise helps students to attain the above mentioned goals.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

- 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Though ours is basically an undergraduate college, the laboratory of the chemistry department of our college is recognized as a research centre (with an intake capacity of six Ph.D. students) by Sant Gadge Baba Amravait University. Of the six research students who have completed their doctoral researches so far, five students have been awarded Ph.D. degree, while one is awaiting result. In the same department (Chemistry) six more students are pursuing their doctoral research. In all, there are five recognized Ph.D. supervisors belonging to Chemistry, Marathi, Economics and Sanskrit departments.

- 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has constituted a research committee headed by the Principal of the institution with three doctorate faculty members from Arts, Commerce and Science respectively. The committee has identified the thrust areas of research in different subjects. The faculty members of the college select their areas of research by keeping the thrust areas in mind. The four MRP proposals were recently finalized, reports were submitted and NOCS were obtained accordingly.

- 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

The institution grants autonomy to the principal investigator. Grants received from agencies are released and made available to the recipients on time. Adequate infrastructure in the form of laboratory equipment, library books, journals and ICT facilities by way of computer laboratory are made available. Duty leave is sanctioned

to fulltime teachers to enable them not only to attend conferences, workshops and seminars and but also to conduct field work.

The accounts section of the office is very punctual in facilitating timely auditing and submission of utilization certificate to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Being an undergraduate institution our major thrust is on teaching the curriculum. However, the students of the institute participate in inter-collegiate/ inter-university avishkar program, seminar competition etc. The students also conduct some market surveys & consumer surveys to have insight into market research. The institute celebrates NSD on 28th of February every year. A variety of programs are organized to inculcate scientific temper and aptitude among the students. Especially, the projects undertaken and completed by students of B.Sc. II and III year, aim at promoting scientific temper and research culture.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

Name of the Teacher	Department/Subject	No. of Research Students	No. of Research degrees awarded
Dr. P.V.Ubale	Statistics	2	
Dr. S.R.Aswale	Chemistry	2+1	4
Dr.S.S.Aswale	Chemistry	1	
Dr.D.V.Alone	Marathi	1	
Dr. K.R.Rajput	Economics	5	
Dr. S.G.Pund	Sanskrit		

All the teachers are engaged in individual/collaborative research activity and have authored research papers published in different journals and proceedings of conferences.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college organized a National Level Conference in Chemistry in 2012. Three

hundred researchers participated in the conference and ninety five papers were published in the proceedings bearing ISBN no. 978-81-905776-12-1. Besides, sixty five papers were presented during oral and poster presentation sessions. The university grants commission financed the research conference to the tune of Rs. 1,50,000/-. The college magazine issue of that year 'Aradhana' was devoted to the themes like dissemination of Science Culture and promotion of scientific attitude.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The following table illustrates the variety of research areas and expertise available with our institution.

Name	Subject	Research Area	Evidence
Dr. P.V.Ubale	Statistics	Optimization Problem & Theory	Ph. D. Thesis, 1 book (foreign publisher), 4 papers in international journal
Dr. M.K.Gupta	English	Women in Joseph Conrad's Fictions	Ph.D. Thesis and Book
Dr. Abhijit Aney	English	Drama of Girish Karnad	Ph.D. Thesis, 4 papers
Dr. D.V.Alone	Marathi	Rural Novel	Ph.D., 6 Research Papers, 10 Speeches
Dr. A.J.Deshpande	Marathi	Criticism	Ph.D. Thesis, 35 Articles, 1 book 1 edited book, 25 speeches
Dr. S.G.Pund	Sanskrit	1) Adwait Tattvadnyan 2) Ganesh Tattvadnyan	1) Ph.D., 2 books, 100 speeches 2) 33 books, 600 speeches, 200 articles Notification in Limca Book of record
Dr. K.R.Rajput	Economics	Cotton Economy, Agroecconomy	Ph.D. Thesis, 1 book, 10 papers
Dr. Rekha Badodekar	History	Underprivileged women	Ph.D. Thesis
Dr. N.V.Dawane	Sociology	Farmers Sucide	Ph.D. Thesis, 10 papers
Dr. Vikas Junghari	Political	Problems of Schedule Tribe and Government Policies	Ph.D. Thesis, 5 research papers

Dr. P.A.Khanzode	Commerce	Global Finance	Ph.D. Thesis
Dr. G.A.Aghalte	Physics	Luminescence	Ph.D. Thesis, 1, Journal International 3, National Conference 2, International National 9
Dr. S.S.Aswale	Chemistry	Solute Solvent Interaction	Ph.D. Thesis, 1 Ph.D. student 20 National and 20 International papers
Dr. P.R.Patel	Zoology	Environment studies and Immunology	Ph.D. Thesis, 1 International Journal, 2 National Conference
Dr. Ajay Rajurkar	Botany	Palynology	Ph.D. Thesis, 4 papers
Dr. Gulshan Kuthe	Librarian	Biometric & Webmetric Study	Ph.D. Thesis, book 1 conference 1 national, 1 international

- 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

During programs like lecture series, conferences, workshops etc. eminent researchers, experts and academics like Achyut Godbole, Dr. Kamal Singh, Dr. Mohan Khedkar, Dr. Vilas Sapkal, Dr. B.P.Bandgar, Dr. Shrinivas Khandewale are invited to deliver speeches on important, relevant contemporary topics and share their valuable knowledge with teachers and students.

- 3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Approximately 50% of the faculty members availed themselves of the FDP programs for pursuing M.Phil. and Ph.D.

- 3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Ground level applications of researches conducted by the teaching faculty of the institution leave much to be desired. However, Dr. S.G.Pund, our esteemed colleague in the department of Sanskrit, has undertaken an exhaustive research into Lord Ganesha and has published 31 books, delivered more than 500 speeches and appeared

in as many as 75 television programs. The CDs of these programs are available to various temples, learners and researches for their study. The strotra composed by Dr.Pund for a Pune based temple (Dagadu Sheth Halvai) was musically rendered by a renowned vocalist Shankar Mahadevan. In addition, Limca Book of Record recorded his name for such outstanding feat in 2013.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

UGC grants are used to promote research. The total amount sanctioned for various schemes like PTAC, MRP and FDP in the last five year plan is Rs.5,57,000/-

Besides, these grants are also used to purchase equipment, books and conveyance.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No.

3.2.3 What are the financial provisions made available to support research projects by students?

The college reimburses Travelling, Lodging and Boarding Expenses for the students participating in research-related events live avishkar.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Although full scale interdisciplinary researches are yet to be undertaken by various departments, faculty members of the college belonging to different departments jointly author research papers for various interdisciplinary conferences. The list of papers jointly authored is as follows:

Main Author	Department	Co-Author(s)	Department	Title of Paper
Dr. S.G.Pund	Sanskrit	Dr. A.R.Aney	English	An Ancient Indian Chemistry- A Review
Dr. S.R.Warhate	Chemsitry	Prof.H.B.Patelpaik	Computer	Revolutionary Techniques in higher education Through information and

				communication technology
Dr. P.A. Khanzode	Commerce	Dr. S. S. Aswale	Chemistry	Maslow Need Hierarchy- Language Learning Needs

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution has provided hurdle free access to its staff members for using laboratory equipment, library books, journals, computing and net facilities of computer laboratory and wi-fi facility.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The institution motivates the faculty members to prepare research proposals and submit and forward the same to the same to the appropriate authorities.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Dr. Shashikant Aswale			UGC	70000	70000	Projects are completed
Prof. Vijay P. Waghmare	01/10/2008-1/10/2010	Sant Tukaram Maharajanchya Abhangatil Janvadi Tattwadnyan : Ek Chikistak Abhyas	UGC	55000	40000	
Dr. Dilip V. Alone			UGC	95000	78000	
Dr. Swanand G. Pund			UGC	60000	45000	
Prof. Ravindra S. Matte	2007-2009	‘Ethnobotanical study of Maregaon and Zari Tahsil, Dist. Yavatmal’	UGC	50000	40000	
Dr. Ajay J. Deshpande		Maharashtra-Andhrapradesh	UGC	70000	55000	

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
		Sima Bhagatil Adivasi lok samuhachya lokdaivatancha ani dharmik lokgitancha eaitihasik, samajshatriya ani sanskritik drushtya chikitsak abhayas				
Major projects						
Interdisciplinary projects						
Industry sponsored						
Students' research projects	Prasad Deshpande					
Any other (specify)						

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college campus does provide the facility of library enriched with a good number of reference books and journals. NLIST is an add-on facility for research. The Wi Fi connectivity along with computing facility helps researchers to mobilize data. The various facilities are listed below:

- 1) University Recognized Chemistry Research Laboratory
- 2) Well equipped Laboratories of Physics, Botany, Zoology
- 3) Library with rich reference section and good number of research journal.
- 4) Net Facility available at Computer laboratories science and commerce department and in reading room.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution is very particular about applying for various research schemes and upgrading research facilities through the following measures:

- 1) By encouraging all the faculty members to obtain Ph.D. degree. At present, thirteen teachers are with Ph.D. qualification and four others are pursuing.
- 2) By motivating Ph.D. degree holders to become research supervisors. Right now five teachers of the college are research supervisors.
- 3) By encouraging all the researchers to apply for various research grants and schemes like MRP and FDP.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

NO

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The college allows external candidates (Mr. Dinesh Pund, for instance) to use facilities available in the research laboratory of the chemistry department and in the reference section of the college library.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Researchers have an access to the college library. After seeking permission from the Principal and submitting necessary identity proof, they can obtain access, use books, journals and the NLIST facility. Besides, ICT facilities enable them to mobilize information.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

NIL

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement
- * Research studies or surveys benefiting the community or improving the services
- * Research inputs contributing to new initiatives and social development

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes',

indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

NO

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty
 - 1) Books Authored :-58 books by various faculty members of the college
 - 2) Articles published in news papers:- more than 2000 articles were published on contemporary topics.
 - * Number of papers published by faculty and students in peer reviewed journals (national / international) 128 National and 88 International papers were published in various Journals of high repute.
 - * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books: -16 chapters in books were published by various faculty members
 - * Books Edited :-
 - 1) Dr. D.V. Alone has Edited two books titled, ‘‘ Shalaka, ‘Realms of Gold’, Orient, Black Swan, Mumbai.
 - 2) Dr. A.J.Deshpande has edited on book titled, ‘‘Grace: Vedana ani Saundarya (Pain and Beauty), published by Vijaya Publication, Nagpur.
 - * Books with ISBN/ISSN numbers with details of publishers: 25 books with ISBN were authored by various faculty members of our college.
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor : 49.7421 is the cumulative impact factor of all research publications authored by various faculty members of the college.
 - * h-index
- 3.4.4 Provide details (if any) of
- * research awards received by the faculty
 - * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

The following faculty members of our college were/are on the editorial boards of renowned national and international journals:

- 1) Dr. Sunanda Aswale,
- 2) Dr. Swanand Pund,
- 3) Dr. Ajay Deshpande

A former faculty member of our college Mr. Arivnd. Karkhanis received the title 'Vidyanacharya' for his contribution to science education.

3.5 Consultancy

- 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Our institution has an active interface with agriculture industry since a large number of our students are from farmers' families. Naturally our teaching staff members are constantly motivated to take the students to farm lands to expose them to the basics of agriculture. In fact, one of our colleagues Dr. Dilip Alone directed a movie on farming titled 'Garbhat Matichya Dis Soniyacha'. In recognition of his varied contributions to agriculture, the state government awarded him Krushi Puraskar.

- 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Our institution accords full freedom to the faculty members to work with external agencies in accordance with their respective areas of expertise. The faculty members of botany department are allowed to work on the issue of tree plantation. Other faculty members of Science and English departments are allowed to help local private English medium schools. Since the institution enjoys a high reputation in and around Wani, formal publicity and advocacy of available expertise have not been considered necessary.

The institution is planning to provide consultancy on the following fronts:

- 1) To provide facility to test potable water.
- 2) To provide academic consultancy to schools.

- 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution allows staff members to work with other formal setups of the nearby region. Duty leave is sanctioned for such assignments. Prof. Ravindra Matte of botany department guides the local people regarding development and maintenance of garden. Moreover, he helps the local forest department regarding development of forest in the nearby region. His contributions as a member of Vruksh Sanvardhan

Samiti of Wani have been acknowledged on several occasions. Another senior colleague from the Physics department Prof. Arvind Karkhanis visited several private schools for assisting them to improve quality and upgrade skill. Even after his retirement, he continues to offer his valuable services to a CBSE affiliated school named ‘Sansakr Bharati Public School’ at Warora.

- 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Areas	Faculty Members	Departments
Tree Plantation & Garden Development	Prof. Ravindra Matte	Botany
School Education	Prof. Arvind Karkhanis	Physics
Career Progression	Dr. Prasad Khanzode	Commerce

Though the teaching staff of the college offers valuable services to various sections of the society, the institution has not been able to generate revenue because of the smallness of the place and resultant close personal relationship between the clients and servers of such services.

- 3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?
As the economic relevance of the consultancy services has not yet shaped up, the question of income sharing and the policy thereon does not arise.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

- 3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Through different activities like tree plantation, blood donation camp, beti bachao abhiyan, vivekanand sardha shati matsohav, pulse polio drive etc. institute tries to address the problems of society and promote institution-neighborhood-community network. The enthusiastic manner in which students participate in the above mentioned programs enables them to become good citizens of the country thereby ensuring their own holistic development as well as the service of the society. The thought provoking series of lectures and execution of the already mentioned programs accelerate the process of holistic development of students.

Wani and its neighboring areas have been categorized by Government of Maharashtra as Naxalite Belt. However, there is not even a single instance of our

students' involvement in and affinity towards the naxalite movement. This is, we feel, because of our continuous efforts to instill democratic principles and impart social and moral values.

- 3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institution follows activity-based mechanism to track students' involvement in various social activities in which extension centers like NSS and NCC play pivotal roles. The attendance, the degree of involvement, participation, initiatives and their overall conduct are the major indicators for tracking the performance of students.

- 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholder perception on the overall performance and quality by formal and informal ways. The Murdhoni grampanchayat gave us a letter of appreciation for two consecutive years for rendering best services to their village through our NSS Camp. Many people keep telephonically acknowledging our efforts regarding the extension activities. Moreover the villagers consult the faculty members of the college for any sort of developmental activity in their village.

- 3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans and organizes its extension and outreach programmes mainly through its NSS unit. The university provides annual budget of Rs. 90,000 for NSS camp.

Year	University Allocation	Sponsorship in kind	Amount Spent
2012-13	90,000/-	5,000	95,000
2013-14	90,000	9,000	99,000
2014-15	90,000	15,000	1,05,000
2015-16	90,000	35,000	1,25,000

The university allocation per student is Rs. 450/- per annum. The college NSS unit of 200 students is eligible for the allocation of Rs. 90,000. The fifty percent of the said amount is meant for organization of camp and rest 50% is for regular activities of NSS unit.

Our institution is affiliated to the university named after Sant Gadge Baba, who was a well known social reformer and who laid down the fundamental needs of society in the condensed form of 10 commandments. Our institution keeps organising the following activities to follow the spirit of these commandments.

- 1) Feeding the hungry people, a program in which as many as one thousand five hundred hungry people were given food at Jagannath baba mandir, Wani
- 2) Distribution of clothes, another program in which clothes worth thirty thousand rupees were distributed among the slum dwellers of Wani at Diwali.
- 3) Distribution of cloths and sweets, an activity during which inmates of Anand Bal Sadan an orphanage were given cloths and sweets and Sadbhavana Diwas was celebrated.
- 4) In Tree plantation programme 'Harit Parva' a march was organized from Wani to Murdhoni. (10 kms.) and about 500 trees were planted in Murdhoni.
- 5) Health camps were organized during which free medical checkup of more than one thousand villagers was conducted and medicines were distributed free of cost.
- 6) Agriculture workshops for farmers were organized through which well known agriculture experts guided poor people to solve some of their practical difficulties and choose appropriate farm techniques.

The various activities performed by the NSS unit of the college forge a sense of belongingness and nurture social orientation among the students.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution promotes the participation of students in NSS and NCC by way of internal evaluation and incentive marks. The faculty members are motivated to undergo training programs meant for the faculty in charges of NSS and NCC. They are also given duty leave when programs and activities are held.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

A great writer and orator late Ram Shewalkar who happened to be one of the former Principals of our institution, has bequeathed a rich tradition which we try to follow to uplift society and to promote the well being of under privileged and

vulnerable sections of society. As a step in this direction, a Gramin Sahitya Conference was organized in collaboration with Wani based Vidarbha Sahitya Sangha, at Nilapoor-Brahmini. Besides, the college organized a **Tanta Mukti Workshop** in collaboration with **Lokmat Yuva Manch**, Wani to spread the message of peace.

In collaboration with Rasik Rachana Sanskritik and Shaikshinik Kendra Wani, the college also organized an Art Training Camp to impart the skills of various focal arts among the youth of neighboring villages.

- 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The institution considers the organization of extension activities as a supplementary though crucial component in addition to the curriculum of text. The participation of students in extension activities augments their interpersonal skills and problem solving ability. Existing finance minister of Maharashtra State is a former student of our institution. Besides, the college groomed four other Members of Legislative Assembly of Maharashtra state Government.

- 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution tries to create awareness among the people on various issues related to community development by undertaking activities like Beti Bachav Abhiyan, Pulse Polio Campaign, Environmental and Hygiene awareness programs in which a large number of people voluntarily and enthusiastically participate. College organized a workshop for farmers in which 200 farmers actively participated.

- 3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

As such the institution has not forged any constructive relationship with any other local institution. However the students are motivated to visit places and organizations like Anandwan, Hemalkasa, Dnyanada, Anand Bal Sadan, Gramin Samasya Mukti Trust to have opportunities to render services and to have the satisfaction of discharging some social responsibilities.

- 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

A Chandrapur-based blood bank awarded our college for hosting a well organized

blood donation camp.

One student of the college Miss Pooja Jadhav from commerce faculty was adjudged the best NSS Cadet both at University and State level.

In order to create awareness among the farmers of the region, Dr. Dilip Alone, a senior faculty member of Marathi department and a progressive farmer, drew up a program under the NSS unit of Sant Gadge Baba Amravati University. During the event titled '**Baliraja Chetana Abhiyan**' twelve students of our college undertook a march and covered a distance of around 700 kms. within the jurisdiction of Amravati university. The march which originated from Wani and terminated at Umarkhed and was financed by the parent university, spread awareness on a wide variety of issues through street plays, slogans and banners.

3.7 Collaboration

- 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution has informal linkages in the form of relationships with the people working in research laboratories. However the formal relationships in the form of institutional tie-ups are yet to be materialized.

- 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

There is a collaborative arrangement between the college and a registered organization named 'Vruksh Sanvardhan Samiti' (Tree Conservation Society) Wani for promoting the tree plantation culture in Wani. Prof. Ravindra Matte of the botany department is the secretary of said society. This society has planted and conserved more than 10000 trees in the nearby region.

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Whenever literary, social and cultural activities are held in and around Wani, the faculty members of our institution generously and voluntarily contribute to these activities with their knowledge, expertise and skill. The community does recognize the pivotal role of our institution in the field of dissemination of knowledge and

promotion of literature. Besides, some of our esteem colleagues like Dr. Dilip Alone, Prof. Vijay Waghmare, Prof. Abhijit Aney and Dr. Ajay Deshpande are often entrusted with the responsibility of conducting various programs.

A special mention must be made of Dr. Dilip Alone who has been serving in various capacities like Examiner of Maharashtra State Drama Competition since last 5 years, Governor's Nominee at Dakshin Madhya Sanskrit Kendra, and Education Expert at Vaidhanik Vikas Mandal. He was honored with University Color Coat for working as a manager of women's boxing team at Bilaspur.

The staff members and alumni of the college joined hands with the central library of the town named 'Nagar Vachnalaya', and formulated a program for reviewing world famous books. The series of 25 lectures on renowned books has been completed and another series of lecture on poetry is in progress.

Sr. N 0.	Date	Programme name	Speaker	Relation with college	President	Relation with college
1.	23/04/2011	Jagatik Pustak Din	Prof. Abhijit Aney	EX-STUDENT	R. M.Jaiswal	MAZI-ADHYAKESH
2.	01/05/2011	Grantha Pradarshani	H.S.Khare C.M.J.V.CO .Le Wani North Area		Hon. Hansraj Ahir Chandrapur	
3.	02/05/2011	Balawachan Saptaha	Shri.Sanjiv Reddy Bodkurwar	EX-STUDENT	Dinkar pawade	EX-STUDENT
4.	04/06/2011	Updeshpar kirtan	Mohan Buwa kuber, Mumbai		R R.. M.Jaiswal	MAZI-ADHYAKESH
5.	19/07/2011	Kavi sammelan	Prof. Gulab Badodkar	EX-STUDENT	R. M.Jaiswal	MAZI-ADHYAKESH
6.	21/07/2011	Vidyarathi Satkar	Mr.Prbhakar Sur Principal	EX-STUDENT	Dr. Shashikant	EX-PRINCIPAL
7.	24/07/2011	Sapardha Pariksha Karyashala	Ramesh Khaire, Yavatmal		Sau.Kirti Deshkar Nagarsevika Wani	
8.	23/08/2011	Lo.Aney jayant Nimitya,Vyakhyanmala	Shri. Arvind Padhyay Warora		Gautam Sutrave	
9.	02/10/2011	Katha Kathan	Sau.Mansi Badwe Pune		Madhav Sarapatwar	
10	02/11/	Diwali Anka	Lalit kumar		Madhav	

.	2011	Pradarshan	Warade		Sarapatwar	
11	14/01/2012	Hemant Vykhyanmala pahile pushpa	Dr.Bharati Amte Warora		Prof.Ramakant Deshapande	
12	15/01/2012	----- ----- Dusare Pushpa	Shri Uttam Udrapar		Vijayrao Deshmukh Wani	MEMBER
13	26/01/2012	GranthaPradrashan i (Granthali Mumbai)	Lalit kumar Warade U.V.Adhikari Wani		of. Ajay Deshapande	PROFESSOR/ EX-STUDENT
14	31/01/2012	Vyakhyan (Gajalele Pusatkavaril	Prof.Dilip Alone	PROFESSOR	Dr. Swanand Pund	PROFESSOR
15	29/02/2012	Vykhayn (Gajalele Pusatkavaril	Shri.Utam Gedam Mazi shishanadhikari	EX-STUDENT	Madhav Sarapatwar	
16	20/03/2012	Vaykhayn (Gajalele Pusatkawv	Vamanrao mate Gramagita Abhysaka		Gajanana Bhagat	
17	15/4/2012	Gajalele Pusatkavari Vaykhaynmala Gajun jeavat aahe	Vasudav Vidhate Mukutaban	EX-STUDENT	Adv.Mahesh Deshapande	MEMBER
18	27/07/2012	Gajalele Pustkavaril Vaykhaynmala "Gandhi Nantarcha	Prof. Ajay Deshapande Wani		Shri.Prakesh Raut	
19	11/6/2012	"Shamchi Aai"	Shri. Madhav Sarapatwar		Shri. Omprakesh Chachda	EX-STUDENT
20	31/07/2012	Gajalele Pusatkavari . Vyakhyanmala	Shri.Shamakant maske		Shri. Lalit Warade	
21	27/08/2012	Gajalele Pusatkavari Vaykhaynmala	Prof.Arviand Karkhanise wani	EX-STUDENT	Shri.Sunil Lokhande S.D.P.O. Wani	
22	27/9/2012	Gajalele Pusatkavari Vaykhaynmala 'Kohamdhaba'	Prof.Ramakant Deshapande		Shri. Vijayrao Deshmukh Wani	
23	13/10/2012	SpardhA Parishka GranthAPradrashani	Shri.Mesala saheb tahasiledar wani		Su.Archana There Nagaraadhaskawani	
24	14/10/2012	Gajalele Pusatkavari Vaykhaynmala	Shri. Lalit Warade S.D.O. Wani		DR.Bhalachandra chopane	
25	4/11/2012	Gajalele Pusatkavari Vaykhaynmala shri Bhagavt Pramukha	Shri. Vijayrao Deshmukh		Ramakant Deshapandewani	

			RETIRED JUDGE			
26	21/11/ 2012	Diwali Anka Pradars	Shri.Waman rao Kasawar.. Aamdar,wani	EX- STUDE NT	Shri. Madhav Sarapatwar, Wani	
27	20/12/ 2012	Swami Vivekananda	Shri. Umeshji Vaidya Yavatmal		Shri. Madhav Sarapatwar, Wani	
28	23/12/ 2012	Gajalele Pusatkavari Vaykхайnmala 'Baro	Shri.Rajesh Adpawar tashlidar, Pandharkwa da		Shri.Megharaj Bhandari Wani	
29	28/01/ 2013	Hemant Vaykхайnm Pushp 1	Shri Shripad Kothe, Nagpur		Adv. A.D.Deshapand e, Wani	MEMBER
30	28/01/ 2013	Hemant Vaykхайnm Pushp 2	Hemant Vaykхайnm ala Pushp		Dr.shri. Mahedra lodha taluka vaidikaya Adhikari	
31	27/02/ 2013	Dnayaneshwari	Prof.Gajana n Aghalae Wani	PROFE SSOR	Shri. Arun Kawadakar Pr.Mukhaadhika ri nagar prishad. Wani	EX- STUDENT
32	28/3/2 013	Mudagal Puran	Shri.Dr. Swanand Pund Wani		Shri. Vijayrao Deshmukh se.ne. nayadhise	
33	24/4/2 013	Gajalele Pusatkavari Vaykхайnmala Jaga pathivar	Su. Prachi Pathradkar (paranda) Wani	EX- STUDE NT	Prof. Gulabrao Badodekar	
34	21/05/ 2013	.Vyakhayanmala Pat yogbhodha	Dr. Dnayanesh Bhat Upjiladhirka ri Yavat		Prof.Mahadevar ao Khade wani	
35	27/06/ 2013	Gajalele Pusatkavari Vyakhayanmala Shakakarte Shivrai	Shri. R.B. Kulkarni State Bank wani		Dr.Anil Munje wani	
36	01/07/ 2013	Gunavant Vidhyarth Satkar	Shri. Pralahadpan t Rebhe		Shri. Narendra Nagarwala	
37	20/07/	Gajalele Pusatkavari	Shri.		Shri Uttan	

.	2013	Vyakhayanmala Mazi katemudharich	Gajanan Kasawar wani		Gedam	
38	10/08/ 2013	Gajalele Pusatkavari Vyakhayanmala Panipat	Adv.Mahesh Deshpande wani		Adv.Devidas kale Wani	EX- STUDENT
39	29/08/ 2013	Loknayak AneY Jay Panti japun TheU.	Shri VijaY.G. Deshaspand e Pandharkaw ada		Pro. Swanind Pund Wani	
40	25/08/ 2013	Sanskrut Divas sany Bharati	Shri Arif Shekh Chandrapur		Pro. Dilip Alone Wani	
41	09/09/ 2013	Swami Vivekandnda Tarunana Avahan	Shri Vijay Balvant Gandewar wani	EX- STUDE NT	Shri. Madhav Sarpatwar wani	
42	21/09/ 2013	Ga.Pu.Vyakhayanma Fakira Lok.Annabh Sathe	GEEt Ghosh Wani		Pro. Purushottam Patil wani	
43	08/10/ 2013	Vyakhayan Swami Vivekanand	Kirtan Chandrik Sau.Rohini Mane Pune		Shri Gajanan Kasawar Wani	
44	15/10/ 2013	Ga.Pu. Vyakhayanmala Asa Ghadala Sachin	Shri Arun Patel Wani	EX- STUDE NT	Shri Aravind Karkhanis Wani	
45	04/11/ 2013	Diwali Anka Pradarshan	Udhgatak Swanand Pund		Shri. Madhav Sarpatwar	
46	17/11/ 2013	Ga.Pu. Vyakhayanmala Sava Prashan Anivary	Shri Dipak Nawale wani	EX- STUDE NT	Shri.Dinkar Pawade Wani	
47	18/12/ 2013	. Gajalele Pusatkavaril Vyakhayanmala Julias caesar	Pro. Abhijit AneY wani		Pro.Nafisa Wakil Wani	PROFESSOR
48	12/01/ 2014	Swami Vivekandndache Kary Ani Kartvya	Pro. Aknath Joshi wani	PROFE SSOR	Pro. Shuresh Upre wani	PROFESSOR S.P.M WANI
49	23/01/ 2014	Hemant Vyakhayanmala Nivrutti EK Navi Parvarutti	Shri. Shrikant Godbole Nagpur		Kha. Hansraj Ahir Chandapur	

50	24/01/2014	Bhatakya VimutKTA Samajache Aajche Jagne	Shri. Ashok Pawar Chandrapur		Shri. Promod Ramashettiwar gra. Adhikari	
51	14/02/2014	Khare Khure AdOLX	Sau.Shilpa Ajay Deshpande		Shri Ashokrao Sontakke	JOINT SECRETARY L.T.M.V. WANI
52	20/03/2014	Gajalele Pusatkavaril Vyakhayanmala EK Koliyane	Shri Anil Hood ex-principal l.t.m.v.wani	EX-PRINCIPAL L.T.M.V. WANI	Pro. Gupta L.T. Mahavidhyala wani	
53	24/04/2014	Swapanvedi Manasa La.Madhukar Ambarkar	Shri. Dilipaji Agrawal	EX-STUDENT	Shri Sanjayaji Derkar	EX-STUDENT
54	09/05/2014	Granth Pradarshani/Bal Vachan Mas Karayakaram	Udhaghatak Shri Shuresh Rao Deshkar		Shri. Madhav Sarpatwar	
55	28/05/2014	Blad Brothers Le.M.K.Akbar	Shri.Ashokrao Aakulwar		Shri Madhukar Ambatkar	
56	30/06/2014	GuruDEV Charitra	Dr.Prasad Khanzode	PROFESSOR	Shri Ad. Mahesh Deshpande	
57	19/07/2014	Prakashan Sohala Karyakarm Nivrutti Ek Navi aavruti Le.Shrikant Godbole	Shri shaileshPande Sampadak-sakal vruttaptra		Shri Vijayrao Deshmukh	
58	21/07/2014	Mrutunjay Let.sivaji sawant	Shri Vajjnath Khadase	EX-STUDENT	Shri Pa.Sa. Kinhekar Savanivrutta Makhyadhyipak	
59	25/07/2014	Gunavant Vidhyarthi Satkar Karyakarm	Ma.Savitatai Turekar Upavibhagay Po.A.wani		Ma. Ranjit Bhosale Tashasildar, wani	
60	23/09/2014	Mazi Avadati Kavita Kranticha JayJaykar Kavi-Kusumagraj	Shri Pro. Ajayji Deshpande		Pro.Prashant Gode	EX-STUDENT
61	18/10/2014	Mazi Avadati Kavita Pruthaviche Premgit Kavi-Kusumagraj	Pro.Dilip Alone		Pro.A.Y. Madhamshettiwar	MEMBER

62 .	24/12/ 2014	Mazi Avadati Kavita Bhakrichya sodhat Kavi- Lakshmikant Ghume	Shri. Jayantrao Sathe	EX- STUDE NT	Shri.Con Git Ghosh	
63 .	22/12/ 2014	Aata houn jao Dhya Kavi- Loknath Yashvant	Shri.Con Git Ghosh		Pro.Dilip Alone	
64 .	14/12/ 2014	Kavi Sammelan	Pro.Pahune Pro.Dilip Alone		Pro.Gulabrao Bhedodkar	
65 .	18/01/ 2015	Swa. Savarkarianchi Gajaleli Kavita- Sagaras	Pro.Dr. Remesh Jaltare Pandharkav ada		Shri. Kishor Vaidhya	
66 .	19/01/ 2015	Hemant Vyakhayanmala ujjaval Udhyasathi	Pro.Dr. Sommnath rode Pandharkav ada		Pracharya Shri Shankar Varahade L.T.Mahavidhya lay Wani	
67 .	20/01/ 2015	Hemant Vyakhayanmala Sadhyasthitit Gandhi Vicharanchi Aavshyakata	Pro.Dr. Sommnath rode Latur		Shri. Pralahadpant Rebhe	
68 .	26/02/ 2015	Mazi Avadati Kavita Swathntrateche Stotra	Shri. Dipak Nawale wani		Pro. Swanand Pund	
69 .	22/03/ 2015	Mazi Avadati Kavita 1947 Anil	Shri Arunji Patel Wani		Pro. Ajay Deshpande	
70 .	17/4/2 015	Granth Pradarshani	Udghatak- Sanjivreddiy Bodakurwar -Amdar		Shri Shivanand Mishra Upavibhagiy Adhikari Wani	
71 .	25/4/2 015	Ga.f. Zini zini Vaje Bin,kavi.ba.Bha.B orkar	Ku.pro.Supr iya Kedar	EX- STUDE NT	Shri. . Madhav Sarpatwar	
72 .	18/05/ 2015	Gavakade Chal Mazya Dosta Kavi-Jedrajit Bhaderav	Pro.Vasudev Vidhate	EX- STUDE NT	Pro. Purushottam Patil wani	
73 .	07/06/ 2015	Ha Desh Maza Senapati Bapat	Shri.Vijay Gandewar	EX- STUDE NT	Shri Ramdas Asekar	

73	12/07/2015	Kana. Kavi-Kusumagaraj	Shri. Vilas Meshram		Pro. Sunil Chopane	EX-STUDENT
74	13/07/2015	Gunavant Vidhyarthi Satkar	Sau. Priyatai Labhane Adhyakba Mukhyadhikari N.P.wani			
75	30/08/2015	'Bal Nij Gade Kavi- Datt	Ma.Lalit Kumar Varhade S.D.O. Morshi		Shri. Shivanand Mishra S.D.O. Wani	
76	30/09/2015	Ushkal hota hota Kavi- Suresh Bhat	Shri.Pravin Satpute	EX-STUDENT	Shri. Vijayarao Deshamukh	
77	05/10/2015	Prasannta (Pravchan)	P.Pa.Svami Savitanand		SHRI . MADHAV SARPATWAR	
78	15/10/2015	Vachal tar Vachal	Shri. Madhav Dhumkewar Nagpur		SHRI . MADHAV SARPATWAR	
79	30/10/2015	Jahar Khau Naka (Dyaneshwor)				
80	19/11/2015	Diwali Ank Pradarshan	Shri. Dadarav Dolharkar Mukhyadhikari N.P.wani		Shri. MADHAV SARPATWAR	
81	27/11/2015	Gaj Govindam Jagatgura AADYA Shankaracharya	Pro. SwanAnd Pund Wani		Pro. Shankar WARHATE L.T. Mahavidhyalay Wani	PROFESSOR
82	24/12/2015	Vashpuja Jagatgura Aakash Shankaracharya	SAU. Pranita Bhakare		Pro. Swanind Pund Wani	
83	11/1/2016	Salam (Shradhanjali Karyakarm Kavi-Mangesh Pasagavkar)	Pro. Dilip Alone Pro. Ajay Deshpande		Shri. . Madhav Sarpatwar	
84	22/01/2016	Ya Janmavar Ya Gaganyavar ShataDA Prem Karave (Mangesh Padgavkar)	Pro. Gangoreddi Bodkhe		Dr. Anil Munje	

85	17/01/2016	Hemant Vyakhayanmala Babasaheb Ambedkar Samajik Samata Pushp	Dr. Nitin Kharche		SHRI . MADHAV SARPATWAR	
86	18/02/2016	Pasaydan-Pushp-2	Shri. Umesh VaidYA		Shri. Madhav Sarpatwar	
87	18/03/2016	Koshish Karnewalo ki har nahi hoti	Ma.Sandip kumar Apar S.D.O. Wani		Shri.Balasaheb Nagarwala. Adhyakesh S.P.Mandal Wani	PRESIDENT S.P.M. MANDAL WANI

The Sanskrit department of the college took an initiative for spreading the importance of Sanskrit literature in society. The Head of the Sanskrit Department Dr. S.G.Pund is instrumental in framing a lecture series in collaboration with Sanskrit Bharati and Jaitai Mandir of Wani.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The chemistry department of our college organized a NATIONAL conference in 2012 which was attended by three Vice-chancellors (Dr. Mohan Khedkar, Dr. Vilas Sapkal and Dr. B. Bandgar) and a host of eminent scientists and teachers like Dr. P.R. Raju, Dr. A.S. Aswar, Dr. P.B. Raghuwanshi, Dr. D.T. Tayade, Dr. D.M. Akkewar, Dr. B.H. Mehta & Dr. V.S. Jamode.

- 3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- Curriculum development/enrichment
- Internship/ On-the-job training
- Summer placement
- Faculty exchange and professional development
- Research
- Consultancy
- Extension
- Publication
- Student Placement
- Twinning programmes

- k) Introduction of new courses
- l) Student exchange
- m) Any other

The commerce department of the college has signed an MOU with Raisoni Institute of Management, Amravati for conducting a Certificate Course in Professional Communication for the students of the college. Secondly, Marathi department too is going to sign another MOU with Progressive Writers' Association for designing a certificate course titled 'Writing for Media' for the students of our college. These MOUs will surely facilitate enrichment of the students through curriculum development.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The institution grants full autonomy to the faculty members to work with independent agencies, external institutions and private individuals to form linkages. As already mentioned the Botany department has established a linkage with forest department of Wani for tree plantation in the area and developed three public gardens in collaboration with gram panchayat, Chikhalgaon.

Faculty members of our college have co-authored research papers with other faculty members of higher educational institutes.

Sr. No	Author from our College	Department	Other Author	Department/ College	Title of Paper
1	Dr.S.S. Aswale	Chemistry	S.R. Aswale, P.R.Mandlik, A.S.Aswar,	LTMV,Wani, S S Sci,Amt SGBAU Amt	Synthesis and characterization of Cr(III),Mn(III),Fe(III),Ti(III), VO(IV),Th(IV),Zr(IV)and UO ₂ (VI) Polychelates derived from bis-bidentate Salicylaldemine Schiff base
2.	Dr.S.S. Aswale	Chemistry	PB Reghuwanshi D.T. Tayade, S.R. Aswale	BBMV,Amt MFMV,Warud, LTMV wani	Analysis in the Comparative study of conditional stability constants of [Cu(II)-L1/L2/L3] and [Fe(III)-L1/L2/L3] complexes in dioxane and ethanol solvents
3	Dr.S.S. Aswale	Chemistry	PB Reghuwanshi D.T. Tayade, S.R. Aswale	BBMV,Amt MFMV,Warud, LTMV wani	Comparative study of intermolecular interactions by acoustic properties of – bromo-acetophenones and coumaran -3- ones in ethanol and dioxane solvents
4	Dr.S.S. Aswale	Chemistry	PB Reghuwanshi D.T. Tayade, S.R. Aswale	BBMV,Amt MFMV,Warud, LTMV wani	Apparent molar compressibility and specific acoustic impedance of – bromo- acetophenones and

					coumaran -3- ones in ethanol and dioxane solvents
5	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote	LTMV, Wani N S Sci.Bhdrvti	Molecular interaction studies of paracetamol by velocity measurement at different temperature
6	Dr.S.S. Aswale	Chemistry	S.R. Aswale R.S.Hajare D.T. Tayade	LTMV Wani, NSSMV,Bhdrvti MFMV, Warud	Study of molecular interaction of antibiotic drug cefotaxime Sodium at different temperatures
7	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote D.T. Tayade	LTMV Wani, NSSMV,Bhdrvti MFMV, Warud	Ultrasonic investigation of Molecular interaction in paracetamol solution at different concentrations
8	Dr.S.S. Aswale	Chemistry	S.R. Aswale R.S.Hajare	LTMV, Wani N S Sci.Bhdrvti	Adiabatic compressibility, intermolecular free length and acoustic relaxation time of aqueous antibiotic cefotaxime sodium
9	Dr.S.S. Aswale	Chemistry	S.R. Aswale M.G. Yeltiwar	LTMV, Wani	Drinking Water Quality of Coal Mine Surrounded Lime Industry Area
10	Dr.S.S. Aswale	Chemistry	S.R. Aswale M.G. Yeltiwar	LTMV, Wani	Pollution Analysis of Water in Lime Industry Area
11	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote	LTMV Wani, NSSMV,Bhdrvti	Evaluation of Ultrasonic Parameters of aqueous solution Of Dichlofenac Sodium
12	Dr.S.S. Aswale	Chemistry	S.R. Aswale R.S.Hajare	LTMV Wani, NSSMV,Bhdrvti	Ultrasonic investigation As Tool for Study Of Molecular Interaction Of Ceftriaxone Sodium At Different Temperatures
13	Dr.S.S. Aswale	Chemistry	S.R. Aswale, B. S. Ramteke, D. T. Tayade,	LTMV Wani, MFMV, Warud	Investigation of Stability constant of biologically active substituted Acetophenones and aminothioxazines by jobs variation method
14	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote	LTMV Wani, NSSMV,Bhdrvti	Non destructive evaluation of dichlofenac sodium by ultrasonic Technique
15	Dr.S.S. Aswale	Chemistry	S.R. Aswale N.D.Gawhale, M. M.Kodape	LTMV, Wani SGBAU Amt	Synthesis of 2-Hydroxy-3-(3-Substituted-Thiamido)Amino-5-Methyl-[-] Bromoacetophenones
16	Dr.S.S. Aswale	Chemistry	S.R. Aswale N.D.Gawhale, M. M.Kodape	LTMV, Wani SGBAU Amt	Synthesis of 2-Hydroxy-3-Nitro/Amino-5Methyl-a-Substituted Thio Carbamido-Acetophenones
17	Dr.S.S. Aswale	Chemistry	Dr.S.S. Aswale, P.J.Ganjare	LTMV, Wani SMMV, Pkd	Ultrasonic investigation of Molecular interaction In

					Salicylic Acid Solution At Different Frequencies
18	Dr.S.S. Aswale	Chemistry	S.R. Aswale R.S.Hajare	LTMV Wani, NSSMV,Bhdrvrti	Relative association, Specific Relaxation Time and free volume of antibiotic ampicillin Sodium
19	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote,	LTMV Wani, NSSMV,Bhdrvrti	Adiabatic compressibility, free length and acoustic impedance of aqueous solution of paracetamol
20	Dr.S.S. Aswale	Chemistry	S.R. Aswale R.S.Hajare	LTMV Wani, NSSMV,Bhdrvrti	Molecular interaction studies in aqueous antibiotic solution at different temperatures using ultrasonic technique
21	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote	LTMV Wani, NSSMV,Bhdrvrti	Ultrasonic Velocity and free Length of Dichlofenac Sodium at Different Temperatures
22	Dr.S.S. Aswale	Chemistry	S.R. Aswale R.S.Hajare	LTMV Wani, NSSMV,Bhdrvrti	Interaction Studies in Aqueous Solution of Cefotaxime Sodium by Acoustic Parameters
23	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote R.S.Hajare	LTMV Wani, NSSMV,Bhdrvrti	Acoustic Study Of Aqueous Solution Of 0.001M Paracetamol At Different Temperatures And At 4 MHZ
24	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote R.S.Hajare	LTMV Wani, NSSMV,Bhdrvrti	Study Of Molecular Interaction Of Antibiotic Drug Ampicillin Sodium At Different Temperatures By Ultrasonic Interferometry
25	Dr.S.S. Aswale	Chemistry	Dr.S.S. Aswale, P.J.Ganjare	LTMV, Wani SMMV,Pkd	Ultrasonic investigation Of Molecular interaction Of Sodium-2-Hydroxy Benzoate Solution In 50% Ethanol
26	Dr.S.S. Aswale	Chemistry	Dr.S.S. Aswale, V.N.Gowardipe	LTMV, Wani JMV,Chandrapur	Investigation Of Acoustical Parameters Of Grape Seed Herbal Extract Using Ultrasonic Technique
27	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote R.S.Hajare	LTMV Wani, NSSMV,Bhdrvrti	Ultrasonic Studies of Molecular Interactions in the Solution of Anti-pyretic Drug at 6MHz and 303.15K
28	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote R.S.Hajare	LTMV Wani, NSSMV,Bhdrvrti	Molecular interaction of aqueous solution of Ceftriaxone sodium And Ampicillin Sodium by Ultrasonic Interferometry-A Comparative Study
29	Dr.S.S. Aswale	Chemistry	S.R. Aswale B.S.Ramteke	LTMV Wani	1. Investigation in acoustic Parameters of substituted Thiocarbamidoacetophenones

30	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote	LTMV Wani, NSSMV,Bhdrvrti	2.Relative association and free Volume to Study Molecular interaction in dichlofenac Sodium in aqueous solution
31	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote	LTMV Wani, NSSMV,Bhdrvrti	3.Ultrasonic Study Of Aspirin By Relative Association,Relaxation Time and free Volume
32	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote R.S.Hajare	LTMV Wani, NSSMV,Bhdrvrti	4.Evaluations of Free Volume , Relaxation time of Aqueous Solution of Paracetamol by Ultrasonic Studies
33	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote R.S.Hajare	LTMV Wani, NSSMV,Bhdrvrti	5.Role of Ultrasonic waves to studies Molecular Interactions in Aqueous Solution Of Diclofenac Sodium
34	Dr.S.S. Aswale	Chemistry	S.R. Aswale, B. S. Ramteke,D. T.Tayade,	LTMV Wani, MFMV, Warud	6.Antimicrobial Study of Substituted Thiocarbamidoacetophenones And 1,2,5-Thioxazines
35	Dr.S.S. Aswale	Chemistry	S.R. Aswale R.S.Hajare	LTMV Wani, NSSMV,Bhdrvrti	7.Adiabatic Compressibility, Intermolecular Free length and Specific Acoustic impedance of Antibiotic Ceftriaxone Sodium
36	Dr.S.S. Aswale	Chemistry	S.R. Aswale R.S.Hajare	LTMV Wani, NSSMV,Bhdrvrti	8.Adiabatic Compressibility, Intermolecular Free Length and Specific Acoustic Impedance of Antibiotic Ampicillin Sodium
37	Dr.S.S. Aswale	Chemistry	S.S. Aswale, P.J.Ganjare	LTMV, Wani SMMV,Pkd	9.Studies In The Asoustical Parameters Of Salicylic Acid Solution At Different Frequencies
38	Dr.S.S. Aswale	Chemistry	S.R. Aswale, B. S. Ramteke,D. T.Tayade,	LTMV Wani, MFMV, Warud	10.Synthesis OF Thiocarbamidoacetophenone And Characterization
39	Dr.S.S. Aswale	Chemistry	P.A. Khanzode, A.Y.Karkhanis, S.R.Aswale	LTMV Wani	11.Need Hierarchy of English Learning-Crafting a Model From Abraham Maslow's Approach
40	Dr.S.S. Aswale	Chemistry	S.S. Aswale, P.J.Ganjare	LTMV, Wani SMMV,Pkd	12.Identification of Molecular – Interactions using ultrasonic studies of Sodium-2-hydroxy benzoate solutions
41	Dr.S.S. Aswale	Chemistry	S.S. Aswale, S.D.Zade, P.S. There, A.B.Dhote R.S.Hajare	LTMV, Wani NSSMV,Bhadrvti	13.Assay Method of active Pharmaceutical Ingredient Entacapone by High Performance Liquid Chromatographic Technique

42	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote	LTMV Wani, NSSMV,Bhdrvrti	14.Ultrasonic Velocity and free Length of Aqueous Solution of Aspirin
43	Dr.S.S. Aswale	Chemistry	S.R. Aswale, S.D.Zade, P.K.Tripathi	LTMV Wani,	15.Analysis of Water Quality Using Physio-Chemical Parameters from Jamwadi Dam at Yavatmal District
44	Dr.S.S. Aswale	Chemistry	Dr.S.S. Aswale, V.N.Gowardipe	LTMV, Wani JMV,Chandrapur	16.Variation of Acoustical Parameters of Herbal Extract Pomegranate Solution at Frequency 4MHz
45	Dr.S.S. Aswale	Chemistry	Dr.S.S. Aswale, P.J.Ganjare	LTMV, Wani SMMV,Pkd	17.Evaluations of Acoustical Parameters of Aqueous Solution Of 5-Sulphosalicylic Acid
46	Dr.S.S. Aswale	Chemistry	Dr.S.S. Aswale, V.N.Gowardipe	LTMV, Wani JMV,Chandrapur	18.Ultrasonic Investigation of Molecular Interaction In Herbal Extract Pomegranate Solution At Different Frequencies
47	Dr.S.S. Aswale	Chemistry	S.R. Aswale A.B.Dhote R.S.Hajare	LTMV Wani, NSSMV,Bhdrvrti	19.Molecular Interaction of Aqueous Solution of Paracetamol At 2MHz and at Different Temperatures
48	Dr.S.S. Aswale	Chemistry	S.R. Aswale S.D. Zade, P.S.There	LTMV Wani,	20.Qualification Of Intermediate, Unknown Impurities And Z Isomer In Entacapone API By HPLC
49	Dr.S.S. Aswale	Chemistry	S.R. Aswale S.D. Zade, P.S.There	LTMV Wani,	21.Comparative Study Between Assay And Related Substance Method In Entacapone API By HPLC,
50	Dr.S.S. Aswale	Chemistry	S.R. Aswale S.D. Zade, P.S.There	LTMV Wani,	22.Chemical Degradation and Mass Balance Study Of Entacapone API by HPLC
51	Dr.S.S. Aswale	Chemistry	Dr.S.S. Aswale, P.J.Ganjare	LTMV, Wani SMMV,Pkd	23.Molecular Interaction in Liquid Mixture Of 2-Hydroxy-5-Sulpho Benzoic Acid in 50% Ethanol
52	Dr.S.S. Aswale	Chemistry	S.R. Aswale S.D. Zade, P.S.There	LTMV Wani,	24.Determination of molecular Interaction of Nimesulide and Aceclofenac in different solvent by using ultrasonic interferometer
53	Dr. Karamsing Rajput	Economics	Prof. Vijay Rote	Economics, Digras College	Measurement of Financial Inclusion: Analysis of Deciding Factors
54	Dr. Karamsing Rajput	Economics	Prof. Vijay Rote	Economics, Digras College	Financial Inclusion Strategy & Standards

55	Dr. D.B.Khamankar	Zoology	Prof. R.R. Kamadi Prof. A.P.Sawane	Anand Niketan College, Warora	Ecthyofaunal diversity of Wardha River and Nirguda River in selected stretch of Wani, Dist.- Yavatmal
56	Dr. D.B.Khamankar	Zoology	Prof. R.R. Kamadi Prof. A.P.Sawane	Anand Niketan College, Warora	Evaluation of Nutritive value of local fishes in Wani region, Dist. Yavatmal
57	Dr. D.B.Khamankar	Zoology	Prof. M.R.Khan Prof. V.R. Jivtode	Dada Patil Mahavidyalaya, Karjat, Ahmednagar	Diversity of common household insects in karjat city of District Ahmednagar
58	Dr. D.B.Khamankar		Prof. R.R. Kamadi Prof. V.S.Vadai	Anand Niketan College, Warora S.P.College, Chandrapur	Effect of Bio Control agent on the paraventricular Nucleus of the common crop gprines carpio
59	Dr. D.B.Khamankar		Prof. R.R. Kamadi	Anand Niketan College, Warora	Fish Diversity in Nirguda river, Wani
60	Dr.Ajay V. Rajurkar	Department of Botany, Lokamanya Tilak Mahavidyalaya Wani	Dr.J.A. Tidke and Dr.G.V.Patil	P.G. Department of Botany,S.G.B. Amaravati University, Amravati	Studies on pollen morphology of <i>Ipomoea</i> Species (Convolvulaceae) pp.41-47.
61	Dr.Ajay V. Rajurkar	Department of Botany, Lokamanya Tilak Mahavidyalaya Wani	Dr.J.A. Tidke and Dr.V.R. Dhawale	P.G. Department of Botany,S.G.B. Amaravati University, Amravati and MCA Department Vidyabharati Mahavidyalaya Amravati.	Scanning Electron Microscopic Studies on Pollen Morphology of Bauhinia (Caesalpiniaceae) pp.145-151
62	Dr.Ajay V. Rajurkar	Department of Botany, Lokamanya Tilak Mahavidyalaya Wani	Dr.J.A. Tidke and Dr.S.S.Jadhav	P.G. Department of Botany,S.G.B. Amaravati University, Amravati and Botany Department, Amolakchand Mahavidyalaya, Yavatmal.	Palynomorphological Studies on family Mimosaceae.
63	Dr.Ajay V. Rajurkar	Department of Botany, Lokamanya Tilak Mahavidyalaya Wani	Dr.J.A. Tidke	P.G. Department of Botany,S.G.B. Amaravati University, Amravati	Pollen Morphodiversity in Some Genera of Family Euphorbiaceae

64	Dr.Ajay V. Rajurkar	Botany	Dr.J.A. Tidke and Dr.G.V.Patil	P.G.Department of Botany,S.G.B. Amaravati University, Amravati	Studies on pollen morphology of Four Species of <i>Ipomoea</i> (Convolvulaceae)
65	Dr.Ajay V. Rajurkar	Botany	Dr.J.A. Tidke	P.G.Department of Botany,S.G.B. Amaravati University, Amravati	Application of Scanning Electron Microscopic For Taxonomic Discrimination of <i>Bauhinia</i> Species
66	Dr.Ajay V. Rajurkar	Botany	A.G.Thakare Dr.J.A. Tidke and Dr.G.V.Patil	P.G.Department of Botany,S.G.B. Amaravati University Amaravati	Intraspecific pollen morphological diversity in some varieties of <i>Gossypium hirsutum</i> L.
67	Dr.Ajay V. Rajurkar	Botany	Dr.J.A.Tidke	P.G. Department of Botany,S.G.B. Amravati University, Amravati and Department of Botany, Lokamanya Tilak Mahavidyalaya	SEM based pollen morphological in two species of <i>Euphorbia</i> (Euphorbiaceae)
68	Dr.Ajay V. Rajurkar	Botany	Dr.J.A. Tidke	P.G. Department of Botany,S.G.B. Amaravati University, Amravati	SEM based assessment of Pollen diversity in some genera of family Leguminosae
69	Dr.Ajay V. Rajurkar	Botany	Dr.P.A.Thakre Dr.P.A. Gawande,Dr. Vishal P. Deshmukh and M.S.Makhe	P.G. Department of Botany,S.G.B. Amaravati University, Amravati and Department of Biotechnology, S.G.B.Amravati University Amravati.	SEM based leaf surface diversity in genus Terminalia
70	Dr.Ajay V. Rajurkar	Botany	Dr.J.A. Tidke	P.G. Department of Botany,S.G.B. Amaravati University, Amravati	Palynomorphological Studies in some genera of Malvaceae
71	Dr.Ajay V. Rajurkar	Botany	Dr.J.A. Tidke	P.G. Department of Botany,S.G.B. Amaravati University, Amravati	Palynomorphological Studies in some genera of mimosaceae
72	Dr.Ajay V. Rajurkar	Botany	Dr.J.A. Tidke and V.R.Narkhedkar	P.G. Department of Botany,S.G.B.	Pollen Morphodiversity in Some Genera of Family Lamiaceae

				Amaravati University, Amravati	
73	Dr.V.P. Deshmukh	Botany	Dr.P.A. Gawande ,Dr. A.V.Rajurkar Dr.V.S.Dhoran, V.R. Narkhedekar And S.Bondarkar	P.G. Department of Botany,S.G.B. Amaravati University, Amravati	“Evaluation of foliar trichome diversity in the Cassia L.Using SEM”
74	Dr.Ajay V. Rajurkar	Botany	Dr.J.A. Tidke and V.R. Narkhedekar	P.G. Department of Botany,S.G.B. Amaravati University, Amravati	An Assessment of Pollen Diversity in some Cassia Species Based on SEM
75	Mr. R.S. Matte	Department of Botony, Lokmanya Tilak Mahavidyalaya, Wani	Mr. V.S. khonde and Mr. M.C. Kale	Raje Dharmrao Atram Science College, Aheri and Anand Niketan College, Warora	Preliminary Phytochemical Anyalysis of <i>Careya arborea</i> pp. 176-178
76	Mr. Ravindra S. Matte	Department of Botony, Lokmanya Tilak Mahavidyalaya, Wani	Dr. M.C. Kale	Department of Botony, Anand Niketen College, Warora	Preliminary Phytochemical Anyalysis of <i>Dolichandrone facalta</i>
77	Mr. Ravindra S. Matte	Department of Botony, Lokmanya Tilak Mahavidyalaya, Wani	Mr. V.S. khonde and Mr. M.C. Kale	Raje Dharmrao Atram Science College, Aheri and Department of Botony, Anand Niketen College, Warora	Preliminary Phytochemical Analysis of <i>Careya arborea</i>
78	Mr. Ravindra S. Matte	Department of Botony, Lokmanya Tilak Mahavidyalaya, Wani	Mr.R.B.Patil, B.K.Dorkarand G.D.Mule	Amolakchand MAhavidyalaya, Yavatmal,Shri Shivaji Science College, Amravati and Jijamata Mahavidyalaya Buldhana.	Ethnomedicinal Plants used by Goand Tribe of Zari Tehsil Dist. Yavatmal
79	Mr. Ravindra S. Matte	Department of Botony, Lokmanya Tilak Mahavidyalaya, Wani	Dr. M.C. Kale	Department of Botony, Anand Niketen College, Warora	Studies on the effect of coal mine overburden on the length of Seedling of Soyabean seeds
80	Mr. Ravindra S. Matte	Department of Botony, Lokmanya Tilak Mahavidyalaya, Wani	Dr.S.R.Manik	Department of Botony, Lokmanya Tilak Mahavidyalaya, Wani	Ethnpbotanical Plants Used by Kolam tribe of Maregaon tehsil, District-Yavatmal
81	Mr. Ravindra S.	Department of	Dr. A.V. Rajurkar	P.G.	Ethnomedicinal Plants

	Matte	Botony, Lokmanya Tilak Mahavidyalaya, Wani		Department of Botony, S.G.B. Amravati University, Amravati	Diversity of Wani Teshil of Yavatmal District, Maharashtra,
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CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college is run by a private organization named 'Shikshan Prasarak Mandal, Wani' enjoying 2f & 12 (B) status of UGC. To optimize funds for creation and enhancement of infrastructure, the college avails itself not only of various schemes of UGC but also of MLA and MP quota of this region. In addition to grants available under developmental and merged schemes, the college secured financial assistance to the tune of Rs. 25 lacks for creating facilities for effective teaching and learning process under Additional Assistance Scheme from UGC. Apart from these, for supporting teaching and learning, individual faculty members submit their requirements to the Principal of the college. Principal in turn gets them sanctioned by authorities like Local Managing Committee and Governing Body of parent organization.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Routine teaching and learning exercises are carried out in twenty one classrooms measuring 13725 sq. ft. Practical classes of Science and Commerce streams are held in six laboratories spread over a total area of 8820 sq. ft. These classrooms and laboratories are connected to the campus through nine students' corridor measuring 3127 sq. ft.

Classrooms No.	Dimension		Area in Sq.Ft.
1	28	30	840
2	28	30	840
3	28	30	840
4	28	30	840
5	28	30	840
6	21	29	609
7	21	29	609
8	24	39	936
9	16	30	480
10	16	30	480
11	16	30	480
12	21	32	672
13	21	31	651
14	25	30	750

15	12	30	360
16	25	30	750
17	12	30	360
18	13	20	260
19	16	28	448
20	28	30	840
21	28	30	840
Total Classroom Area in Sq. Ft.			13725
Students Corridor	Dimension		Area
1	7	72	504
2	9	17	153
3	7	106	742
4	4	37	148
5	6	118	708
6	4	37	148
7	11	20	220
8	7	36	252
9	7	36	252
Total Corridor Area in Sq. Ft.			3127
Laboratories	Dimension		Area
Botany + Zoology Staff Room	14	10	140
Botany	20	21	420
Zoology	32	25	800
Chemistry	44	85	3740
Physics	48	49	2352
Computer	28	30	840
Functional English	22	24	528
Total Laboratories Area			8820

- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Administrative and co-curricular activities are performed through and from the following administrative wing and facility centers:

- 1) Management Office and Principal's Office: 1023 Sq.ft.
- 2) Office and Administrative Blogs: 730 sq.ft.
- 3) Auditorium for cultural events: 4466 sq.ft.
- 4) Facility Centers: 1088 sq.ft.

Facility Centers	Dimension		Area in Sq.Ft.
Auditorium			
Stage	20	24	480
Hall	59	49	2891

Entrance Passage	15	31	465
Open Stage	21	30	630
Total Area of Auditorium and Open Stage			4466
Management Office	21	24	504
Principal Cabin	12	17	204
Anti Chambers	9	17	153
Visitors Lobbying	9	18	162
Office			
Administration	10	22	220
Accounts	10	23	230
Examination	14	20	280
Total office Area in Sq. Ft.			730
Staff Room	24	27	648
NAAC	10	10	100
NCC	12	10	120
NSS	10	11	110
Sports	10	11	110
Total Area of Facility centers			1088

The college has an indoor badminton and table tennis court. The college has an access to two playgrounds of managed by a local government high school and by a school run by parent organization respectively. These grounds are used for outdoor games and athletic events. The college participates in the following sports activities of Sant Gadge Baba Amravati University, every year.

The college has a spacious auditorium where various cultural & co-curricular activities are held regularly. And the open theatre that it has is used for yoga and other cultural events. Functional English laboratory of the institution works to improve the communicative skill of students.

- 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

To cope with the additional rush of students the college needed additional learning space. Hence two more rooms were added to the existing infrastructure. Total amount of money spent on the construction of the said rooms was met partly from UGC grants available during XI plan period (**Rs. Ten Lakh**) and partly from the contribution of management (**Rs. Fifteen Lakh**). Thus the institution plans and

optimizes every possible opportunity of developing its infrastructure in line with the academic growth of the institution.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

As such the number of students with physical disabilities is very small and since library, reading room, some classrooms and auditorium are at the ground level, such students have an easy access to them. Besides, faculty members and the non teaching staff of the college always extend their cooperation wherever essential.

4.1.5 Give details on the residential facility and various provisions available within them:

The college being non-residential is open to day scholars only. However, the authorities had to get a girls' hostel built to accommodate girl students from nearby villages (particularly those who cannot commute between Wani and their places of residences daily) seeking admission to our institution. Accordingly a grant to the tune of Rs. 25 lacks was secured from UGC. The construction of the girls' hostel is nearing completion.

- Hostel Facility –Available
- Recreational facilities, gymnasium, yoga center, etc.: Not Available
- Computer facility including access to internet in hostel: Not Available
- Facilities for medical emergencies: Yes in the form of First Aid Box
- Library facility in the hostels: Not Available
- Internet and Wi-Fi facility: Wi-Fi facility available on the campus
- Recreational facility-common room with audio-visual equipments: Not Available
- Available residential facility for the staff and occupancy: Not Available
- Constant supply of safe drinking water: Supply of safe drinking water is available
- Security: Available

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college conducts annual medical and health check-up camps for all the students of the college. A panel of certified medical practitioners appointed by the college examine and counsel the students. If required students are asked to go for further medical investigation. Counseling sessions on special issues like 'Women and Health' are organized during which girl students of the college are addressed by renowned local gynecologists Dr. Mrs. Munje and Dr. Mrs. Deshpande.

- 4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Since there is constraint of space our college optimizes use of available space and infrastructure. Hence units like Grievance Redressal Cell and Women Cell are operated from the chamber adjacent to the Principal’s office. Cell used for examination related activities is used for Counseling and Career Guidance and Placement Unit. Although there is no health centre, first aid facility is available in sports and NCC room. Since most of our students are from poor economic background, they carry their own tiffin boxes. The RO water purifier along with water coolers fulfills the need of potable water for students and staff. And as far as recreational and cultural programs of the college are concerned, they are held in the auditorium.

4.2 Library as a Learning Resource

- 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college has an advisory committee consisting of :

- 1) Dr. Prafulla Ubale, Principal-Chairperson
- 2) Dr. Sunanda Aswale, Asst. Prof., Chemistry- Member
- 3) Dr. Ajay Deshpande, Asst. Prof., Marathi- Member
- 4) Dr. Prasad Khanzode, Asst. Prof., Commerce- Member
- 5) Dr. Gulshan Kuthe, Librarian- Secretary

Teachers and students of B.Sc. final, B.Com. final and M.A. History, English Marathi have access to library, although the same cannot be provided to all the students due to shortage of space. However the library catalogue is made available to all the students. Library automation is in progress. The stream-wise timetable of issuing and collecting books is displayed on the library notice board.

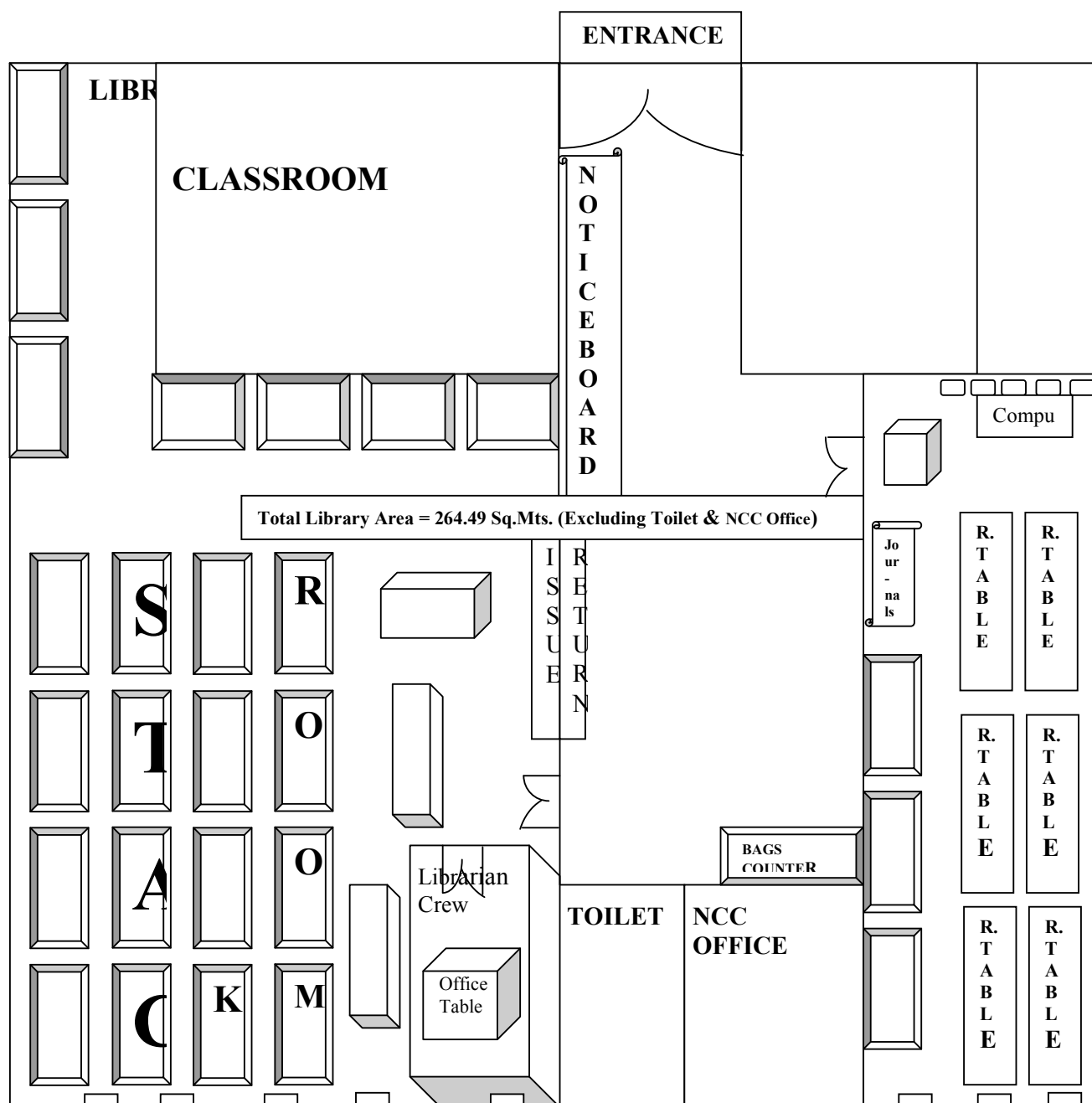
The committee keeps a close watch on students’ requirement of text books. Old editions of books are transferred to the reading room where students can use them.

As a new academic session begins, demands for books and journals are sought from the faculty members.

- 4.2.2 Provide details of the following:

* Total area of the library (in Sq. Mts.) 264.49

- * Total seating capacity 30
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
On Working Day-7.15 a.m. to 5.30 p.m.
On Holidays- N.A.
Preparation Leave- 7.15 a.m. to 5.30 p.m.
During Vacation- 7.15 a.m. to 12.15 p.m.
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)



4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	779	1,83,179	523	1,97,008	444	90,132	722	2,26,035
Reference Books	5	3,882	22	7000				
Journals/ Periodicals	24	21215	24	15845	24	15970	23	27740
e-resources								
Any other (specify) (Magazines)	30	7532	31	10757	30	10757	30	10963
Book Bank	70	7490						
Total	908	2,23,298	599	2,30,610	498	1,16,859	775	2,64,738

4.2.4 Provide details on the ICT and other tools deployed to provide maximum Access to the library collection?

- * OPAC-Yes (Through register)
- * Electronic Resource Management package for e-journals-Yes. Subscribed in the current academic year -NLIST
- * Federated searching tools to search articles in multiple databases-N.A.
- * Library Website-Webpage is provided on the college website
- * In-house/remote access to e-publications: NLIST facility has been made available.
- * Library automation:- Initial phase of library automation is nearing completion. The data of books available manually so far has been completely digitized. The library committee is planning to upgrade its infrastructure so that the process of full automation of library is possible in near future.
- * Total number of computers for public access: Six terminals are installed and ready for use in the reading room.
- * Total numbers of printers for public access: Not available for public
- * Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb (GB): 10 mbps

- * Institutional Repository : No
- * Content management system for e-learning: Our institution has subscribed to NLIST for managing the e-learning content.
- * Participation in Resource sharing networks/consortia (like Inflibnet): Yes

The internet facility has been installed in the library as well as in the reading room. Six terminals with internet connectivity are available for the access of the students who can take a backup of browsed data in their pen drives and get them printed.

4.2.5 Provide details on the following items:

- * Average number of walk-ins:50
- * Average number of books issued/returned: 105
- * Ratio of library books to students enrolled: $48966/1956=25$
- * Average number of books added during last three years=624
- * Average number of login to opac (OPAC)—Not Available
- * Average number of login to e-resources—0.27
- * Average number of e-resources downloaded/printed— Not Available
- * Number of information literacy trainings organized- One per year
- * Details of “weeding out” of books and other materials: 772

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts -Nil
- * Reference-Through -----reference books
- * Reprography— Not Available
- * ILL (Inter Library Loan Service)- Of late the college has entered into an inter library loan service arrangement with the library of R.T.M. Nagpur University.
- * Information deployment and notification (Information Deployment and Notification)-The information is displayed on the notice board.
- * Download- Available
- * Printing- Not Available
- * Reading list/ Bibliography compilation- The reading list and bibliography compilation facility are available in the form of catalogue register.
- * In-house/remote access to e-resources- Available
- * User Orientation and awareness-We organize programs to enable students to optimize the library facility that is currently available.

* Assistance in searching Databases- Our library staff extends every possible help to the reader/ researcher to search necessary database.

* INFLIBNET/IUC facilities- NLIST

Various facilities provided to the students by the college library are listed below:

Manuscripts

Reference section

Book bank facility

Download from internet

Reading list/ Bibliography compilation

User Orientation and awareness

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff provides every possible assistance in

- 1) Providing information regarding availability of books.
- 2) Issuing books requisitioned.
- 3) Collecting information regarding requirements of books from the faculty members for enrichment of library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The number of visually and physically challenged students studying in our institute is very minuscule. However they are given all possible assistance on humanitarian grounds by the library staff.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes.

The general and overall feedback mechanism of the college includes portions inviting feedback regarding library services. The suggestions offered by the students are placed before the library committee and necessary actions are taken accordingly. Internet facility provided to the students in the reading room is the outcome of such feedback.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

S.N.	Department	N0.	Configuration	Accessories
1	Accounts Department	4	Intel I3, 540@3.07 GHz., 4 GB Ram, 500 GB HDD, LED Monitor	Printers- dotmatrix, 2 Laser
2	Administrative Section	1		1 Laser Printer
3	Office Examination	2		2 Laser Printer
4	MCVC Dept.	1	Intel Dul 2180 2 GHz, 2 GB Ram, LED Monitor	1 Laser Printer
5	Reading Room	1+5 (Lan)	Intel Core 2 Duo E4500, 2.2 GHz, 1.19 GHz., 3 GB Ram, LED Monitor	
6	Library	2	Intel I3, 540@3.07 GHz., 4 GB Ram, 500 GB HDD, LED Monitor	1 Laser Printer
7	Physics Department	1		1 Laser Printer
8	Chemistry Department	1		1 Laser Printer
9	Biology Department	1		---
10	Principal Anti Chamber	1	Intel I3, 540@3.07 GHz., 4 GB Ram, 500 GB HDD, LED Monitor	1 HP All in one, 1 Color Printer, 1 Projector
11	Functional English Laboratory	18	Intel I3, 540@3.07 GHz., 4 GB Ram, 500 GB HDD, LED Monitor	1 Laser Printer
12	Computer Laboratory	10	Intel I3, 540@3.07 GHz., 4 GB Ram, 500 GB HDD, LED Monitor	3 Laser Printer, 2 projector, 1 scanner
		4	Intel core 2 duo, 6420 @ 2.13 GHz, 2 GB Ram, LED Monitor	
		5	Intel dual core, E4500, @ 2.20 GHz, 1 GB RAM, LED Monitor	
		1	P4 1.8 GHZ, 2.48 MB RAM	
13	NAAC Office	1	Intel core (i)3, 4170,	1 HP All in one

			@ 3.70 GHz, 4 GB RAM, 500 GB HDD, LED Monitor	color printer
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- Computer-student ratio: 59:1956, 1:48.9
- Stand alone facility: Stand alone facility of computers is available at various administrative centers like accounts, administrative office, examination office all laboratories and NAAC office etc.
- LAN facility
The terminals of computer laboratory of science department and computer laboratory of commerce department are connected with each other through LAN
- Wi-fi facility
The Wi-fi facility is available at the campus through the broad band connection of BSNL. The Reliance Jio 4G Wi-fi arrangement is nearing completion.
- Licensed software: M.S. Windows, XP/Vista, M.S.Office 2010, APS, Master Software comprising three modules of Admission, Payroll and Library, Net Protector Anti Virus Software are available.
- Number of nodes/ computers with Internet facility: Almost all the 59 computers have internet facility.
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college has two laboratories where computer and internet facilities for the students of science and commerce faculty are available. The staff members do have access to computing and internet facility either through these laboratories or through utility centers like reading room and principal's chamber. Needless to mention that the faculty members of our college do have computers with internet facility at their residences.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The developmental grants received during the 12th five year plan to the tune of Rs. 6.50,000 are allocated for the modernization of computer laboratories and maintenance of existing computing facility.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

A committee constituted for optimization of ICT infrastructure in the college comprises the Principal (Chairman), Head, Computer department (Secretary), three faculty members, and two non teaching employees. Committee members regularly review the computing facilities of the institution and prepare a budget. Annual expenditure incurred on maintenance of computer facility during last four years is tabulated as below:

S.N.	Year	Amount
1	2012-13	55638
2	2013-14	141390
3	2014-15	80612
4	2015-16	37950

- 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The functional English laboratory and computer laboratory are always available in ready-to-use condition for the purpose of ICT resources. Departmental heads are always motivated to use ICT facility as much as possible. Teachers too lose no opportunity to make learning joyful by using ICT enabled tools.

- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

As already mentioned, the college has ICT facility in ready-to-use condition in the computer laboratory. An additional LCD projector enables the teachers to transform traditional classroom into an IT enabled classroom as and when required. The facility of LCD projector and departmental computers are used by students during their seminar presentations. Faculty members are encouraged to make use of LCD projector for the purpose of teaching and learning.

- 4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

NO

4.4 Maintenance of Campus Facilities

- 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other

The college has a building and maintenance committee which is very keen on keeping the campus infrastructure in an updated state.

Composition of Committee

Principal: Chairman

Three Faculty Members

- 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The user departments submit their requirements for maintenance and upkeep of the infrastructure, facilities and equipment to maintenance committee. The committee takes a review at its meeting and necessary steps are taken.

- 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Every science department maintains a departmental stock book. Precision instruments are checked at the beginning of new academic session. If required calibration is taken up and necessary alterations are made. The college utilized the maintenance grant of Rs.1,00,000/- that it received from UGC during XI plan.

- 4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college has a three-phase electric supply system. Most of the standalone computer systems used by various facility centers are equipped with UPS. Sensitive equipment installed in laboratories have built-in voltage stabilizers. Highly sophisticated research equipment such as Atomic Absorption Spectrophotometer are kept in air conditioned rooms.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes the institution publishes its updated prospectus every year. The prospectus provides all necessary information to students regarding academic functioning of the college. It contains statements of:

- 1) The mission, goal and vision of the institution.
- 2) The journey of the institution
- 3) Academic functioning along with the courses offered.
- 4) The rules and regulations.
- 5) Fee structure.
- 6) The general information regarding teaching learning and evaluation.
- 7) Do's and don'ts for college students
- 8) Information regarding facility centers and extension activities.
- 9) Lists of annual Honors and Awards conferred on students for outstanding performance in university examinations and co-curricular activities.

Information provided to students regarding rules, regulations, do's, don'ts, awards and honors enable the institution to maintain transparency, to fulfill commitment and to discharge accountability of the college.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institute is channelizing the scholarships of government of India by directly crediting them to the bank accounts of students.

The table comprising the data of scholarships during last four years

Category	2012-13		2013-14		2014-15		2015-16	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC	208	8,11,853	245	10,00,717	233	9,19,073	224	8,39,574
ST	169	5,50,197	199	6,57,420	219	7,52,422	245	8,74,878
OBC	883	19,13,933	1010	23,48,810	1033	25,87,633	1066	26,84,469
NT	160	3,54,643	165	3,61,110	183	4,42,588	172	3,94,685
SBC	11	27,712	13	31,280	11	28,104	08	21,827

EBC	39	3005	36	3245	33	3245	18	1560
EWS								
Students with no scholarship/free ship								

The table comprising the data of freeship during last four years

Category	2012-13		2013-14		2014-15		2015-16	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC	26	48252	22	38584	7	9186	12	22987
ST	15	23116	9	11313	12	20583	12	23297
OBC	237	343347	80	127318	60	99623	44	69568
NT	22	38229	18	36193	2	6046	4	2284
SBC	9	19372	1	2873	1	133	2	2153
EBC	39	3005	36	3245	33	3245	18	1560
EWS								
Students with no scholarship/free ship								

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Since the majority of students admitted to the institution belong to backward communities, the percentage of students receiving financial assistance is rather high. For example in the year 2015-16, out of total 1956 students enrolled 1825 students received financial assistance. So the percentage of students receiving financial assistance stands at 93.30%.

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams

- ✓ Skill development (spoken English, computer literacy, etc.,)
 - ✓ Support for “slow learners”
 - ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.
 - ✓ Publication of student magazines
- 1) Remedial coaching for students belonging to SC, ST, OBC and minority communities and slow learners.
 - 2) Coaching classes for entry in services for students belonging to SC,ST, OBC and minority.
 - 3) Financial assistance to students to enable them to participate in various competitions.
 - 4) Skill development activities like communication techniques through Functional English laboratory and computer education through ICT center.
 - 5) Study tours and visit to the research centers and reputed institution of higher studies.
 - 6) Publication of students’ magazine ‘Aradhana’, annually.
- 5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The commerce department of the college has undertaken ‘Entrepreneurship Development’ as its moto. The department is continuously striving for inculcating entrepreneurial skill among its students. Several activities and programs are scheduled on this line. As a result, some young entrepreneurs (whose names are given below) have blossomed into successful businessmen.

1)

Institution has a history of alumni-turned-entrepreneurs whose names are given below:

- 1) Shri Narendraji Nagarwala
- 2) Shri Sanjivreddy Bodhkurwar
- 3) Shri Vijubhau Mukewar
- 4) Shri Nanrendra Bardia
- 5) Shri Mahendra/Munna Kathed
- 6) Shri Ramesh Bohara
- 7) Shri Sunil Katkade
- 8) Shri Bharat Thakur

5.1.6 Enumerate the policies and strategies of the institution which promote participation of

students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- additional academic support, flexibility in examinations

* special dietary requirements, sports uniform and materials

* any other

Students participating in extracurricular and co-curricular activities are awarded incentive marks. Teachers extend academic support to such students by providing them with study material and counseling. For such students internal evaluation schedules are made flexible. Special allowance for dietary requirements and conveyance allowance along with free boarding and lodging facility are given to the students who excel in sports and participate in selection trials and coaching camps of the university. The necessary sports kit along with uniform are also made available to the students participating in intercollegiate tournaments. Students participating in youth festival organized by university are given conveyance allowance along with free boarding and lodging facility.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Except English, Marathi and History, mainly undergraduate courses are taught in the college with a view to motivating the undergraduate level students to move on to postgraduate courses. However, for deserving and determined students, the college extends all academic cooperation by providing them with books, internet and guidance from experienced and dedicated teachers so that they can prepare for and succeed in various competitive examinations. Besides, career counseling cell and coaching classes for entry in services play an important role on this front.

Students Clearing NET SET Examination

S.N.	Name of the Student	Department	Examination
1	Kamlakar Askar	English	SET
2	Sanjay Palvekar		SET
3	Vaishali Sonekar		SET
4	Shailesh Jittawar		SET , NET
5	Arjun Khobragade		SET
6	Suhas More		SET
7	Priya Nagrale	Marathi	SET
8	Vitthal Parkhi	History	SET

9	Gopal Samrutwar		NET
10	Shirish Thakare	Sociology	SET
11	Anand Wele	Political Science	SET
12	Pawan Chatare	Physics	SET
13	Pravin Ganjare	Chemistry	SET
14	Vitthal Gowardipe		SET
15	Prafull Khamankar		SET
16	Amol Dhavas		SET
17	Kunal Wankar		SET
18	Vivek Poshettiwar		SET
19	Gajanan Kasawar	Zoology	SET
20	Amit Fulzale		SET
21	Vilas Jivtode		SET
22	Pawan Chatare	Computer Science	SET
23	Nilesh Niwalkar	Mathematics	NET, SET
24	Dipesh Zamad	Commerce	NET

Students joining military services

S.N.	Name of the Student
1	Vitthal Bangare
2	Rahul Fobare
3	Kunal More
4	Ganesh Beseekar
5	Vasudev Kohale
6	Swapnil Dakhare
7	M. R. Daware
8	G.D. Besarkar
9	A.V.Bhoyar
10	V.J. Rajurlewar

Students joining civil services

S.N.	Name of the Student
1	Suraj Avtade
2	Vishal Potdukhe
3	Atul Vabhitkar
4	Sudarshan Kuttarmare
5	Navshad Khan
6	G. M. Kaurase
7	Sachin Parkhi
8	Gajanan Balerkar
9	Taushib Sheikh
10	Priya Dange
11	Lina Raipure

5.1.8 What type of counseling services are made available to the students (academic,

personal, career, psycho-social etc.)

The career counseling cell is instrumental in counseling the students on a variety of personal, psycho-social and academic fronts in formal and informal ways. The students seek help and advice of the teachers according to their requirements.

- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

As the college is offering conventional undergraduate courses, the opportunity of placement in the industries is available to a limited extent. The major thrust of the college is to inculcate varied skills among the students thereby enhancing their employability. As already mentioned the career counseling cell of the college introduces various activities on these lines. The commerce department of the college has started a short-term skill-based program titled 'Certificate Course in Professional Communication'. The program mainly intends to improve the communication skill required for professional excellence.

- 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The student grievance redressal cell is actively functioning in our institution. We have prepared a code of conduct for the grievance redressal cell. The Principal's address held at the beginning of the session informs students about the said cell and its mode of functioning.

The members of the grievance redressal committee are

- 1) Principal- Chairman
- 2) IQAC Coordinator
- 3) Two teachers
- 4) One non teaching member

A file to be prepared for four years

The CCTV installed in the college campus enables the administration to keep a close eye on students indulging in mischief. There were some complaints about poor arrangement of drinking water and poor maintenance of toilets. These complaints were looked into and properly redressed.

- 5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The women empowerment cell is specially functioning to resolve issues pertaining to sexual

harassment. Fortunately no such case is reported yet. Boards and exhibits creating public awareness are displayed at all the prime locations of the college. The CCTV camera too contributes in this regard.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, an anti-ragging committee is formed every year in accordance with the norms of the government. The students are made aware and warned not to get involved in ragging on several occasions. Besides, close personal relations that the teachers have with the students and functions like Freshers' Welcome Party and Farewell Functions that are arranged at regular intervals, help to establish very cordial relations between the senior students and new entrants. In the history of the college no case of ragging has ever been recorded.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Institution facilitates the disbursement of scholarships and freeships granted by the state government. Before and during university examinations, students are allowed to use the library for an extended period of time. Again, there are several instances where individual faculty members help students by providing them with books, study material and even financial assistance.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Though the institution does not have a registered alumni association, all possible efforts are made to get in touch and maintain our contacts with our former students. Our personal relations and use of social media like face book and what's app help us to nurture our intimate bonds with our alumni. One such former student, Shri Wamanraoji Kasawar, who happened to be a Member of Legislative Assembly from Wani Constituency, gave instruments for establishing a gymnasium in the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	%
UG to PG	40
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Employed	

Student Progression	%
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	20

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Class	2012-13	2013-14	2014-15	2015-16
B.A.III	28/154=18.18	54/160=33.75	73/193=37.82	103/239=43.10
B.Sc. III	48/55=87.27	61/68=89.71	76/82=92.68	66/83=79.52
B.Com. III	39/56=69.64	40/78=51.28	25/41=60.98	55/65=83.33

Ours is the only grant in aid institution of the city, hence we don't have any opportunity of comparison with other parallel institution. We are well aware of the fact that in spite of all our efforts in teaching learning process still much larger journey is yet to travel. The fact of agriculture background of the students is the root cause of different dimensions with the academic functioning, especially of arts faculty. On many of the occasions the students with inadequate background required to devote substantial amount of time for their farming activities which really made it difficult for them to prepare for university examinations. Still the college feels proud to have produced educated agriculturalists contributing national cause of food production.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution has a particular mechanism which facilitates student progression to higher level of education and towards employment in the following ways:

- 1) Formal counseling through utility centers like career counseling center, coaching classes for entry in services etc.
- 2) Regular interaction of faculty members and students
- 3) Special programmes giving information about career options.

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout.

The institution takes particular care of such students as are at risk of failure and dropout. Though the total number of students passing final year examination is not very high, they do not drop out. In fact, they appear at supplementary examinations and often succeed in acquiring their degrees. The following table illustrates the trend

No. of ex-students appearing at supplementary/annual examinations

Sr. No.	Class	S- 2012	W- 2012	S- 2013	W- 2013	S- 2014	W- 2014	S- 2015	W- 2015	S- 2016
1	B.A.-3	88	130	64	143(old 17)	105	124	76	150	76
2	B.COM-3	9	13	7	20	4	34	7	21	12
3	B.SC-3-SEM-6	13	41	Old 25	4	1	4	0	6	2

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The students of the college participate in various sports and cultural events at university level and their distinguished performance rewarded severally by awarding a color coat.

Year	Name Of Student	Event
2012-13	Dipa Kuril	Cricket
	Jasmin Sheikh	Cricket
	Minakshi Shelwade	Cricket
	Sonali Parkhi	Cricket
	Vidya Thakare	Cricket
	Priya Dange	Cricket
	Dinesh Watkar	Drama(Yuva Mahotsav)
	Shweta Nasre	Drama(Yuva Mahotsav)
2013-14	Manish Akkalwar	Vollyball
	Vitthal Bangade	Cross Country
	Priya Dhabekar	Cross Country
	Bharat Lohkare	Drama(Yuva Mahotsav)
2014-15		
2015-16	Manish Akkalwar	Vollyball
	Priya Dhabekar	Cross Country
	Akshay Kondewar	Cross Country
	Shweta Khade	Kabaddi

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The details of major student achievements are furnished as below

University Color coat Holder: Theatre Academy

- 1) Bharat Lohakare:-Drama- Teri Meri Prem Kahani
- 2) Shewta Nasare and Dinesh Watkar:- Birhad
- 3) Anand Bothale and Priyanka Jonnalwar:-
- 4) Pawan Pandhare- Dance
- 5) Pooja Ramesh Jadhav: NSS Best Cadet Award of university and state level 2013-14
- 6) Ruchita Chavan, Utkarsha 2016-17
- 7) Nilesh Chamate, Utkarsha 2016-17
- 8) The NSS unit of the college was adjudged the best unit of the university in the year 2010-11
- 9) From last 10 years the NCC unit of the college has been securing First rank in republic day parade tahasil level competition at Wani.
- 10) In 2013-14 two students of our NCC Unit were selected to participate in Thal Sena Camp at New Delhi.

The following students have brought laurels to the institutions by representing the university in sports and extra-curricular activities.

Color coat holders in sports and extra-curricular activities are felicitated in the annual function of the college held every year on 26th of January.

Name	Event
Dipa Kuril	Cricket
Jasmin Sheikh	Cricket
Minakshi Shelwade	Cricket
Sonali Parkhi	Cricket
Vidya Thakare	Cricket
Priya Dange	Cricket
Manish Akkalwar	Vollyball
Vitthal Bangade	Cross Country
Priya Dhabekar	Cross Country
Manish Akkalwar	Vollyball
Priya Dhabekar	Cross Country
Akshay Kondewar	Cross Country
Shweta Khade	Kabaddi

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has a healthy and an active relation with its graduates who keep providing feedback which the institution has implemented as is amply demonstrated by the launching of three career oriented courses namely, Functional English, Water Quality and Soil Testing, Accounting and Auditing.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college magazine 'Aradhana', published annually is an important platform for students' self-expression. Needless to say, our students lose no opportunity to write on various contemporary and important issues in the magazine. Besides, the college has a board that is devoted to the publication of materials like catalogues and wall magazines.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes. There is a student council and its selection, constitution and functioning are in accordance with the rules laid down by the parent university. In the year 2015-16 the student council of the college organised various programs for which the college received financial assistance from Sant Gadge Baba Amravati University.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The college is very keen on incorporating students' representation on the following academic and administrative bodies:

- 1) Library Committee
- 2) ICT Committee
- 3) Student Grievance Cell
- 4) Women empowerment Cell
- 5) Wall Magazine Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution is attempting to get in touch with alumni and former faculty via social networking media. Email communication has now been supplemented with a page exclusively devoted to alumni account on facebook.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: The college aims to create an environment for multi dimensional growth of students by organizing various co-curricular activities. Therefore, traditional degree education should be supplemented with skill-based, short-term career courses. To enable students to ensure their all-round growth and sustainable careers they are imparted both knowledge and skill.

Mission: Gender neutral empowerment of economically and socially challenged students through education and knowledge so that they can grow up as contributors and solution providers to the problems of society.

Before the establishment of the college there was no facility for higher education. The inception of college provided them with an opportunity to pursue higher studies. The students of this area in majority hail from villages and economically backward communities. The college provides them with knowledge and skills which help them to earn their bread and butter and develop their personality. Many of our students have earned name and fame in various walks of life. Some of them have risen to great heights in their chosen fields.

Participation of students in extracurricular activities and social service programs widen their mental horizon and give them an opportunity to demonstrate their talents.

- 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The role of top management and principal is very crucial in design and implementation of quality policy and plans. The institute has a separate mechanism for designing and implementation purpose. The top management people meet together for designing quality policy and plans in the form of MANAGING committee. These plans are implemented by the OPERATIONAL committees comprising faculty members and non teaching employees. A BRIDGE committee called 'Local Managing Committee' is constituted with a due representation of top management and college employees with Principal who is the ex-officio secretary of the same. In our institution valuable services are rendered even by retired teachers

and former non teaching staff members who, as members of managing committee, contribute a lot to the process of designing and implementing quality policy and plans.

6.1.3 What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders (YCMOU- external candidate accommodation)
- Reinforcing the culture of excellence
- Champion organizational change

The institution has a two-tier leadership in its overall functioning. The parent organization ‘Shikshan Prasarak Mandal’, Wani is very keen on extending the supportive guiding role by way of resource allocation whenever required. The principal being an operational leader of this institute has a deep involvement in and commitment to execution of the plans, programs, and policies in tune with the mission of the institute. Since Principal is the chairman of almost all the operational committees, necessary organizational changes are incorporated as and when required. The principle of centralization is observed for core activities like framing of policies and strategies whereas the same are implemented in a decentralized manner to ensure institutional enrichment and overall pursuit of excellence.

The leadership of our institution is very keen on ensuring the fulfillment of mission and vision. Our colleagues Prof. Prafulla Kose, Prof. Ravindra Matte and Prof. Umesh Vyas take care of NSS, NCC and Sports departments respectively. These three departments are instrumental in organising co-curricular activities leading to the multidimensional growth of students.

This plan of co-curricular activities is supplemented with skill oriented programs offered by Chemistry, English and Commerce departments. Thus, by undertaking and performing a wide variety of curricular and extra-curricular activities like regular teaching, co-curricular activities, skill oriented programs, remedial coaching arrangements and competitive examination classes we seek to ensure the **academic inclusion of a large number of students which constitutes a strategic plan of our institution.**

The institutional leadership is very much interested in acquiring timely feedback from students. The formal and informal feedback mechanisms go hand in hand in our institution. A structured questionnaire is designed annually for formal regular feedback. The principal of the college constitutes the feedback committee and looks personally into the designing of questionnaire whereas the timely oral feedback is obtained from the random sample of the students.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution follows following procedures to monitor and evaluate policies and plans.

- I) Planning & Execution Mechanism
- II) Framing of Predetermined Objectives
- III) Assigning Responsibilities
- IV) Execution Feedback to be furnished by secretaries of various committees
- V) Review Mechanism

The institution follows a procedure of plan-execute mechanism as a working philosophy. The plans and policies are finalized with predetermined objectives. The task of plan and policy framing is carried out along with establishment of the responsibility center. The task of execution is handed over to the secretary of the committee. A review ensures that the implementation has attained the predetermined objectives of the policies.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The institution grants permission to the faculty members to contest university level elections to academic bodies like Board of Studies and Senate. Faculty members Dr. Dilip Alone and Prof. Arvind Karkhanis (retired) of our institution won university level election and worked as Chairmen of Boards of Studies of Languages in science and Physics respectively.

6.1.6 How does the college groom leadership at various levels?

The college provides due space and pace to all its activity centers to groom leaders in accordance with natural talent of individuals. The leadership development is not only restricted to faculty members but also transmitted among the students through their participation in various activities and programs. The leadership grooming is so natural in the academic functioning of the college that some former principals and

presidents of the management of the parent organization for last twenty years are the alumni of this college. Our institution has also provided the well groomed academic leadership in the form of Principals to other academic institutions. Moreover our ex-principal Dr. S.R.Aswale, presently working as the Finance Officer of the Affiliating University attests to the congenial atmosphere of our institution that grooms competent academic leaders.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

It is the age-old practice and philosophy of college to have a decentralized leadership through departmental heads. The departmental heads are authorized to allot workloads, form practical batches, adjust departmental time table in tune with time table of the faculty. Moreover they have the authority to dispose of old and unusable articles and place orders for new purchases after receiving sanction from the higher authority. Departments and units are thus authorized to

- 1) Plan resource requirements
- 2) Procure resources
- 3) Put resources to proper uses
- 4) Preside over the entire process of operational functioning

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Our college strongly believes and actively promotes a culture of participative management. The apex body, i.e. Managing Committee, Shikshan Prasark Mandal, Wani provides due opportunity so that the former teaching and non teaching employees can become members and contribute to the process of management. This is a symbol of participative management at the level of **POLICY FRAMING**. The policies thus framed at the apex level are then referred to the planning level of management i.e. towards Local Managing Committee. The composition of LMC itself is an example of principle of participative management, as due representation of present teaching and non teaching staff members is ensured. This symbolizes participative management at the level of **PLANNING**. The functioning of our college further demonstrates this principle of participative management via departmental meetings. Thus participation of all staff members teaching and non teaching is ensured at **OPERATIONAL** level. Moreover the students do have

various platforms like students' council, joint bodies of staff and students at departmental levels to participate in the process of management.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, our college has a formally stated quality policy gifted by late Ram Shewalkar our great Ex-Principal and an outstanding figure in the literary and cultural world of Maharashtra. He joined the institution on 1st August, 1965 and delivered a speech wherein he set forth the quality policy of our institution in the following words: 'Students should be dedicated to the pursuit of studies, Teacher should be dedicated to the pursuit of students' comprehensive development and both of them should be dedicated to the pursuit of knowledge.' The quality policy has been consistently driven, deployed and reviewed through the arrangement of a series of lectures in honor of stalwarts like Tilak, Bapuji Aney and Ram Shewalkar. In the course of lecture series, great icons of academics, literature and research are invited to deliver speeches on a wide variety of topics and their considered views and invaluable thoughts expressed therein impact both faculty members and students.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

To add on new combinations at graduate level

Of late there has been a massive rush of students seeking admission to the science stream of our college. To cope with huge pressure of students, the college authorities have decided to introduce new subjects (like statistics) to cater to the students' requirements. The Local Managing Committee has passed a resolution to this effect and a decision has been taken to approach the parent university for the approval of the same.

To upgrade itself from undergraduate to postgraduate institute.

Currently Post graduate courses are taught in subjects like Marathi, English and History. Now, our institution is actively considering a plan to upgrade its commerce faculty from undergraduate to post graduate level. In this direction an initiative was taken by launching Master degree in commerce at YCMOU Center of our college. Looking at the overwhelming response that the course generated, the LMC took a decision to start M.Com. (Eng. Med.) as a regular post graduate degree course in our college

To strengthen the research contribution of faculty members

The promotion of research constitutes a significant aspect of institutional perspective development. The faculty members and even students are encouraged to participate in conferences and gatherings and to carry out researches. The teachers are allowed to avail duty leave for attending such conferences. Moreover the schemes like Faculty Development Program and Participation of Teachers in Academic Conferences sponsored by UGC are availed for facilitating teachers in a varied manner. The national level conference held in 2012 and organised by the Chemistry department of our college was an humble attempt at boosting research.

6.2.3 Describe the internal organizational structure and decision making processes.

The Principal being the academic leader is at the helm of all affairs. The faculty in charges of Arts, Science and Commerce do participate in processes like academic planning and implementation. The Head Clerk of the college supervises the functioning of non teaching employees of the college.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Teaching and Learning process is at the centre of institutional functioning. The institution has aptly designed a strategy of supplementing traditional teaching of syllabus with skill oriented dimensions in Arts, Science and Commerce. The remedial coaching centre is instrumental in helping the slow learners and coaching classes for entry in services take due care of the requirements of academically advanced learners. In a nutshell, the institution has designed a strategy of **academic inclusion**.

The faculty members of the college are motivated to attend conferences. The schemes of University Grants Commission namely Faculty Development Program and PTAC are used for the promotion of research. The chemistry laboratory of the college is recognised for doctoral research and few other faculty members are recognised research supervisors. Thus the institution has designed a strategy of offering research facility even at rural level.

The institution has an enriched library to its credit. In order to accord the benefit to society, the top management has decided to open the doors of this learning centre even to the common people of Wani.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback

and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Head of the institution i.e. Principal is instrumental in mobilizing information and making them available to the top management. The significant matters related to all aspects of the institution are mobilized on the platform of Local Managing Committee. LMC being a combination of Management, Teaching Staff Members and Non Teaching Staff member is an ideal place to accommodate significant information and review all the activities. In some emergencies, the practice of writing a note sheet by the concerned faculty member is followed. Whenever required this note sheet is duly forwarded by the principal to the President of the managing body.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management always considers the opinions of the staff members regarding various aspects of academic and administrative functioning. The staff members are free to express their opinions regarding various institutional processes. Wherever and whenever required, meetings with adequate representation of staff members are held. Purchase committee constituted in the college is a case in point. The three faculty members from respective streams along with a management member nominated by the local managing committee and Principal as head of the institution are the regular members on this committee. The concept of Member User department encourages involvement of different people for various purchases on a variety of fronts. Thus encouragement and support are extended by the management for the participation of the staff in improving effectiveness and efficiency.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The managing body of the college i.e. Shikshan Prasarak Manadal, Wani passed some resolutions which are at different stages of implementation. Some of the important resolutions are as follows:

- 1) The management resolved on 9/3/2015 to fill the vacant posts of teaching staff members as sanctioned by the joint director. The committee was constituted for the process of this appointment. Accordingly 11 new faculty members have been appointed in the months of May-June 2015.

- 2) The management resolved on 10/04/2015 to create a corpus fund for infrastructural development of the college. The said fund was established and the new classrooms were constructed out of the same for the college.
- 3) Since the tenure of the officiating Principal Dr. S.R. Warhate was to expire on 21/02/2016, it was resolved on 16/02/2016 that the tenure of the officiating Principal was to be extended by one month and that the process of appointing a regular Principal was to be completed within this time limit. Accordingly, Dr. P.V.Ubale was appointed a regular principal from and on 1st April 2016.
- 4) The management of the institution passed a resolution on 8/6/2016 to complete the construction of a womens' hostel by financing the expenditure over and above the UGC grants. The construction work was taken up accordingly and it is now nearing completion.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. Right now the institution is not convinced whether autonomy will be feasible for a rural institution like ours and whether it will lead to improvement of academic standards. However, after reviewing the situation, institution may plan to go for academic autonomy in the near future.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

A grievance redressal cell has been constituted in the college and a complaint box has been installed. The grievance committee opens the complaint box every fortnight and complaints are discussed and attended to at the meeting.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There was a single court case filed by a part time employee of the college regarding continuity of his services as a full time employee. Since the adequate workload required for a fulltime post was not available, the court ruled his services could not be regularized.

In another instance Prof. M. G. Khade and Prof. Anjali Palnitkar filed suits against Review committee of University and Government regarding their extension of services from the Age 60 to 62, of which college was one of the parties. In both these

cases, the court granted the benefit of extension of age and services and accordingly the above named Associate Professors joined the institution and rendered their services for the remaining tenure.

- 6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institution has a sound mechanism of analyzing student feedback. The issues raised by the students in the course of formal and informal feedback are provided with proper forum and are addressed with due care. The R.O. drinking water facility for the students and reading room facility with internet connectivity are the fruits of such feedback analysis.

6.3 Faculty Empowerment Strategies

- 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution allows the teaching staff members to undergo orientation and refresher courses. Moreover, the faculty members are given duty leave to attend short term courses sponsored by UGC. The non teaching staff members are also allowed to undergo their respective training programs. Besides, the non teaching staff members are encouraged to acquire computer knowhow. In all, 19 non teaching staff members have attended following training programs.

List of Non Teaching Staff Members attending Training Courses

S.N.	Name	Title	Place
1	Shri Jayant Trivedi	Office Automation	Sangamner
2	Shri Vijay Upadey	Office Automation	Mahavidyalaya
3	Shri Jayant Trivedi	Salary Bill	Jagdamba Mahavidyalaya, Yavatmal
4	Shri Prabhakar	Library Workshop	Karanja
5	Dhanfule		Amravati
6	Shri Vijay Upadey	Best Functioning of computer	Yavatmal
7	Shri Dinkar Urkunde	Employees Workshop	Devgaon (Aurganbad)
8	Shri Vivek Modak	Employees Workshop	Devgaon (Aurganbad)
9	Shri Anand Nagrale	Library Workshop	Karanja

10	Shri Santosh Chandekar	Library Workshop	Karanja
11	Shri Surendra Samartha	Library Workshop	Karanja
12	Shri Durgaji Mujariya	Library Workshop	Karanja
13	Shri Manoj Sarmokdam	Laboratory Workshop	Yavatmal
14	Shri Mahadev Atram	Laboratory Workshop	Amravati
15	Shri Narendra Dhobe	Laboratory Workshop	Karanja/Amravati
16	Shri Nana Parchake	Laboratory Workshop	Amravati
17	Shri Jayant Ladbide	Laboratory Workshop	Amravati
18	Shri Anil Chamate	Library Workshop	Amravati
19	Shri Manoj Kelkar	Workshop online scholarship, sevatha Pranali	Amravati

The Junior Clerk of the college Shri Vijay Upadhyay has programmed the automated T.C. generating spread sheet program and designed software for computerization of scholarship cheques.

- 6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution has adopted the strategy of multi dimensional communication with the faculty members of the college. The pre assignment counseling is the sophisticated tool essentially followed in our institution. The necessary support of all kinds is duly extended along with the mechanism of know how exchange. Thus ongoing training and retraining facilities that the employees undergo motivate them for higher performance and enable them to perform their roles and discharge their responsibilities.

- 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Since our institution invariably recruits the best candidates, their performances are usually sound. The academic conduct of all the staff members is under the personal scrutiny of Principal of the college. The feedback provided by the students is utilized for the performance appraisal of the faculty members. Thus the informal system of performance appraisal coupled with the statistical record of classes taken, leaves sought and granted are made available to faculty members for self introspection.

- 6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The management of Shikshan Prasarak Mandal, Wani closely reviewed the academic functioning of the college. The academic outcome in terms of students' results was closely reviewed by the management. The management advised the then Principal Dr. Shankar Warhate to devise an effective system of teaching, learning and evaluation. The three-member committee with Principal as a chairman was constituted. As a result a new system of Teaching, Learning and Evaluation was devised and was communicated to the staff members through meetings. The same mode has started functioning from academic year 2014-15.

- 6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The staff members have voluntarily come up and formed two societies namely 'Cooperative Society of Employees of 'Lokmanya Tilak Mahavidyalaya' and Staff Welfare Society. The contribution of staff members is deducted every month from their salaries and the pull of funds is utilized to disburse loan to eligible and needy staff members. Hundred percent of confirmed employees do avail themselves of the frequent benefit of these two welfare societies.

- 6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution follows all the norms laid down by regulating authorities to recruit the best candidates. And they are provided with due facilities of a reasonably good grant in aid college. Consequently, the incidences of staff leaving the institute prior to their retirement are very rare.

6.4 Financial Management and Resource Mobilization

- 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The governing body of the institution is very keen in observing financial discipline in the college. The Principal, the head of the institution, looks after all financial matters. The institution follows a three-tier mechanism in this regard. Whenever a department requires anything, the requirement is put before the principal in the form of a proposal which is then forwarded to purchase committee comprising three faculty members, principal, a member representative of LMC (ex-office superintendent Shri U.A.Kuchankar) and a representative of respective user department. Sanction is accorded only after budgetary provision and justification of requirements are thoroughly discussed at the meeting. Thus every case of financial expenditure is closely monitored.

- 6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution follows the practice of annual audit very seriously. The audit report for the financial year 2015-16 is complete in all aspects. The certification received by the college from the auditor R.G.Nagarwala & Co. attests to the soundness of the financial transactions of the institution for the financial year ended 2015-16. There were no audit objections at all.

- 6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Ours is a grant in aid college and hence the major portion of expenditure i.e. salary of the employees is funded directly from the grants disbursed by the state government. Moreover, some grants are also received for administrative and developmental works from state government and funding agency like UGC.

- 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution is very keen in approaching the University Grants Commission for various types of grants and schemes. During eleventh and twelfth five year plans our institution availed itself of various schemes like remedial coaching, entry in services, career counseling cell, additional assistance, capacity building and other merged schemes and utilized financial assistance obtained from the funding agency. Needless to repeat, full utilization of these grants facilitated improvement of

infrastructure, up-gradation of equipment and impartment of additional knowledge content to the students.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The institution underwent the first cycle of accreditation in the year 2005 and was placed under B+ grade. The IQAC was established in the same year as a part of post accreditation exercise. However due to some organizational changes the continuity in the functioning of IQAC was hampered. The university grants commission provided a seed money for the establishment of IQAC in the year 2013. By utilizing the seed money, IQAC was reconstituted with an institutional policy of continuous up-gradation. As a matter of institutionalizing the quality assurance processes, the first move of reconstituted IQAC is to go for second phase of NAAC accreditation.

- b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

IQAC

The management approved a large number of decisions of IQAC and almost all of them were actually implemented. The few examples are as below

- 1) Change in SPOT admission method of B.Sc. and B.com. to MERIT list method.
- 2) Instead of Academic Diary, a new method of Teaching Learning Evaluation Model has been adopted.
- 3) Installation of language laboratory.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. IQAC has representation of the society and industry. Their practical experiences are of great use for improving the quality parameters of the institution. The commerce faculty of the college initially started with Marathi medium. But with the input from the industry representation, a decision was taken to provide a facility of English medium to students who wanted to opt for English medium.

- d. How do students and alumni contribute to the effective functioning of the IQAC?

The variety of experiences that the alumni gather from the market and the difficulties that the students face and the comments that they make on education help IQAC to review functioning of the college, reconsider modes and policies of the institution leading to improvement of overall standard.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC conducts several meetings with different sections of the staff. The teaching and non teaching staff members are encouraged to actively participate in discussions.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The institution has an integrated framework for quality assurance of the academic and administrative activities. The Principal being the chairman of IQAC and the member secretary of LMC is instrumental in approving quality policies decided by the IQAC at the level of LMC. IQAC which is the forum for initiating discussion on quality issues receives infrastructural and financial support from LMC.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Institution motivates the teaching and non teaching staff members to attend various short term programs to upgrade skill and knowledge.

- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The concept of academic audit has been followed in an informal manner. From time to time Principal interacts with the students and seeks their opinions on a wide variety of academic issues which enable him to keep track of academic matters. At the end of the session, feedback received from the students, their performances in the university examinations and the principal's own observations thereon are put together and placed in front of the management for further discussion and decision. The management and principal put their heads together and deliberate on the available data and chalk out appropriate strategies for the next academic session. Last but not the least, wherever necessary, some faculty members are consulted with

a view to improving overall standard of the institution.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC cell plays a crucial role in keeping a tab on the quality requirements laid down by external agencies and regulatory authorities. For instance, as soon as the parent university introduced the scheme of internal marking for commerce streams and languages, the IQAC designed the internal evaluation schedule accordingly.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The IQAC has devised a TLE Model to evaluate the teaching learning process continuously. Every faculty member maintains a record of classes taken on daily basis in the form TLE 1. This sheet along with a weekly consolidated sheet i.e. TLE 2(containing signatures of departmental heads) are handed over to the office. The data obtained from the sheet are consolidated and weekly index is prepared which shows number of classes actually taken out of total allotment.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution follows a dual method of communication i.e. written and oral with reference to its quality assurance policies. The prospectus, notice boards and college magazines, college website are some of the platforms of written communication, while verbal interactions with stake holders constitute oral mode during which quality policies are discussed and evaluated.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

As yet the institution has not conducted any green audit of its campus and facilities from the certified agencies. However institution spares no pains to spread environmental awareness among people in general and students in particular. Lectures on go green concept and dissemination of tree plantation culture from institute to families are regularly arranged by the science faculty of the college.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * Energy conservation:
- * Use of renewable energy
- * Water harvesting
- * Check dam construction
- * Efforts for Carbon neutrality
- * Plantation
- * Hazardous waste management
- * e-waste management

The college, within its own limitations, has been striving hard for an eco-friendly campus. Uses of Solar Lights, CFL, switches installed on the doors fronts of all classrooms controlling the use of electricity and installation of electric savers have reduced electric consumption. A rain water harvesting unit working in the campus enables to conserve water. The NSS and NCC units of the college along with the botany department planted more than 10000 trees in the surrounding areas of Wani. The college motivates students to stop using polythene bags. Moreover the computer peripherals in working condition but of no use to learning system of the college have been handed over to other learning institutions.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The institution introduced a Teaching Learning Evaluation Model two years ago. The daily teaching records of all faculty members are entered in the sheet called TLE 1. At the end of the week the data from TLE 1 are synchronized in the weekly sheet called TLE 2 and both the sheets are handed over to the office. IQAC cell extracts the information of classes taken and an academic execution index is prepared at the end of every week.

The administrative wing of the college is going for office automation. Shri Vijay Upadhey, Junior Clerk who has developed software for computerized T.C. generation and computerization of Scholarship Cheques has received encouragement from management for his innovative approach.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page ..)

Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Format for Presentation of Best Practice

1. Title of the Practice

Dramatization of syllabus leading to effective Teaching-Learning and Evaluation.

2. Goal

Our institution always lays emphasis on making the teaching learning process thought-provoking, novel and student-centric. Encouragement is always given to such persons as are capable of adopting innovative approaches which make the activity of imparting knowledge interesting and relevant to the students' requirements. We are glad to say that one of our esteemed colleagues Dr. Dilip Alone of Marathi department achieved just such an outstanding feat when he successfully recast 'Birhad', an autobiography by Shri Ashok Pawar prescribed for the B.A. final year students, into a drama.

3. The Context

The autobiography entitled 'Birhad', deals with the hardships of social underdogs (V.J. N.T.) living inhuman and subhuman lives on the peripheries of villages, towns and cities. The gravity of the issues discussed in the book could not be experienced and understood fully by mere reading of the same. Therefore, Dr. Dilip Alone transformed an autobiography into a play with a view to making the book interesting and its messages socially relevant leading to mass awareness. Initially the play was presented in the class room with some students playing different roles. The impact of this first experiment was so overwhelming that Dr. Alone made a point to take this activity to its logical conclusion. Encouraged by the former President of Shikshan Prasarak Mandal Adv. Shri Anantraoji Deshpande and the then Principal Dr. Shashikantji Aswale, Dr. Alone continued his experiment by including students from Arts and Commerce faculties in the cast.

4. The Practice

After having identified the main characters, leading roles were allotted to ten students and the first show was performed in the auditorium of our college with the active cooperation of not less than fifty students. The response to the maiden show was so massively positive that a decision to stage it at the University level youth festival was taken. When the play was staged at the university, it appealed to a more responsive and appreciative audience and two students of ours named Dinesh Watkar and Shewta Nasare of B.Com. second year playing the central roles of Ashok Pawar and Yashoda bagged university color coats. Thereafter the college team kept receiving invitations for staging the play from various places. The team successfully staged the play at some places but, due to factors like distance and shortage of time, it could not honor all the

invitations. In order to solve this problem, Dr. Dilip Alone converted the drama into a short film.

5. Evidence of Success

The dramatic form of Birhad became the focal point of literary conversation for some length of time. Besides, it was performed before the participants of Refresher Course at R.T.M. Nagpur University and before the delegates of 86th All India Literary Conference at Chandrapur. The movie Birhad was released by the then Hon'ble President of India Mrs. Pratibhatai Patil. It was telecast on the UCN Channel Nagpur for five times and was also nominated for Film Festival at Nagpur. The grand success of this practice can be underlined from the fact that our college received an award of Innovative Practices from Sant Gadge Baba Amravati University. Thus our institution nurtures all kinds of activity-based learning culture for the students of the rural area.

6. Problems Encountered and Resources Required

This kind of practice requires huge financial resources at the disposal of institution as it is non-earning but cost incurring program. As far as the students are concerned, they cannot take their time off from their regular academic routine very frequently to take part in rehearsals and stage performances.

7. Notes (Optional)

The college has a regular practice of staging small dramas, street shows and role plays to make the syllabus contents more interesting and lively. On many occasions the students of the college have won university color coats in the Youth Festival in drama category for their outstanding performances. Arvind Mahalaxame and Pramod Bhoyar in 'Platform No. 4', Anand Bothale and Priyanka Jonnalwar in K'ehl Mandiyala', Pallavi Khadakhadi in 'Renu Navachi Por', Dinesh Watkar and Shewta Nasare in 'Birhad', Bharat Lohakare in 'Teri Meri Prem Kahani' are some cases in point.

8. Contact Details

Name of the Principal: Dr. Prafulla Ubale

Name of the Institution: Lokmanya Tilak Mahavidyalaya

City: Wani

Pin Code: 445304

Accredited Status: B+

Work Phone: 07239-225146

Fax: 07239-226172

Website: www.ltmwani.org

E-mail: principal@ltmwani.org

Mobile: 09405819969

1. Title of the Practice

Systemization of knowledge for societal upliftment

2. Goal

Like all good institutions our college too places emphasis on acquiring, accumulating and disseminating ideas and knowledge especially for the benefit of society in general and learners' community in particular. This it seeks to achieve by arranging various programs.

3. The Context

The credit of inaugurating the noble tradition of lecture series in our college goes to former Principal and legendary orator Late Shri Ram Shewalkar. The first in the series named after the illustrious leader and freedom fighter Shri Lokmanya Tilak was started from 1st August 1965. Coincidentally on the same day Shri Ram Shewalkar assumed the charge of Principal of our college and delivered the maiden lecture in Shri Lokmanya Tilak Lecture series. The second lecture series was launched on and from 26th January 1969 and it was named after Shri Loknayak Bapuji Aney. The latest in the series is Shri Ram Shewalkar Lecture series which began in the year 2009. The leading orators of the state and the nation including Shri Ram Shewalkar, Shri Narhar Kurandakar, Setu Madhavrao Pagadi, Shri Madhukar Bhawe, Shri Purshottam Bhawe, Shri Gangadhar Pantavane, Smt. Shanta Shelke and Shri Achyut Godbole have delivered lectures on a wide variety of contemporary issues from our dais and enriched all of us.

4. The Practice

Loknayak Shri Bapuji Aney, a great social reformer, freedom fighter, a recipient of padmavibhushan and a literary figure laid the foundation of our institution. Stalwarts like Dr. D.H.Agnihotri (first Principal of our college and a compiler of a Marathi Thesaurus), Shri Ram Shewalkar (second Principal, a brilliant orator and noted writer) created a congenial academic climate. The well stocked library of the institution further enriches the academic environment. Last but not the least, invaluable thoughts which the front-ranking thinkers and orators impart, go a long way towards influencing, enriching and inspiring our faculty members who leave no stone unturned to absorb, assimilate and internalize them and develop their independent ways of thinking. Consequently some of them have established their reputation as writers, columnists, editors, orators, trainers and regular participants in radio and television programs.

The following list is illustrative and not exhaustive:-

A) Details of **BOOKS** authored by our faculty members

S.N.	Name of the Author	Specialisation	No. of Books
1	Dr. P.V.Ubale	Statistics	2
1	Dr. S.G. Pund	Spiritual (Lord Ganesh Philosophy,	49

		Ethics and Sanskrit Literature)	
2	Dr. Ajay Deshpande	Criticism	1
3	Dr. Manas Kumar Gupta	Fiction-Joseph Conrad	1
4	Dr. Karamsing Rajput	Economics	3
5	Dr. Nilima Dawane	Sociological Thought	1
6	Dr. Sunanda Aswale	Chemistry	1

B) Details of Columns, News Paper Articles

S.N.	Name	News Paper	Area	No.of Articles
1)	Dr. Ajay Deshpande	Sakal, Tarun Bharat, Loksatta, Lokshahivarta	Literature, Culture and Social and Political writting	500
2)	Dr. Swanand Pund	Tarun Bharat, Lokshahivarta, Vivek and Prasad	Spiritual, Sanskrit Literature, Ethics	Upwards of 1200
3)	Prof. Vijay Waghmare	Mukti Sangram, Loksatta	Reading Cultutre	2

C) Details of Lectures, Speeches Delivered

S.N.	Name	Topic/Area	Places	Number
1	Dr. Swanand Pund	Lord Ganesh, Ramayana, Mahabharata and Saint Literature	Pune, Mumbai, Badoda, Nagpur, Panaji, Aurangabad	Upwards of 1300
2	Dr. Ajay Deshpande	Literature, Culture and Social and Political	Sangali, Pune, Aurangabad, Jalgaon, Parbhani, Akola, Nagpur, Amravati	50
3	Dr. Dilip Alone	Marathi Literature and Social Issues	All major Cities of Maharashtra	Approximately 1000
4	Dr. Gajanan Aghalte	Spiritual, Religious Discourse	Wani	525

D) Details of Workshops Conducted

S.N.	Name	Topic/Area	Places	Number
1	Dr. Prasad Khanzode	Motivational, (Team Building, Training)	Pune, Nagpur, Amravati, Wani	50
2	Dr. Gajanana Aghalte	Yoga classes	Wani	1000

E) Details of Radio and Television Programs

S.N.	Name	Topic/Area	Channels	Number
1	Dr. Swanand Pund	Ganesh Philosophy	ABP Maza, ETV Marathi SAM TV	59 20 31
			More than 100 radio talks on Yavatmal, Nagpur and Nashik AIR centers	
2	Dr. Dilip Alone	Agriculture, Cultural and	ZEE Marathi,	20

		social awakening	ETV, SAM, Doordarshan, UCN	
			More than 200 radio talks on Yavatmal, Nagpur and Chandrapur, Jalgaon and Aurganbad AIR centers	
3	Dr. Ajay Deshpande	Marathi Journal-Interview	Doordarshan	1
		Literature, Culture and Social and Political	Radio	10

F) Details of Movies Produced and Directed: Six

S.N.	Name	Subject	Title
1	Dr. Dilip Alone	Literacy	Akshar Kimya
2		Farmers Awareness	Garbhat Matichya
3		Depiction of social underdogs	Birhad
4		NSS	Hum Honge Kamyab
5		Cultural	Hasu and Aasu
6		Agriculture	Swapna Hirwya Krantiche

G) Details of Editorial Work

S.N.	Name	BOOK/Journal	Publication	Number
1	Dr. Ajay Deshpande	Grace: Vedana ani Saundarya (Pain and Beauty)	Vijay Prakashan, Nagpur	1
		Yugwani- ISSN- 2319-6092	Vidarbha Sahitya Sangha, Nagpur	20 Issues, (including 5 Special issues)
2	Dr. Dilip Alone	Realms of Gold & Shalaka	Orient Black Swan, Hyderabad	2

H) Establishment of Learning Center: A Library at Murdhoni Gram

The NSS unit of the college adopted a neighbouring village named Murdhoni and with the cooperation of the students started a library. Before the establishment of the library, both the students and the teachers were informed about the project and asked to donate as many books as they could. The library started functioning with five hundred books (by and large on competitive examinations) donated by them. The registered library that was handed over to a local committee (comprising enthusiastic young people) has been working well for last five years.

5. Evidence of Success

The contributions of our faculty members in various subjects have been rightly acknowledged by competent authorities.

The former Principal of our college Dr. Shashikant Aswale was adjudged the **best Principal** by Sant Gadge Baba Amravati University in the year 2014-15.

Another esteemed colleague Dr. Dilip Alone won three awards for his outstanding contribution in three different fields, namely, agriculture, folk art (**both awarded by Maharashtra State Government**) and education (**Best Teacher Award** given by Sant Gadge Baba Amravati University). **Shri Baban Nakhale authored a book entitled ‘Mast Kalandar’, wherein one full chapter was devoted to the various aspects of Dr Alone’s immense contributions.**

Prof. Arvind Karkhanis was honored for his services in the field of science education with the title **Vidyanacharya**, by Shripad Seva Mandal, Pune.

Dr. Swanand Pund of the department of Sanskrit won Jeevan Gaurav Puraskar from Mourya Gosavi Chinchwad Devasthan. Besides, his name was entered in **Limca Book of Records** for authoring a record number (31) books on a single subject i.e. Lord Ganesha.

Dr. Ajay Deshpande of Marathi Department, was awarded P.B. Gadgil, Memorial **Yugawani Lekhan Puraskar** by Vidarbha Sahitya Sangh, Nagpur (14th January 2009) and Vasanti Gadgil Best Literature Award by **Maharashtra Sahitya Parishad** for editing a book entitled Grace: Vedana ani Saundarya (Pain and Beauty) (26th May 2016).

6. Problems Encountered and Resources Required

The geographical location of Wani where our college is situated is a disadvantage since the place is not well connected by rail and air. Had it been well connected, our faculty members would certainly have contributed much more to society. They often find themselves declining invitations for programs since their own academic schedules clash with those of the invitations. Moreover, more often than not, they make their own financial arrangements for attending such programs.

7. Notes (Optional)

8. Contact Details

Name of the Principal: Dr. Prafulla Ubale

Name of the Institution: Lokmanya Tilak Mahavidyalaya

City: Wani

Pin Code: 445304

Accredited status: B+

Work Phone: 07239-225146

Fax: 07239-226172

Website: www.ltmwani.org

E-mail: principal@ltmwani.org

Mobile: 09405819969

1.	Name of the department	:	ENGLISH				
2.	Year of Establishment	:	1961				
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	U.G.-B.A. P.G.-M.A.				
4.	Names of Interdisciplinary courses and the departments/units involved	:	NIL				
5.	Annual/ semester/choice based credit system (programme wise)	:	ANNUAL -B.A. & B.Com SEMESTER- B.Sc.				
6.	Participation of the department in the courses offered by other departments	:	B.Com., B.Sc.				
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NO				
8.	Details of courses / programmes discontinued (if any) with reasons	:	NO				
9.	Number of Teaching posts						
Posts		Sanctioned		Filled			
Professors		01		01 (CAS)			
Associate Professors		--		01 (CAS)			
Asst. Professors		05		03			
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)						
Name		Qualification		Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Manas Kumar Gupta		M.A. Ph.D.		Professor	Joseph Conrad's Fiction	27	NIL
Smt. Nafisa Wakil		M.A.		Associate Professor		26	NIL
Dr. Abhijit Aney		M.A. M.Phil Ph.D.		Assistant Professor	Karnad's Plays Indo-Anglian Literature	18	NIL
Prof. Prafula Kose		M.A. SET		Assistant Professor	Indo-Anglian Literature	8	NIL
Prof. Shailesh Jittawar		M.A. NET,SET		Assistant Professor	Indo-Anglian Literature	1 ½	NIL
11.	List of senior visiting faculty members				:	NIL	

12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)	:	UG-18%, PG-46%		
13.	Student-Teacher Ratio (program wise)	:			
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	No		
15.	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest Qualification - Number)	:	Ph.D-2, PG-3		
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL		
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NIL		
18.	Research Centre / facility recognized by the University	:	No		
19.	Publications	:			
A]	Publication per faculty	Name of Faculty Member / Student			
		Dr. Gupta	Prof. Wakil	Dr. Aney	
Number of papers published in peer reviewed journals (national / international) by faculty and students		7	1	6	
National		1	0	5	
International		6	1	1	
Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)					
Monographs					
Chapter in Books		1			
Books Edited					
Books with ISBN/ISSN numbers with details of publishers		Women in Joseph Conrad's Literary Works Satyam Publication 978-93-82664-23-9			
Citation Index					
SNIP					
SJR					
Impact factor		8.2159			

h-index								
20.	Areas of consultancy and income generated				:	NO		
21.	Faculty as members in							
	National committees			NO				
	International Committees			NO				
	Editorial Boards			NO				
22.	Student projects	Percentage of students who have done in-house projects including inter departmental / programme		Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies				
	B.A.	100%		NIL				
23.	Awards/ Recognitions received by faculty and students				:	Henry Giesembier fellowship by ICI awarded to Dr. Abhijit Aney.		
24.	List of eminent academicians and scientists / visitors to the department				:	Nil		
25.	Seminars / Conferences / Workshops organized & the source of funding				National		International	
					Nil		Nil	
26.	Student profile programme / course wise							
Year	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass %		
				M	F			
2012-2013	B.A.Part – I	523	523	228	295	18.02		
	B.A.Part – II	229	229	90	139	38.46		
	B.A.Part – III	158	158	55	103	27.27		
	B.sc Part- I-(I-sem)	120	120	41	79	60.48		
	B.Com. Part I	69	69	34	35	51.52		
	B.Com. Part II	77	77	25	52	86.84		
	B.Com. Part III	58	58	20	38	85.71		
	M.A. I	8	8	2	6	0		
	M.A. II	1	1	0	1	0		
2013-2014	B.A.Part – I	526	526	207	319	26.92		
	B.A.Part – II	312	312	121	191	38.84		
	B.A.Part – III	161	161	61	100	42.50		
	B.sc Part- I-(I-sem)	130	130	36	94	68.33		
	B.Com. Part I	107	107	66	41	50.98		
	B.Com. Part II	48	48	20	28	70.83		
	B.Com. Part III	77	77	25	52	80.77		
	M.A. I	15	15	5	10	00		
	M.A. II	1	1	0	1	00		

2014-2015	B.A.Part – I	583	583	205	378	16.79
	B.A.Part – II	330	330	108	222	64.86
	B.A.Part – III	194	194	73	121	43.52
	B.sc Part- I-(I-Sem)	150	150	49	101	74.00
	B.Com. Part I	132	132	53	79	60.48
	B.Com. Part II	74	74	38	36	78.08
	B.Com. Part III	41	41	16	25	75.61
	M.A. I	7	7	1	6	00
	M.A. II	2	2	0	2	00
2015-2016	B.A.Part – I	542	542	192	350	21.90
	B.A.Part – II	289	289	90	199	51.56
	B.A.Part – III	236	236	85	151	58.10
	B.sc Part- I-(I-sem)	156	156	50	106	76.28
	B.Com. Part I	132	132	61	71	48.21
	B.Com. Part II	113	113	41	72	75.45
	B.Com. Part III	67	67	31	36	86.30
	M.A. I	8	8	1	7	00
	M.A. II	3	3	0	3	00
27.	Diversity of Students			:		
Name of the Course		% of students from the same state	% of students from other States		% of students from abroad	
B.A, B.Com., B.Sc., M.A.		100%	0%		0%	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.			:	6	
29.	Student progression (last three years)		Against % enrolled			
UG to PG			15			
PG to M.Phil.			NIL			
PG to Ph.D.			NIL			
Ph.D. to Post-Doctoral			Not Applicable			
Employed						
• Campus selection			25			
• Other than campus recruitment						
Entrepreneurship / Self-employment			10			
30.	Details of Infrastructural facilities		:			
❖	Library		6973 books on subject available in library			
❖	Internet facilities for Staff & Students		Centralized			
❖	Class rooms with ICT facility		Centralized			

❖	Laboratories	Language Laboratory with 20 audio systems
❖	Other facilities	
31.	Number of students receiving financial assistance from college, university, government or other agencies	: In all 93.30% students of our institution receive financial assistance.
32.	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts	: Dinesh Gundwar, Abhijit Awari, Satish Pande, Samir Thakur (Amravati HVPM)
33.	Teaching methods adopted to improve student learning	: Literary Quiz, Group Discussion, Seminar, Demonstration
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	: -Dr. Abhiji Aney, Prof. Prafulla Kose-NSS Coordinator. Award for the best camp given by hon'ble Vice-chancellor S.G.B. Amravati University to the then NSS Coordinator Dr. Abhijit Aney.
35.	SWOC analysis of the department and Future plans	: -With five full timers assisted by three part timers, ours is the largest department in the entire university. But the enormous strength notwithstanding, the department is faced with problems caused primarily by the intake of students who are equipped not even with the basics of English. To improve the students' standard of English has always been a huge challenge which we have been trying to meet by organizing remedial periods. As far as a very small number of promising students are concerned, personal attention is always paid to them. Our future plans include the establishment of a departmental library, establishment of a research center and subscription to high quality international level journals to be used by advanced level students and research scholars.

1.	Name of the department	:	MARATHI			
2.	Year of Establishment	:	July 1961			
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	U.G.-B.A. P.G.-M.A.			
4.	Names of Interdisciplinary courses and the departments/units involved	:	NIL			
5.	Annual/ semester/choice based credit system (programme wise)	:	Annual pattern BSC-Semester			
6.	Participation of the department in the courses offered by other departments	:	B.Sc., B.Com.			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NO			
8.	Details of courses / programmes discontinued (if any) with reasons	:	NO			
9.	Number of Teaching posts					
Posts		Sanctioned		Filled		
Professors		--		--		
Associate Professors		-		01(CAS)		
Asst. Professors		05		02		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
Name		Qualific ation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Vijay Waghmare		M.A. NET	Associate Professor	Marathi (V.D.SAVARKA R)	27 Year	No
Dr. Dilip Alone		M.A. Ph.D.	Assistant Professor	Marathi	23 Year	1 Student Register
Dr. Ajay Deshpande		M.A. SET NET Ph.D	Assistant Professor	Marathi	12 Year	No
11.	List of senior visiting faculty members		:	NIL		
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)		:	B.A. 39.58% M.A.-87.5%		
13.	Student-Teacher Ratio (program wise)		:	B.A. 1077 : 3, 359:1 B.COM. 312:3, 104 : 1 B.SC. 160:1		
14.	Number of academic support staff (technical) and		:	N.A.		

	administrative staff; sanctioned and filled		
15.	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest Qualification - Number)	:	Ph.D 2. PG.1
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	Nil
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	:	All faculty members completed UGC Sponsored Minor Research Projects with financial assistance as detailed below: Prof. Waghmare-55,000/- Dr. Alone-95,000/- Dr. Deshpande-70,000/-
18.	Research Centre / facility recognized by the University	:	One Research Supervisor (Dr. Dilip Alone)
19.	Publications	:	
A]	Publication per faculty	Name of Faculty Member / Student	
		Prof. Waghmare	Dr. Alone Dr. Deshpande
	Number of papers published in peer reviewed journals (national / international) by faculty and students	1	12 38
	National	0	00 38
	International	1	12 00
	Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		
	Monographs	-	
	Chapter in Books	2	10
	Books Edited	-	01
	Books with ISBN/ISSN numbers with details of publishers	-	01
	Citation Index	-	
	SNIP	-	
	SJR	-	
	Impact factor	-	
	h-index	-	
20.	Areas of consultancy and income generated	:	NIL
21.	Faculty as members in		

	National committees					
	International Committees					
	Editorial Boards					
22.	Student projects	Percentage of students who have done in-house projects including inter departmental / program me		Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies		
	B.A.	100%		NIL		
23.	Awards/ Recognitions received by faculty and students			:	Dr. Dilip Alone- Two Maharashtra State Level Awards for Krushi and Folk Arts and University Best Teacher Award 2015	
24.	List of eminent academicians and scientists / visitors to the department			:	Dr. Gangadhar Pantavane, Dr. Pramod Munghate, Dr. V.S.Jog, Dr. Madhukar Bhawe	
25.	Seminars / Conferences / Workshops organized & the source of funding (vejkorh folkihB ejkBh izk/;kid ifj"kn			National		International
				NIL		NIL
26.	Student profile programme / course wise					
Year	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass %
				M	F	
2012-2013	B.A Part – I	547	547	240	307	79.38
	B.A Part – II	229	229	90	139	69.05
	B.A Part – III	158	158	55	103	77.14
	B.Sc. I	126	126	43	83	92.62
	B.Com. I	69	69	34	35	81.36
	B.Com. II	77	77	25	52	88.33
	B.Com. III	55	55	20	35	94.87
	M.A. Mar. I	49	49	8	41	37.21
	M.A. Mar. II	21	21	6	15	16.67
2013-2014	B.A Part – I	526	526	207	319	80.49
	B.A Part – II	312	312	121	191	81.91
	B.A Part – III	161	161	61	100	79.22
	B.Sc. I	120	120	36	84	94.44
	B.Com. I	106	106	41	65	87.63
	B.Com. II	48	48	20	28	92.11
	B.Com. III	78	78	26	52	95.15
	M.A. Mar. I	56	56	17	39	12.73
	M.A. Mar. II	23	23	1	22	43.47
2014-2015	B.A Part – I	586	586	206	380	68.72
	B.A Part – II	330	330	108	222	91.00
	B.A Part – III	192	192	72	120	88.46
	B.Sc. I	152	152	51	101	90.28
	B.Com. I	132	132	53	79	88.60

	B.Com. II	74	74	36	38	97.14
	B.Com. III	41	41	16	25	100
	M.A. Marathi I	58	58	11	47	25
	M.A. Marathi II	19	19	2	17	22.22
2015-2016	B.A Part – I	572	572	217	355	73.62
	B.A. Part – II	304	304	94	210	80.71
	B.A. Part – III	251	251	85	166	87.77
	B.Sc. I	156	156	48	108	90.87
	B.Com. I	132	132	61	71	69.50
	B.Com. II	113	113	41	72	87.38
	B.Com. III	67	67	31	36	96.83
	M.A. Marathi I	49	49	17	32	31.25
M.A. Marathi II	31	31	04	27	40	
27.	Diversity of Students			:		
Name of the Course		% of students from the same state	% of students from other States		% of students from abroad	
B.A		100%	00%		00%	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.			:	NET/SET-3	
29.	Student progression (last three years)		Student progression Against % enrolled			
	UG to PG		50			
	PG to M.Phil.		NIL			
	PG to Ph.D.		NIL			
	Ph.D. to Post-Doctoral		NIL			
	Employed		15			
	• Campus selection					
	• Other than campus recruitment					
	Entrepreneurship / Self-employment		NIL			
30.	Details of Infrastructural facilities			:		
❖	Library			17863 books		
❖	Internet facilities for Staff & Students			Centralized		
❖	Class rooms with ICT facility			Centralized		
❖	Laboratories			-		
❖	Other facilities			-		
31.	Number of students receiving financial assistance from college, university, government or other agencies			:	In all 93.30% students of our institution receive financial assistance.	
32.	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts			:	NIL	
33.	Teaching methods adopted to improve student learning			:	Seminar, Group Discussion	
34.	Participation in Institutional Social Responsibility			:	NSS Program Officer (Dr.	

	(ISR) and Extension activities		Alone) and Census Committee. (Prof. Waghmare)
35.	SWOC analysis of the department and Future plans	:	Highly qualified, dedicated teaching staff and extremely rich library. Arrangement of variety of programs like poets' meet, speech contest, extempore, story telling contest etc. Adverse student teacher ratio. Plenty of scope for Marathi learners for pursuing careers in mass media. Publication of Journal of high quality to encourage original researches in the subject.

1.	Name of the department	:	SANSKRIT		
2.	Year of Establishment	:	JULY 1969		
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	U.G.-B.A.		
4.	Names of Interdisciplinary courses and the departments/units involved	:	N.A.		
5.	Annual/ semester/choice based credit system (programme wise)	:	B.A.-Annual B.Sc.-Semester		
6.	Participation of the department in the courses offered by other departments	:	B.Sc. I		
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NIL		
8.	Details of courses / programmes discontinued (if any) with reasons	:	NIL		
9.	Number of Teaching posts				
Posts		Sanctioned	Filled		
Professors		--	--		
Associate Professors		--	01 (CAS)		
Asst. Professors		01	-		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)				
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Swanand Pund	M.A. Ph.D. NET	Associate Professor	Vedant / Pali	16	----
11.	List of senior visiting faculty members	:	NIL		
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)	:	40		
13.	Student-Teacher Ratio (program wise)	:	29:1		
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	NIL		
15.	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest Qualification - Number)	:	Ph.D.-1		
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL		
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	:	UGC Sponsored MRP(RS-60,000/-) Completed.		

18.	Research Centre / facility recognized by the University	:	Research Guide
19.	Publications	:	
A]	Publication per faculty	Name of Faculty Member / Student	
Number of papers published in peer reviewed journals (national / international) by faculty and students			
		34	
National		34	
International		-	
Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		-	
Monographs		-	
Chapter in Books		-	
Books Edited		02 (Text book on the syllabus of B.A. part I and II of S.G.B. Amravati University)	
Books with ISBN/ISSN numbers with details of publishers		Total books 49 out of which 20 bears ISBN	
Citation Index		-	
SNIP		-	
SJR		-	
Impact factor		-	
h-index		-	
20.	Areas of consultancy and income generated	:	NIL
21.	Faculty as members in	1) B.O.S. 2007-2012 Science Languages Board 2) B.O.S. 2012-2017 SANSKRIT BORD 3) FACULTY MEMBER 2012-2017 From SANSKRIT BORD	
	National committees		
	International Committees		
	Editorial Boards		
22.	Student projects	Percentage of students who have done in-house projects including inter departmental / program me	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies
	B.A.	100	NIL
23.	Awards/ Recognitions received by faculty and students		

24.	List of eminent academicians and scientists / visitors to the department	:	1. Dr.C.H. Giri				
			2. Dr.V.C.Pande				
			3. Dr.M.C. Kalkote				
			4. Dr. D.S. Sayam				
			5. Dr. A. Dongre				
			6. Dr. S.M. Ranade				
25.	Seminars / Conferences / Workshops organized & the source of funding	National			International		
		NIL			NIL		
26.	Student profile programme / course wise						
Year	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass	
				M	F		
2012-2013	B.A Part – I SAN	12	12	02	10	83.33	
	B.A Part – II SAN	10	10	01	09	30.00	
	B.A Part – III SAN	14	14	02	12	78.57	
	BSC-I SAN	-	-	-	-	-	
2013-2014	B.A Part – I SAN	7	7	01	06	100.00	
	B.A Part – II SAN	7	7	01	06	100.00	
	B.A Part – III SAN	5	5	0	5	71.43	
	BSC-I SAN	-	-	-	-	-	
2014-2015	B.A Part – I SAN	11	11	1	10	100.00	
	B.A Part – II SAN	7	7	0	7	42.86	
	B.A Part – III SAN	12	12	3	9	81.82	
	BSC-I SAN	5	5	0	5	100.00	
2015-2016	B.A Part – I SAN	15	15	1	14	86.67	
	B.A Part – II SAN	9	9	1	8	88.89	
	B.A Part – III SAN	8	8	0	8	87.50	
	BSC-I SAN	6	6	1	5	100.00	
27.	Diversity of Students		:				
Name of the Course		of students from the same state	of students from other States		of students from abroad		
B.A.		100	00		00		
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.		:	NIL			
29.	Student progression (last three years)		Against enrolled				
UG to PG			20				
PG to M.Phil.			NIL				

PG to Ph.D.		NIL	
Ph.D. to Post-Doctoral		NIL	
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment		5 Student in various school and 5 Student in our Collage as CHB Lecturer	
Entrepreneurship / Self-employment		NIL	
30.	Details of Infrastructural facilities	:	
❖	Library	698 Books	
❖	Internet facilities for Staff & Students	Centralized	
❖	Class rooms with ICT facility	Centralized	
❖	Laboratories	N.A.	
❖	Other facilities		
31.	Number of students receiving financial assistance from college, university, government or other agencies	:	In all 93.30 students of our institution receive financial assistance.
32.	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts	:	Sanskrit Communication Class
33.	Teaching methods adopted to improve student learning	:	Lecture method, class test & group discussion.
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	:	N.S.S.programme officer (2009-10,2010-11,2011-12)
			Sanskrit Communication Class during N.S.S. Camp
35.	SWOC analysis of the department and Future plans	:	<p>Good number of library books and enriched reference section is the strength, but insufficient number of students is our weakness.</p> <p>Four books edited by the faculty member are useful for various courses at under graduate and post graduate levels of different universities.</p> <p>The major achievement of the department includes two gold medals bagged by as many students. Through Sanskrit Communication classes, Sanskrit lecture series and through news paper articles and books authored by the faculty member of the department, we would like to tackle the challenge of making Sanskrit language more popular.</p>

1.	Name of the department	:	History		
2.	Year of Establishment	:	1961		
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	U.G.- B.A. P.G.- M.A.		
4.	Names of Interdisciplinary courses and the departments/units involved	:	Nil		
5.	Annual/ semester/choice based credit system (programme wise)	:	Annual Pattern		
6.	Participation of the department in the courses offered by other departments	:	NO		
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NO		
8.	Details of courses / programmes discontinued (if any) with reasons	:	NO		
9.	Number of Teaching posts				
Posts		Sanctioned	Filled		
Professors		--	--		
Associate Professors		--	--		
Asst. Professors		01	01		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)				
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Rekha Badodekar	M.A., M.Phil.	Assistant Professor	History	21	NIL
11.	List of senior visiting faculty members			:	NIL
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)			:	B.A.-33.33 M.A.-87.50
13.	Student-Teacher Ratio (program wise)			:	B.A.-757:1 M.A-79:1
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled			:	NIL
15.	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest Qualification - Number)			:	Ph.D. -1
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received			:	Nil
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received			:	Nil
18.	Research Centre / facility recognized by the University			:	NO
19.	Publications			:	
A]	Publication per faculty		Name of Faculty Member / Student		
			Badodekar		

Number of papers published in peer reviewed journals (national / international) by faculty and students		5				
National		00				
International		05				
Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)						
Monographs						
Chapter in Books						
Books Edited						
Books with ISBN/ISSN numbers with details of publishers						
Citation Index						
SNIP						
SJR						
Impact factor						
h-index						
20.	Areas of consultancy and income generated		:	NO		
21.	Faculty as members in					
	National committees					
	International Committees					
	Editorial Boards					
22.	Student projects	Percentage of students who have done in-house projects including inter departmental / program me	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies			
	-	70%	NIL			
23.	Awards/ Recognitions received by faculty and students		:	1. Ku. Vashali Sonekar (B.A), Gold Medal S.G.B.Amravati University 2.Vitthal Parkhe (M.A.) Gold Medal R.T.M. Nagpur University		
24.	List of eminent academicians and scientists / visitors to the department		:	NIL		
25.	Seminars / Conferences / Workshops organized & the source of funding		National NIL			
			International NIL			
26.	Student profile programme / course wise					
Year	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass %
				M	F	
2012-2013	B.A.Part – I	221	221	104	117	62.90
	B.A.Part – II	94	94	37	57	65.17
	B.A.Part – III	55	55	24	31	58.82
	M.A. I	16	16	8	8	50
	M.A.	00	0	0	0	0

2013-2014	B.A.Part – I	198	198	87	111	58.82
	B.A.Part – II	142	142	55	87	67.63
	B.A.Part – III	62	62	30	32	55.36
	M.A. I	31	31	10	21	16.67
	M.A. II	8	8	4	4	75
2014-2015	B.A.Part – I	414	414	165	249	53.00
	B.A.Part – II	121	121	50	71	75.89
	B.A.Part – III	94	94	37	57	89.47
	M.A. I	27	27	7	20	36
	M.A. II	8	8	1	7	50
2015-2016	B.A.Part – I	304	304	102	202	59.42
	B.A.Part – II	208	208	67	141	68.60
	B.A.Part – III	94	94	40	54	66.67
	M.A. I	47	47	19	28	30.43
	M.A. II	13	13	5	8	68.23
27.	Diversity of Students			:		
Name of the Course		% of students from the same state	% of students from other States		% of students from abroad	
B.A.		100%	00%		00%	
M.A.		100%	00%		00%	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.			:	02	
29.	Student progression (last three years)		Against % enrolled			
UG to PG			65%			
PG to M.Phil.			NIL			
PG to Ph.D.			NIL			
Ph.D. to Post-Doctoral			Not Applicable			
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment			20%			
Entrepreneurship / Self-employment						
30.	Details of Infrastructural facilities		:			
❖	Library		2451 books			
❖	Internet facilities for Staff & Students		Centralized			
❖	Class rooms with ICT facility		Centralized			
❖	Laboratories		NIL			
❖	Other facilities					
31.	Number of students receiving financial assistance from college, university, government or other agencies		:	In all 93.30% students of our institution receive financial assistance.		
32.	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts		:	No		
33.	Teaching methods adopted to improve student learning		:	Chart, P.P.P. Notes, Seminars, Remedial Measures, Question Bank etc		
34.	Participation in Institutional Social		:	NSS,NCC, Tree Plantation Blood		

	Responsibility (ISR) and Extension activities		Donation Youth Festival, Save the Girl-Child Campaign
35.	SWOC analysis of the department and Future plans	:	<p>1.Strength:- Experienced teaching Staff, and Rich Library</p> <p>2. Weakness:- Since most of the students are employed, they cannot attend regular classes. Besides, some students who live outside Wani face difficulties in attending periods.</p> <p>3. Opportunities:- Many students generally opt for history as it is usually considered to be an important subject for competitive examinations.</p> <p>4. Future Plans: - To make all possible efforts to develop a centre and a library where students can study and pursue research on the subject.</p>

1.	Name of the department	:	Political science			
2.	Year of Establishment	:	July 1961			
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	U.G.- B.A.			
4.	Names of Interdisciplinary courses and the departments/units involved	:	NIL			
5.	Annual/ semester/choice based credit system (programme wise)	:	Annual			
6.	Participation of the department in the courses offered by other departments	:	NO			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NO			
8.	Details of courses / programmes discontinued (if any) with reasons	:	NO			
9.	Number of Teaching posts					
Posts		Sanctioned		Filled		
Professors		--		--		
Associate Professors		--		--		
Asst. Professors		02		02		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
Name		Qualifica tion	Designat ion	Specializa tion	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Vikas Jungari		M.A. M.Phil. Ph.D	Assistant Professor	Political science	01	NIL
Prof. Ganesh Maghade		M.A. SET	Assistant Professor	Political science	01	NIL
11.	List of senior visiting faculty members				:	NIL
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)				:	NIL
13.	Student-Teacher Ratio (program wise)				:	380 :1
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				:	NIL
15.	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest Qualification - Number)				:	01 Ph.D, 1 PG
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received				:	NIL
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received				:	NIL
18.	Research Centre / facility recognized by the University				:	NIL
19.	Publications				:	NIL
A	Publication per faculty		Name of Faculty Member / Student			

]		Dr. Junghari		Dr. Maghade			
Number of papers published in peer reviewed journals (national / international) by faculty and students		-NIL		NIL			
National		-					
International		-					
Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		-					
Monographs		-					
Chapter in Books		-					
Books Edited		-					
Books with ISBN/ISSN numbers with details of publishers		-					
Citation Index		-					
SNIP		-					
SJR		-					
Impact factor		-					
h-index		-					
20.	Areas of consultancy and income generated			:	NIL		
21.	Faculty as members in						
	National committees						
	International Committees						
	Editorial Boards						
22.	Student projects	Percentage of students who have done in-house projects including inter departmental / program me		Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies			
	B.A.	100%		NIL			
23.	Awards/ Recognitions received by faculty and students			:	NIL		
24.	List of eminent academicians and scientists / visitors to the department			:	NIL		
25.	Seminars / Conferences / Workshops organized & the source of funding			National		International	
NIL				NIL			
26.	Student profile programme / course wise						
Year		Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass %
					M	F	
2012-2013		B.A Part – I	399	399	151	248	50.89%
		B.A Part – II	181	181	82	99	37.71%
		B.A Part – III	106	106	38	68	60.01%
2013-2014		B.A Part – I	432	432	183	249	58.62%
		B.A Part – II	237	237	105	132	40.10%
		B.A Part – III	130	130	54	76	60.76%

2014-2015	B.A Part – I	475	475	178	297	49.11%
	B.A Part – II	272	272	97	175	40.86%
	B.A Part – III	134	134	56	78	100.00%
2015-2016	B.A Part – I	328	328	142	186	40.48%
	B.A Part – II	227	227	80	147	48.02%
	B.A Part – III	198	198	75	123	88.06%
27.	Diversity of Students			:		
Name of the Course		% of students from the same state	% of students from other States		% of students from abroad	
B.A.		100 %	00 %		00 %	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.			:		
29.	Student progression (last three years)		Against % enrolled			
UG to PG			25%			
PG to M.Phil.			-			
PG to Ph.D.			-			
Ph.D. to Post-Doctoral			-			
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment			(service list)			
Entrepreneurship / Self-employment						
30.	Details of Infrastructural facilities			:		
❖	Library			2204 books		
❖	Internet facilities for Staff & Students			Centralised		
❖	Class rooms with ICT facility			Centralised		
❖	Laboratories			NO		
❖	Other facilities			NO		
31.	Number of students receiving financial assistance from college, university, government or other agencies.			:	In all 93.30% students of our institution receive financial assistance.	
32.	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts			:	Remedial coaching facility is Available In the college	
33.	Teaching methods adopted to improve student learning			:	Seminar and Group Discussion	
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities			:	Working on various committees of the colleges striving for discharging social responsibility.	
35.	SWOC analysis of the department and Future plans			:	Two full time faculty members obviating the necessity of appointing CHB teachers and considerable number of library books are the major strengths. A large number of competitive examination aspirants choose Political Science as one of their subjects. In near future	

			department aims to upgrade itself as post graduate department.
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1.	Name of the department	:	SOCIOLOGY			
2.	Year of Establishment	:	1961			
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	UG-B.A.			
4.	Names of Interdisciplinary courses and the departments/units involved	:	NIL			
5.	Annual/ semester/choice based credit system (programme wise)	:	ANNUAL			
6.	Participation of the department in the courses offered by other departments	:	NO			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NO			
8.	Details of courses / programmes discontinued (if any) with reasons	:	NO			
9.	Number of Teaching posts					
Posts		Sanctioned		Filled		
Professors		--		--		
Associate Professors		--		--		
Asst. Professors		02		02		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
Name		Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Nlima Dawane		M.A. NET, M.PHIL. Ph.D.	Assistant Professor	Sociology	01	Nil
Mr. Kishan Ghogare		M.A. NET	Assistant Professor	Sociology	01	Nil
11.	List of senior visiting faculty members			:	NIL	
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)			:	NIL	
13.	Student-Teacher Ratio (program wise)			:		
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled			:	NIL	
15.	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest Qualification - Number)			:	Ph.D.-01, P.G.-01	
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received			:	Nil	
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received			:	NIL	
18.	Research Centre / facility recognized by the University			:	NIL	
19.	Publications			:	NO	

A]	Publication per faculty		Name of Faculty Member / Student			
			Dr. Dawane			
Number of papers published in peer reviewed journals (national / international) by faculty and students			4			
National			1			
International			3			
Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)						
Monographs						
Chapter in Books						
Books Edited						
Books with ISBN/ISSN numbers with details of publishers			Foundation of Sociological Thought, Vishwa Publisher & Distributor, ISBN 978-93-82351-44-3			
Citation Index						
SNIP						
SJR						
Impact factor			3.395			
h-index						
20.	Areas of consultancy and income generated				:	NO
21.	Faculty as members in					
	National committees					
	International Committees					
	Editorial Boards					
22.	Student projects	Percentage of students who have done in-house projects including inter departmental / program me		Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies		
	B.A.	100%		NIL		
23.	Awards/ Recognitions received by faculty and students			:	NIL	
24.	List of eminent academicians and scientists / visitors to the department			:	NIL	
25.	Seminars / Conferences / Workshops organized & the source of funding			National		International
				NIL		NIL
26.	Student profile programme / course wise					
Year	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass %
				M	F	
2012-2013	B.A.Part – I	424	424	135	289	54.44
	B.A.Part – II	196	196	87	109	73.68
	B.A.Part – III	134	134	38	96	77.69
2013-2014	B.A.Part – I	467	467	179	288	53.86
	B.A.Part – II	263	263	96	167	73.33

	B.A.Part – III	136	136	44	92	86.03
2014-2015	B.A.Part – I	469	469	154	315	35.82
	B.A.Part – II	274	274	84	190	78.10
	B.A.Part – III	161	161	55	106	90.68
2015-2016	B.A.Part – I	366	366	101	265	39.89
	B.A.Part – II	238	238	67	171	73.53
	B.A.Part – III	201	201	66	135	81.59
27.	Diversity of Students			:		
Name of the Course		of students from the same state	of students from other States		of students from abroad	
B.A.		100	00		00	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.			:		
29.	Student progression (last three years)		Against enrolled			
UG to PG			50			
PG to M.Phil.			Not Applicable			
PG to Ph.D.						
Ph.D. to Post-Doctoral						
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment						
Entrepreneurship / Self-employment						
30.	Details of Infrastructural facilities			:		
❖	Library			1578 Books		
❖	Internet facilities for Staff & Students			Centralised		
❖	Class rooms with ICT facility			Centralised		
❖	Laboratories			Not Applicable		
❖	Other facilities					
31.	Number of students receiving financial assistance from college, university, government or other agencies			:	In all 93.30 students of our institution receive financial assistance.	
32.	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts			:	NIL	
33.	Teaching methods adopted to improve student learning			:	Seminar and Group Discussion	
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities			:	Students and Faculty Members of the department actively participate in NSS unit of the college	
35.	SWOC analysis of the department and Future plans			:	Two full time faculty members obviating the necessity of appointing CHB teachers and considerable number of library books are the major strengths. A large number of aspirants	

			appearing at competitive examinations and pursuing higher studies choose sociology as one of their subjects. In near future department aims to upgrade itself as post graduate department.
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1.	Name of the department	:	Economics		
2.	Year of Establishment	:	July 1961		
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	U.G.- B.A.		
4.	Names of Interdisciplinary courses and the departments/units involved	:	NIL		
5.	Annual/ semester/choice based credit system (programme wise)	:	Annual		
6.	Participation of the department in the courses offered by other departments	:	No		
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	No		
8.	Details of courses / programmes discontinued (if any) with reasons	:	No		
9.	Number of Teaching posts				
Posts		Sanctioned	Filled		
Professors		--	--		
Associate Professors		--	--		
Asst. Professors		01	01		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)				
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Karamsing Rajput	M.A., B.Ed., M.Phil., Ph.D.	Assistant Professor	Economics	20	5 students have been enrolled for Ph.D.
11.	List of senior visiting faculty members	:	NIL		
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)	:	NIL		
13.	Student-Teacher Ratio (program wise)	:	135:1		
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	N.A.		
15.	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest Qualification - Number)	:	Ph.D.-01		
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL		
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NIL		
18.	Research Centre / facility recognized by the University	:	Approved Research Supervisor of S.G.B. Amravati & R.T.M. Nagpur University		

19.	Publications		:	
A]	Publication per faculty	Name of Faculty Member / Student		
Number of papers published in peer reviewed journals (national / international) by faculty and students		20		
National		10		
International		10		
Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)				
Monographs		-		
Chapter in Books		-		
Books Edited		-		
Books with ISBN/ISSN numbers with details of publishers		1) Micro Economics, Anshul Publication Nagpur.		
		2) Business Economics, Anshul Publication Nagpur.		
		3) Macro Economics ISBN 978-93-84642-25-9, Shree Sainath Prakashan, Nagpur		
Citation Index		-		
SNIP		-		
SJR		-		
Impact factor		9.832		
h-index		-		
20.	Areas of consultancy and income generated		:	NO
21.	Faculty as members in A) National committees B) International Committees C) Editorial Boards		Dr. Karamsing R.Rajput is working as an Executive Editor on the Editorial Board of Indo Asian Philosopher Journal and Deputy Editor of Social Growth and Universal Research Analysis Journals respectively.	
22.	Student Projects	Percentage of students who have done in-house projects including inter departmental / program me	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies	
	B.A.	100	NIL	
23.	Awards/ Recognitions received by faculty and students		:	NIL
24.	List of eminent academicians and scientists / visitors to the department		:	1) Dr. S.V. Khandewale
				2) Shri. Vijay Jawandhiya
				3) Ad. Madhukar Kimmatkar
				4) Prof. H.M. Desarda
				5) Shri. Subhash Palekar
				6) Dr. Vinayak Deshpande
25.	Seminars / Conferences / Workshops organized & the source of funding		National	International
			NIL	NIL
26.	Student profile programme / course wise			

Year		Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass
					M	F	
2012-2013	B.A.I	79	79	35	44	67.74	
	B.A.II	30	30	13	17	63.64	
	B.A.III	39	39	21	18	80.65	
2013-2014	B.A.I	112	112	55	57	41.35	
	B.A.II	46	46	24	22	24.44	
	B.A.III	20	20	11	9	90	
2014-2015	B.A.I	72	72	32	40	30.5	
	B.A.II	69	69	35	44	31.88	
	B.A.III	30	30	12	18	100	
2015-2016	B.A.I	88	88	47	41	53.75	
	B.A.II	46	46	11	35	56.82	
	B.A.III	52	52	27	25	96	
27.	Diversity of Students			:			
Name of the Course		of students from the same state	of students from other States		of students from abroad		
B.A.		100	0		0		
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.			:	NIL		
29.	Student progression (last three years)		Against enrolled				
UG to PG			20				
PG to M.Phil.			Not Available				
PG to Ph.D.							
Ph.D. to Post-Doctoral							
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment			-				
Entrepreneurship / Self-employment			-				
30.	Details of Infrastructural facilities			:			
❖	Library			2000			
❖	Internet facilities for Staff & Students			Centralised			
❖	Class rooms with ICT facility			Centralised			
❖	Laboratories			Not Applicable			
❖	Other facilities			-			
31.	Number of students receiving financial assistance from college, university, government or other agencies			:	In all 93.30 students of our institution receive financial assistance.		
32.	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts			:	NIL		
33.	Teaching methods adopted to improve student learning			:	Seminar and Group Discussion		
34.	Participation in Institutional Social Responsibility			:	Economics Department		

	(ISR) and Extension activities		organized a workshop on organic farming for the farmers' awareness of nearby area.
35.	SWOC analysis of the department and Future plans	:	One full time faculty member obviating the necessity of appointing CHB teachers and considerable number of library books are the major strengths. A large number of competitive examination aspirants choose Economics as one of their subjects. In near future department aims to upgrade itself as post graduate department and research center.

1.	Name of the department	:	COMMERCE			
2.	Year of Establishment	:	1962			
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	UG-B.Com			
4.	Names of Interdisciplinary courses and the departments/units involved	:	NIL			
5.	Annual/ semester/choice based credit system (programme wise)	:	ANNUAL			
6.	Participation of the department in the courses offered by other departments	:	NIL			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NIL			
8.	Details of courses / programmes discontinued (if any) with reasons	:	NIL			
9.	Number of Teaching posts					
Posts		Sanctioned		Filled		
Professors		--		--		
Associate Professors		--		--		
Assistnat Professors		4		4		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
Name		Qualificat ion	Designation	Specializat ion	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Mrs. Sangita Dumore		M.Com. M.Phil.	Assistant Professor	Cost & Manageme nt Account	13	Nil
Dr. Prasad Khanzode		Ph.D., M.Com., SET	Assistant Professor	Manageme nt	12	Nil
Prof. Rajendra Kothari		M.Com. M.Phil.	Assistant Professor	Accounts & Statistics	08	Nil
Prof. Manoj Jantre		M.Com. NET	Assistant Professor	Cost Accounting	01	Nil
11.	List of senior visiting faculty members			:		
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)			:	00	
13.	Student-Teacher Ratio (program wise)			:	312:4, 78:1	
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled			:	NIL	
15.	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest			:	Ph.D.-1, M.Phil.-2, P.G.-1	

	Qualification - Number)		
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NIL
18.	Research Centre / facility recognized by the University	:	NIL
19.	Publications	:	
A]	Publication per faculty	Name of Faculty Member / Student	
	Number of papers published in peer reviewed journals (national / international) by faculty and students	Prof. Sangita. Dumore	Dr. Prasad Khanzode
	National	06	-
	International	03	03
	Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		
	Monographs		
	Chapter in Books		
	Books Edited		
	Books with ISBN/ISSN numbers with details of publishers		
	Citation Index		
	SNIP		
	SJR		
	Impact factor		
	h-index		
20.	Areas of consultancy and income generated	:	Dr. Prasad Khanzode is helping many management institutions as a motivator and student counselor. Income not yet generated.
21.	Faculty as members in		
	National committees		
	International Committees		
	Editorial Boards		
22.	Student projects	Percentage of students who have done in-house projects including inter departmental / program me	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies
		100	NIL
23.	Awards/ Recognitions received by faculty and students	:	Three students were awarded with university color coat in drama category.

24.	List of eminent academicians and scientists / visitors to the department			:	NIL		
25.	Seminars / Conferences / Workshops organized & the source of funding			National		International	
						NIL	
26.	Student profile programme / course wise						
Year	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass	
				M	F		
2012-2013	B.COM Part – I	69	69	34	35	31.82	
	B.COM Part – II	77	77	25	52	40.78	
	B.COM Part – III	58	58	20	38	69.64	
2013-2014	B.COM Part – I	107	107	66	41	38.24	
	B.COM Part – II	48	48	20	28	28.17	
	B.COM Part – III	77	77	25	52	51.78	
2014-2015	B.COM Part – I	132	132	53	79	33.87	
	B.COM Part – II	74	74	38	36	49.32	
	B.COM Part – III	41	41	16	25	60.98	
2015-2016	B.COM Part – I	132	132	61	71	15.08	
	B.COM Part – II	113	113	41	72	52.73	
	B.COM Part – III	67	67	31	36	83.33	
27.	Diversity of Students			:			
Name of the Course		of students from the same state	of students from other States		of students from abroad		
B.Com.		100	00		00		
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.			:	Dipesh Zambad		
29.	Student progression (last three years)		Against enrolled				
UG to PG			40				
PG to M.Phil.			N.A.				
PG to Ph.D.							
Ph.D. to Post-Doctoral							
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment			10				
Entrepreneurship / Self-employment			50				
30.	Details of Infrastructural facilities			:			
❖	Library			Text Books 1270			

❖	Internet facilities for Staff & Students	20 computers in the computer laboratory of commerce department have internet connection.
❖	Class rooms with ICT facility	The traditional class room is transformed into ICT enabled classroom with the help of virtual and moving facility of LCD projector.
❖	Laboratories	Computer laboratory of commerce department comprises 20 computers and one printer.
❖	Other facilities	-
31.	Number of students receiving financial assistance from college, university, government or other agencies	: In all 93.30 students of our institution receive financial assistance.
32.	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts	: The department is very keen in implementation of enrichment programmes. The students' body named 'Planning Forum', is constituted for framing and executing the enrichment programme. This year we had two guests C.A. Shri Nilesh Katariya and Mr. Sushant Jawade, SBI, Wani) who delivered talks on Goods and service Taxes and Banking Application and Mobile Banking respectively.
33.	Teaching methods adopted to improve student learning	: The department follows the teaching methodology of 'Do-it-yourself'. Various sessions are conducted on situation analysis and small caselets are made available for discussion.
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	: The students of the department do participate in the NSS unit of the college. Moreover few students of the departments are in receipt of color coat awards
35.	SWOC analysis of the department and Future plans	: Four Full time faculty members fulfill the requirements of teaching staff and hence no CHB teachers is required for academic functioning. Department is striving for fulfilling the needs of students opting for both the mediums of instructions, namely, English and Marathi. Commerce students have large number of opportunities of pursuing professional post graduations and serving professional units like banks and corporate sectors. Moreover many

		<p>students have started their own business and some have joined their family business and thus provided a conceptual base to their traditional business. Thus departmental activities of entrepreneurship development really brought results with a long list of alumni from business background. In near future department intends to upgrade itself as post graduate department for which proposal has been submitted to affiliating university.</p>
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1.	Name of the department	:	CHEMISTRY			
2.	Year of Establishment	:	1974			
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	U.G.-B.Sc.			
4.	Names of Interdisciplinary courses and the departments/units involved	:	COC:- Water Quality & Soil Testing- Zoology & Botany			
5.	Annual/ semester/choice based credit system (programme wise)	:	Semester			
6.	Participation of the department in the courses offered by other departments	:	NO			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NO			
8.	Details of courses / programmes discontinued (if any) with reasons	:	NO			
9.	Number of Teaching posts					
Posts		Sanctioned	Filled			
Professors		--	--			
Associate Professors		--	--			
Asst. Professors		04	01			
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
Name		Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sunanda Aswale		M.Sc. B.Ed. Ph.D	Assistant Professor	Organic Chemistry	21	1 student registered
11.	List of senior visiting faculty members				:	NIL
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)				:	80
13.	Student-Teacher Ratio (program wise)				:	289:1
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				:	Assistant: Sanctioned-1, Filled-0 Attendant: Sanctioned-4, Filled-3
15.	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest Qualification - Number)				:	Ph.D.-1
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received				:	NIL
17.	Departmental projects funded by DST-FIST;				:	MRP: Dr. S.R.Aswale-70,000/-

	UGC, DBT, ICSSR, etc. and total grants received		
18.	Research Centre / facility recognized by the University	:	Laboratory recognized for research with an intake capacity 6
19.	Publications	:	
A]	Publication per faculty	Name of Faculty Member / Student	
		Dr.S.S. Aswale	
	Number of papers published in peer reviewed journals (national / international) by faculty and students	52	
	National	22	
	International	30	
	Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		
	Monographs		
	Chapter in Books		
	Books Edited		
	Books with ISBN/ISSN numbers with details of publishers		
	Citation Index		
	SNIP		
	SJR		
	Impact factor	14.936	
	h-index		
20.	Areas of consultancy and income generated	:	NIL
21.	Faculty as members in		
	National committees		
	International Committees		
	Editorial Boards		
22.	Student projects	Percentage of students who have done in-house projects including inter departmental / program me	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies
	B.Sc.	100	-
23.	Awards/ Recognitions received by faculty and students	:	Bharat Shikshan Ratna Award
24.	List of eminent academicians and scientists / visitors to the department	:	Dr. Dr. D.T.Tayade

				Dr. P.B. Raghuwanshi Dr. V.S.Jamode Dr. A.S.Aswar Dr. P.B.Bandgar		
25.	Seminars / Conferences / Workshops organized & the source of funding National & International			National Conference, UGC		
26.	Student profile programme / course wise					
Year	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass
				M	F	
2012-2013	B.Sc. I SEM -I	96	96	37	59	49.00
	B.Sc. I SEM -II	96	96	37	59	78.65
	B. Sc. II SEM -III	55	55	19	36	48.21
	B. Sc. II SEM -IV	55	55	19	36	49.09
	B. Sc. III SEM -V	35	35	05	30	62.86
	B. Sc. III SEM -VI	35	35	05	30	82.86
2013-2014	B.Sc. I SEM -I	96	96	24	72	36.46
	B.Sc. I SEM -II	96	96	24	72	61.23
	B. Sc. II SEM -III	87	87	28	59	49.43
	B. Sc. II SEM -IV	87	87	28	59	48.43
	B. Sc. III SEM -V	40	40	11	29	85.00
	B. Sc. III SEM -VI	40	40	11	29	95.00
2014-2015	B.Sc. I SEM -I	109	109	36	73	49.54
	B.Sc. I SEM -II	109	109	36	73	66.04
	B. Sc. II SEM -III	80	80	20	60	57.50
	B. Sc. II SEM -IV	79	79	20	60	59.49
	B. Sc. III SEM -V	67	67	25	42	87.88
	B. Sc. III SEM -VI	66	66	25	42	96.97
2015-2016	B.Sc. I SEM -I	307	114	29	85	42.98
	B.Sc. I SEM -II	110	110	29	85	60.00
	B. Sc. II SEM -III	89	89	23	66	56.18
	B. Sc. II SEM -IV	88	88	23	66	70.45
	B. Sc. III SEM -V	68	68	12	56	68.12
	B. Sc. III SEM -VI	66	66	12	56	90.91
27.	Diversity of Students		:			
	Name of the Course	of students from the same state	of students from other States	of students from abroad		
	B.SC	100	00	00		
28.	How many students have cleared national and state competitive examinations such as NET, SLET,		:	5		

	GATE, Civil services, Defense services, etc.		
29.	Student progression (last three years)	Against enrolled	
	UG to PG	50	
	PG to M.Phil.	Not Applicable	
	PG to Ph.D.	Not Applicable	
	Ph.D. to Post-Doctoral	Not Applicable	
	Employed		
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	10	
	Entrepreneurship / Self-employment	5	
30.	Details of Infrastructural facilities	:	
❖	Library	1744 Books are available	
❖	Internet facilities for Staff & Students	Centralised	
❖	Class rooms with ICT facility	Centralised	
❖	Laboratories	YES	
❖	Other facilities		
31.	Number of students receiving financial assistance from college, university, government or other agencies	:	In all 93.30% students of our institution receive financial assistance.
32.	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts	:	NIL
33.	Teaching methods adopted to improve student learning	:	Seminars and Group Discussion
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	:	NSS Program Coordinator in the year 2009
35.	SWOC analysis of the department and Future plans	:	Recognised research laboratory is the strength of the department. Lack of adequate regular staff is the major weakness. After filling the vacancies, department intends to upgrade itself as a center of post graduate studies.

1.	Name of the department	:	MATHEMATICS			
2.	Year of Establishment	:	1974			
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	U.G. -B.Sc.			
4.	Names of Interdisciplinary courses and the departments/units involved	:	NO			
5.	Annual/ semester/choice based credit system (programme wise)	:	Semester			
6.	Participation of the department in the courses offered by other departments	:	NO			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NO			
8.	Details of courses / programmes discontinued (if any) with reasons	:	NO			
9.	Number of Teaching posts					
Posts		Sanctioned	Filled			
Professors		--	--			
Associate Professors		--	--			
Asst. Professors		02	01			
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
Name		Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri. M.G. Bhujade		M.SC., B.Ed., NET, SET & GATE	Assistant Professor	PURE MATHEMATICS	1	N.A.
11.	List of senior visiting faculty members			:	NO	
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)			:	53.84	
13.	Student-Teacher Ratio (program wise)			:	236:1	
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled			:	NIL	
15.	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest Qualification - Number)			:	PG-1	
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received			:	NO	

17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received		:	NO
18.	Research Centre / facility recognized by the University		:	NO
19.	Publications		:	NO
A]	Publication per faculty	Name of Faculty Member / Student		
		NIL		
	Number of papers published in peer reviewed journals (national / international) by faculty and students	-		
	National	-		
	International	-		
	Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-		
	Monographs	-		
	Chapter in Books	-		
	Books Edited	-		
	Books with ISBN/ISSN numbers with details of publishers	-		
	Citation Index	-		
	SNIP	-		
	SJR	-		
	Impact factor	-		
	h-index	-		
20.	Areas of consultancy and income generated		:	NO
21.	Faculty as members in	-		
	National committees	-		
	International Committees	-		
	Editorial Boards	-		
22.	Student projects	Percentage of students who have done in-house projects including inter departmental / program me	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies	
	B.Sc.	100	N.A	
23.	Awards/ Recognitions received by faculty and students		:	ONE STUDENT CLEARED JAM 2016

24.	List of eminent academicians and scientists / visitors to the department			:	NO		
25.	Seminars / Conferences / Workshops organized & the source of funding			NIL			
26.	Student profile programme / course wise						
Year	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass	
				M	F		
2012-2013	B.Sc. I SEM -I	64	64	18	39	49.35	
	B.Sc. I SEM -II	64	64	18	39	63.01	
	B. Sc. II SEM -III	52	52	18	34	62.26	
	B. Sc. II SEM -IV	52	52	18	34	53.85	
	B. Sc. III SEM -V	29	29	04	25	93.10	
	B. Sc. III SEM -VI	29	29	04	25	100	
2013-2014	B.Sc. I SEM -I	63	63	24	39	41.27	
	B.Sc. I SEM -II	63	63	24	39	46.77	
	B. Sc. II SEM -III	74	74	18	56	48.65	
	B. Sc. II SEM -IV	74	74	18	56	56.76	
	B. Sc. III SEM -V	42	42	21	21	60.87	
	B. Sc. III SEM -VI	42	42	21	21	93.48	
2014-2015	B.Sc. I SEM -I	90	90	38	52	67.78	
	B.Sc. I SEM -II	89	89	37	52	70.79	
	B. Sc. II SEM -III	59	59	24	35	55.93	
	B. Sc. II SEM -IV	57	57	22	35	73.68	
	B. Sc. III SEM -V	51	51	13	38	88.24	
	B. Sc. III SEM -VI	51	51	13	38	98.04	
2015-2016	B.Sc. I SEM -I	187	89	40	49	53.93	
	B.Sc. I SEM -II	88	88	39	49	62.50	
	B. Sc. II SEM -III	78	78	29	49	79.49	
	B. Sc. II SEM -IV	75	75	26	49	78.67	
	B. Sc. III SEM -V	48	48	13	35	89.58	
	B. Sc. III SEM -VI	48	48	13	35	91.67	
27.	Diversity of Students			:			
Name of the Course		of students from the same state	of students from other States		of students from abroad		
B.SC.		100	00		00		
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.			:	1) NILESH NIWALKAR NET & SET		

29.	Student progression (last three years)	% Against enrolled	
UG to PG		23	
PG to M.Phil.		N.A.	
PG to Ph.D.			
Ph.D. to Post-Doctoral			
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment		N.A.	
Entrepreneurship / Self-employment			
30.	Details of Infrastructural facilities	:	
❖	Library	1325 BOOKS IN AVALIBLE	
❖	Internet facilities for Staff & Students	Centralised	
❖	Class rooms with ICT facility	Centralised	
❖	Laboratories	N.A.	
❖	Other facilities	-	
31.	Number of students receiving financial assistance from college, university, government or other agencies	:	In all 93.30 students of our institution receive financial assistance.
32.	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts	:	NO
33.	Teaching methods adopted to improve student learning	:	Seminar & Group Discussion
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	:	Some students actively participate in the NSS and NCC units of the college
35.	SWOC analysis of the department and Future	:	Special classes for Joint Admission test for M.Sc. Mathematics (JAM) are held inspite of insufficiency of full time teachers. Students of mathematics have great opportunities in the field of education. On availability of full time teachers the department proposes to upgrade itself as a post graduate department.

1.	Name of the department	:	BOTANY				
2	Year of Establishment	:	1974				
3	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	B.Sc.				
4	Names of Interdisciplinary courses and the departments/units involved	:	NIL				
5	Annual/ semester/choice based credit system (programme wise)	:	Semester				
6	Participation of the department in the courses offered by other departments	:	COC-Water Quality & Soil Testing, Department of Chemistry				
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NIL				
8	Details of courses / programmes discontinued (if any) with reasons	:	NIL				
9	Number of Teaching posts						
Posts		Sanctioned		Filled			
Professors		--		--			
Associate Professors		--		--			
Asst. Professors		03		02			
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)						
Name		Qualification		Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Ravindra Sambhaji Matte		M.Sc. (Botany) M. Phil.		Assistant Professor	Plant Breeding and Cytogenetics	16	Nil
Dr. Ajay Vitthalrao Rajukar		M.Sc. (Botany) ; B.Ed; Ph.D.		Assistant Professor	Plant Tissue Culture, Palynology	01	Nil
11	List of senior visiting faculty members			:	NIL		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)			:	35		
13	Student-Teacher Ratio (program wise)			:	151:2=75.5:1 (2015-16), 169:2=84.5:1 (2016-17)		

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled (Botany+Zoology)	:	Assistant: Sanctioned-1, Filled-1 Attendant: Sanctioned-4, Filled-4
15	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest Qualification - Number)	:	Ph.D. 1 (Ph. D. of Second faculty member is nearing completion) M.Phil. 1
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	:	Minor Research Project on 'Ethnobotanical study of Maregaon and Zari tehsil, Dist. Yavatmal' UGC letter No.47-313/07/WRO. Date of implementation of the project is 2007 Up to 2009 (02 Years) Grant sanctioned Rs. 50000/- only
18	Research Centre / facility recognized by the University	:	Nil
19	Publications	:	
A]	Publication per faculty	Name of Faculty Member / Student	
		Prof. Matte	Prof. Rajurkar
	Number of papers published in peer reviewed journals (national / international) by faculty and students		
	National		02
	International	03	02
	Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-	
	Monographs	NIL	
	Chapter in Books	NIL	
	Books Edited	NIL	
	Books with ISBN/ISSN numbers with details of publishers	-	
	Citation Index	NIL	
	SNIP	NIL	
	SJR	NIL	
	Impact factor	NIL	
	h-index	NIL	

20	Areas of consultancy and income generated		:	NIL		
21	Faculty as members in					
	National committees		1. Dr. R. S. Matte: - (02) i. Life member, Botanical Teacher Association, S.G.B. Amravati University, Amravati. ii. Life member, Vishvashanti Multipurpose Society, Nagpur			
	International Committees		2. Dr. A. V. Rajurkar : - (01) Life member, Electron Microscopic Society of India. b) International Committees :- NIL			
	Editorial Boards		NIL			
22	Student projects	Percentage of students who have done in-house projects including inter departmental / program me		Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies		
	-	100		NIL		
23	Awards/ Recognitions received by faculty and students Dr. Ajay V. Rajurkar Second Prize in Metallography contest at XXXIII Annual Meeting of EMSI jointly organized by Electron Microscope Society of India (EMSI), Indian Institute of Science, Bangalore 2-4 July 2012.					
24	List of eminent academicians and scientists / visitors to the department		:	1 . Dr. Shahjad		
			2 . Dr. A. N. Korpenwar			
			3 . Dr. Vijay Watile			
			4 . Dr. Mohnish Bokad			
			5 . Dr. Sagar Jadhao			
25	Seminars / Conferences / Workshops organized & the source of funding		National			International
			NIL			NIL
26	Student profile programme / course wise					
Year	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass
				M	F	
2012-2013	B.Sc.I SEM -I	40	40	15	25	31.91
	B.Sc.I SEM -II	40	40	15	25	85.00
	B.Sc.II SEM -III	33	33	11	22	81.82
	B.Sc.II SEM -IV	33	33	11	22	54.55
	B.Sc.III SEM -V	26	26	04	22	88.46
	B.Sc.III SEM -VI	26	26	04	22	84.62
2013-2014	B.Sc.I SEM -I	56	56	12	44	38.60
	B.Sc.I SEM -II	56	56	12	44	76.36
	B.Sc.II SEM -III	38	38	16	22	92.11
	B.Sc.II SEM -IV	38	38	16	22	78.95

	B.Sc.III SEM -V	22	22	02	20	95.45
	B.Sc.III SEM -VI	22	22	02	20	95.45
2014-2015	B.Sc.I SEM -I	60	60	11	49	51.66
	B.Sc.I SEM -II	58	58	11	47	70.69
	B.Sc.II SEM -III	44	44	08	36	59.09
	B.Sc.II SEM -IV	43	43	08	35	65.12
	B.Sc.III SEM -V	31	31	15	16	93.55
	B.Sc.III SEM -VI	31	31	15	16	93.55
2015-2016	B.Sc.I SEM -I	206	67	10	57	47.76
	B.Sc.I SEM -II	64	64	08	56	81.29
	B.Sc.II SEM -III	47	47	06	41	57.45
	B.Sc.II SEM -IV	47	47	06	41	74.47
	B.Sc.III SEM -V	37	37	06	31	67.57
	B.Sc.III SEM -VI	35	35	06	29	82.80
27	Diversity of Students		:			
Name of the Course		of students from the same state	of students from other States		of students from abroad	
B.Sc.		100	00		00	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.		:	Student succeeds in National and State competitive examination: 06		
1.NET : 02						
2.SLET : 02						
3.GATE : 01						
			4.Civil Services : 01			
29	Student progression (last three years)		Against enrolled			
UG to PG			20			
PG to M.Phil.			N.A.			
PG to Ph.D.						
Ph.D. to Post-Doctoral						
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment			50			
Entrepreneurship / Self-employment			NIL			
30	Details of Infrastructural facilities		:			
❖	Library		510 books Available There is facility of Central departmental library for staff & students			
❖	Internet facilities for Staff & Students		Centralised			
❖	Class rooms with ICT facility		Centralized			
❖	Laboratories		List Attached			
❖	Other facilities		NIL			
31	Number of students receiving financial assistance from college, university,		:	In all 93.30 students of our institution receive financial		

	government or other agencies		assistance.
32	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts : Special Lecture on Wild Life Conservation 2016 by Shri Guruprasad (Divisional Forest Officer) & Shyam Joshi, Environmentalists.		
33	Teaching methods adopted to improve student learning	:	1) Seminars
			2) Practicals
			3) Field visits
			4) Teaching aids, Models and charts
			5) Use of ICT, Power point presentations, videos etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	:	Faculty Member, Prof. Ravindra Matte is Officer In-charge of NCC. Students participate in NSS and NCC.
35	SWOC analysis of the department and Future plans :- Strength <ol style="list-style-type: none"> 1. Minor research project completed during the period 2007-2009 2. Well qualified staff 3. Well equipped laboratory for UG Students 4. Consistently good result in Subject Botany 5. Power Point Presentation Bank 6. Personal prize for merit student of B.Sc. I, II and III. By Mr. R.S. Matte (HOD Botany) Weakness <ol style="list-style-type: none"> 1. Lack of space is a major obstacle to the recognition of laboratory as a research laboratory. 2. Inadequacy of Teaching and Non Teaching staff. Opportunities <ol style="list-style-type: none"> 1. Ample opportunity to undertake research projects 2. P. G. courses can be started 3. Research laboratory can be recognized and approved from University Challenges <ol style="list-style-type: none"> 1. To provide good result every year. 2. Try to carry out best research despite inadequate laboratory facility. 		

1.	Name of the department	:	ZOOLOGY			
2.	Year of Establishment	:	1974			
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	UG- B.Sc.			
4.	Names of Interdisciplinary courses and the departments/units involved	:	NIL			
5.	Annual/ semester/choice based credit system (programme wise)	:	Semester			
6.	Participation of the department in the courses offered by other departments	:	COC- Water Quality & Soil Testing- Department of Chemistry			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NIL			
8.	Details of courses / programmes discontinued (if any) with reasons	:	NIL			
9.	Number of Teaching posts					
Posts		Sanctioned		Filled		
Professors		--		--		
Associate Professors		--		--		
Asst. Professors		03		02		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
Name		Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Dnyaneshwar Khamankar		M.Sc., B.Ed., M.Phil. SET	Assistant Professor & Head	Entomology	16	Nil
Dr. Paresh Patel		M.Sc., B.Ed., M.Phil., Ph.D.	Assistant Professor	Physiology	06	Nil
11.	List of senior visiting faculty members			:	NIL	
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)			:	35	
13.	Student-Teacher Ratio (program wise)			:	151:2, 75.5:1	
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled Botany+Zoology			:	Assistant: Sanctioned-1, Filled-1 Attendant: Sanctioned-4, Filled-4	
15.	Qualifications of teaching faculty with DSc/			:	M. Phil.-01, Ph.D.-01	

	D.Litt. / Ph.D. / MPhil / P.G. (Highest Qualification - Number)		
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NIL
18.	Research Centre / facility recognized by the University	:	NIL
19.	Publications	:	
A]	Publication per faculty 4	Name of Faculty Member / Student	
		D.B.Khamankar-	Dr.P.R.Patel
	Number of papers published in peer reviewed journals (national / international) by faculty and students	03	01
	National		
	International	3	
	Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL	
	Monographs	NIL	
	Chapter in Books	NIL	
	Books Edited	NIL	
	Books with ISBN/ISSN numbers with details of publishers	NIL	
	Citation Index	NIL	
	SNIP	NIL	
	SJR	NIL	
	Impact factor	NIL	
	h-index	NIL	
20.	Areas of consultancy and income generated	:	Departmental Staff Provides Guidance to the farmers about Composting, Manuaring and Biological Crop Pest Control
21.	Faculty as members in		-
	National committees		NIL
	International Committees		NIL
	Editorial Boards		Dr. P. R. Patel was member of Editorial Board of Proceeding of National Conference on "Recent Researches in

		Chemistry: A Journey Towards Social Upliftment.” Organized by Lokmanya Tilak Mahavidyalaya,Wani. On dt. 14&15 Feb. 2012.						
22.	Student projects	Percentage of students who have done in-house projects including inter departmental / program me			Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies			
	B.Sc.	100			NIL			
23.	Awards/ Recognitions received by faculty and students				:	Mayur Wankar (S.G.B. Amravati University, Merit Rank 7)		
24.	List of eminent academicians and scientists / visitors to the department				:	1. Dr. G. N. Vankhede		
					2. Dr. A. K. Patki			
					3. Dr. C. R. Kasar			
					4. Dr. R. S. Virani			
					5. Dr. R. G. Jadhao			
					6. Dr. S. G. Gupta			
					7. Dr. R. R. Kamdi			
					8. Dr. A. P. Sawane			
					9. Dr. S. O. Qureshi			
25.	Seminars / Conferences / Workshops organized & the source of funding				National		International	
					NIL		NIL	
26.	Student profile programme / course wise							
Year	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass		
				M	F			
2012-2013	B.Sc. I SEM -I	40	40	15	25	40.43		
	B.Sc. I SEM -II	40	40	15	25	80		
	B. Sc. II SEM -III	33	33	11	22	63.64		
	B. Sc. II SEM -IV	33	33	11	22	60.61		
	B. Sc. III SEM -V	26	26	4	22	57.69		
	B. Sc. III SEM -VI	26	26	4	22	92.31		
2013-2014	B.Sc. I SEM -I	56	56	12	44	49.12		
	B.Sc. I SEM -II	56	56	12	44	72.73		
	B. Sc. II SEM -III	38	38	16	22	55.26		
	B. Sc. II SEM -IV	38	38	16	22	65.79		
	B. Sc. III SEM -V	22	22	02	20	95.45		
	B. Sc. III SEM -VI	22	22	02	20	90.91		
2014-2015	B.Sc. I SEM -I	60	60	11	49	33.33		
	B.Sc. I SEM -II	58	58	11	47	53.45		

	B. Sc. II SEM -III	44	44	8	36	72.73
	B. Sc. II SEM -IV	43	43	8	35	53.49
	B. Sc. III SEM -V	31	31	15	16	90.32
	B. Sc. III SEM -VI	31	31	15	16	100
2015-2016	B.Sc. I SEM -I	206	67	10	57	47.76
	B.Sc. I SEM -II	64	64	8	56	67.18
	B. Sc. II SEM -III	47	47	6	41	53.19
	B. Sc. II SEM -IV	47	47	6	41	80.85
	B. Sc. III SEM -V	37	37	6	31	70.27
	B. Sc. III SEM -VI	35	35	6	29	77.14
27.	Diversity of Students			:		
Name of the Course		of students from the same state	of students from other States		of students from abroad	
B.Sc.		100	00		00	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.			:	03 NET, 02 SET, 01 GATE, 01 CS	
29.	Student progression (last three years)		Against enrolled			
UG to PG			14			
PG to M.Phil.			N.A.			
PG to Ph.D.						
Ph.D. to Post-Doctoral						
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment			N.A.			
Entrepreneurship / Self-employment			N.A.			
30.	Details of Infrastructural facilities			:		
❖	Library		668 Zoology related books in Common Library			
❖	Internet facilities for Staff & Students		Centralized			
❖	Class rooms with ICT facility		Centralized			
❖	Laboratories		List attached			
❖	Other facilities		-			
31.	Number of students receiving financial assistance from college, university, government or other agencies			:	In all 93.30 students of our institution receive financial assistance.	

32.	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts	:	<p>1.Dr. G. N. Vankhede :Diversity of Spiders in S. G. B. Amravati University, Amravati</p> <p>2.Dr. R. S. Virani : Wild Life Diversity in Tipeshwar Sanctuary, Kelapur</p> <p>3.Dr. S. O. Qureshi :DNA Replication & formation of Okazaki fragments.</p>
33.	Teaching methods adopted to improve student learning	:	<p>1) Lecture Method</p> <p>2)Group Discussion Method</p> <p>3) Seminar</p> <p>4) Charts</p> <p>5) Slides</p>
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	:	NSS, NCC, NEERI, Blood Donation Camp, Tree Plantation,Pulse Polio, MVP Wani,etc.
35.	SWOC analysis of the department and Future plans	:	Limited Laboratory Space, Certificate COC Programme may be Started.

1.	Name of the department	:	PHYSICS			
2.	Year of Establishment	:	JULY 1974			
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	B.Sc.			
4.	Names of Interdisciplinary courses and the departments/units involved	:	NIL			
5.	Annual/ semester/choice based credit system (programme wise)	:	Semester			
6.	Participation of the department in the courses offered by other departments	:	NIL			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NIL			
8.	Details of courses / programmes discontinued (if any) with reasons	:	NIL			
9.	Number of Teaching posts					
Posts		Sanctioned		Filled		
Professors		--		--		
Associate Professors		--		01 (CAS)		
Asst. Professors		04		01		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
Name		Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. Prof. Vinayak Bhat		M.Sc., M.Phil (Ph.D. in Progress)	Associate Professor	SSP AND ELECTRONICS	36	-
2. Dr. Gajanan Aghalte		M.Sc. B.Ed. Ph.D.	Assistant Professor	DIGITAL ELECTRONICS	20	-
11.	List of senior visiting faculty members	:	NIL			
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)	:	30			
13.	Student-Teacher Ratio (program wise)	:	121:1			
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	Assistant: Sanctioned-1, Filled-0 Attendant: Sanctioned-4, Filled-3			
15.	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest	:	Ph.D-01, MPhil-01			

	Qualification - Number)		
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NIL
18.	Research Centre / facility recognized by the University	:	NIL
19.	Publications	:	
A]	Publication per faculty	Name of Faculty Member / Student	
Number of papers published in peer reviewed journals (national / international) by faculty and students		G.A.AGHALTE 6	V.R. BHAT(HOD) 7
National		5	4
International		1	3
Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)			
Monographs		-	
Chapter in Books		3	
Books Edited		-	
Books with ISBN/ISSN numbers with details of publishers		-	
Citation Index		22	
SNIP		NIL	
SJR		NIL	
Impact factor		NIL	
h-index		NIL	
20.	Areas of consultancy and income generated	:	NIL
21.	Faculty as members		
	National committees	Prof. V.R.Bhat is a Life Member of Ultrasonic Society of India, NEW Delhi and is life member of IAPT Dr. G.A.Aghalte is a Life Member of Luminescence Society of India	
	International Committees	NIL	
	Editorial Boards	NIL	

22.	Student projects	Percentage of students who have done in-house projects including inter departmental / programme		Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies			
		100		NIL			
23.	Awards/ Recognitions received by faculty and students			:	Prof. Bhat has been awarded with II Prize for poster presentation in National conference. (NSAMA 2015)		
24.	List of eminent academicians and scientists / visitors to the department			:	1) Dr. Kamal Singh 2) Dr. N.G.Belsare		
25.	Seminars / Conferences / Workshops organized & the source of funding			National		International	
				NIL			
26.	Student profile programme / course wise						
Year	Name of the Course / programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass
					M	F	
2012-2013	BSC-I	S-I	80	80	31	49	42.86
		S-II	80	80	31	49	68.49
	BSC-II	S-III	52	52	18	34	49.06
		S-IV	52	52	18	34	40.38
	BSC-III	S-V	29	29	04	25	79.31
		S-VI	29	29	04	25	96.55
2013-2014	BSC-I	S-I	63	63	24	39	38.10
		S-II	63	63	24	39	48.39
	BSC-II	S-III	74	74	18	56	50.00
		S-IV	74	74	18	56	40.54
	BSC-III	S-V	46	46	19	27	50.00
		S-VI	46	46	19	27	89.13
2014-2015	BSC-I	S-I	91	91	37	54	45.56
		S-II	89	89	37	52	68.54
	BSC-II	S-III	58	58	23	35	45.76
		S-IV	57	57	22	35	57.89
	BSC-III	S-V	52	52	11	41	64.71
		S-VI	51	51	13	38	92.16
2015-2016	BSC-I	S-I	187	95	40	55	37.08
		S-II	88	88	40	48	68.54
	BSC-II	S-III	78	78	28	50	65.38
		S-IV	75	75	27	48	57.89
	BSC-III	S-V	48	48	13	35	64.58
		S-VI	48	48	13	35	91.67
27.	Diversity of Students			:			
Name of the Course		of students from the same state	of students from other States		of students from abroad		

B.Sc.		100	NIL		NIL
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.		:	05	
29.	Student progression (last three years)		Against enrolled		
UG to PG			40		
PG to M.Phil.			Not Applicable		
PG to Ph.D.					
Ph.D. to Post-Doctoral					
Employed			-		
<ul style="list-style-type: none">Campus selectionOther than campus recruitment			-		
Entrepreneurship / Self-employment			10		
30.	Details of Infrastructural facilities				
❖	Library		1160 BOOKS		
❖	Internet facilities for Staff & Students		Centralized		
❖	Class rooms with ICT facility		Centralized		
❖	Laboratories		Sufficient & Established		
❖	Other facilities		-		
31.	Number of students receiving financial assistance from college, university, government or other agencies		:	In all 93.30 students of our institution receive financial assistance.	
32.	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts		:	Seminars, Group Discussion Educational Tour etc.	
33.	Teaching methods adopted to improve student learning		:	OHP, Computer, Projector	
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities		:	NSS, NCC, Tree Plantation, Lecture series Dr. G.A.Aghalte is a Coordinator of YCMOU Study Center of the college. Dr. G.A.Aghalte is a Secretary of Salary Earners Credit Coop. Sty of college.	
35.	SWOC analysis of the department and Future plans : * Staff and students are sincere and Lab attendents are cooperative. Equipment required in Laboratory are sufficient in number. Power supplies and circuits are prepared as per practical requirements. * Due to the remoteness of Wani expert lectures cannot be arranged frequently.				

1.	Name of the department	:	Computer		
2.	Year of Establishment	:	1997		
3.	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	UG-B.Sc.		
4.	Names of Interdisciplinary courses and the departments/units involved	:	NIL		
5.	Annual/ semester/choice based credit system (programme wise)	:	Semester		
6.	Participation of the department in the courses offered by other departments	:	NIL		
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	:	NIL		
8.	Details of courses / programmes discontinued (if any) with reasons	:	M.C.M, as sufficient number of students do not prefer to pursue post graduation of a professional course at Taluka Level.		
9.	Number of Teaching posts				
Posts		Sanctioned	Filled		
Professors		--	--		
Associate Professors		--	--		
Asst. Professors		01	01		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)				
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Homraj Patelpaik	M.Sc., M.Phil.	Assistant Professor & Head	-	17	Nil
11.	List of senior visiting faculty members	:	NIL		
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (CHB)	:	66		
13.	Student-Teacher Ratio (program wise)	:	107:1		
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	Attendant: Sanctioned-1, Filled-1		
15.	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil / P.G. (Highest Qualification - Number)	:	M. Phil.-01		

16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NIL
18.	Research Centre / facility recognized by the University	:	NIL
19.	Publications	:	
A	Publication per faculty		
	Number of papers published in peer reviewed journals (national / international) by faculty and students		NIL
	National		
	International		
	Number of publications listed in International Database (For e.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
	Monographs		NIL
	Chapter in Books		6 (B.Sc. I, II & III) Nabha Prakashan Amravati ISBN:-
	Books Edited		NIL
	Books with ISBN/ISSN numbers with details of publishers		NIL
	Citation Index		NIL
	SNIP		NIL
	SJR		NIL
	Impact factor		NIL
	h-index		NIL
20.	Areas of consultancy and income generated		NIL
21.	Faculty as members in		NIL
	National committees		NIL
	International Committees		NIL
	Editorial Boards		NIL
22.	Student projects	Percentage of students who have done in-house projects including inter departmental / program me	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies
	-	100	NIL

23.	Awards/ Recognitions received by faculty and students			:	NIL		
24.	List of eminent academicians and scientists / visitors to the department			:	1.Dr. P. N. Mulkalwar		
				2. Dr. H.S. Mahalle			
				3. Dr. S.E. Yede			
				4. Prof. D. N. Satange			
				5. Prof. N.M. Jathe			
25.	Seminars / Conferences / Workshops organized & the source of funding			National		International	
				Nil		Nil	
26.	Student profile programme / course wise						
	Year	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass
					M	F	
2012-2013		B.Sc. I SEM –I	24	24	9	15	20.83
		B.Sc. I SEM -II	24	24	9	15	66.67
		B. Sc. II SEM -III	30	30	10	20	76.67
		B. Sc. II SEM -IV	30	30	10	20	50.00
		B. Sc. III SEM -V	20	20	03	17	95.00
		B. Sc. III SEM -VI	20	20	03	17	100.00
2013-2014		B.Sc. I SEM –I	23	23	11	12	37.50
		B.Sc. I SEM -II	23	23	11	12	87.50
		B. Sc. II SEM -III	25	25	06	19	44.00
		B. Sc. II SEM -IV	25	25	06	19	48.00
		B. Sc. III SEM -V	28	28	10	18	78.57
		B. Sc. III SEM -VI	28	28	10	18	96.43
2014-2015		B.Sc. I SEM –I	41	41	20	21	75.61
		B.Sc. I SEM -II	41	41	20	21	60.98
		B. Sc. II SEM -III	23	23	12	11	52.17
		B. Sc. II SEM -IV	21	21	12	11	61.90
		B. Sc. III SEM -V	16	16	03	13	93.75
		B. Sc. III SEM -VI	16	16	03	13	93.75
2015-2016		B.Sc. I SEM –I	86	42	21	21	61.90
		B.Sc. I SEM -II	42	42	21	21	66.67
		B. Sc. II SEM -III	36	36	10	26	61.11
		B. Sc. II SEM -IV	34	34	10	24	44.12
		B. Sc. III SEM -V	17	17	06	10	88.24
		B. Sc. III SEM -VI	17	17	06	10	76.47
27.	Diversity of Students			:			
Name of the Course		of students from the same state	of students from other States		of students from abroad		
B.Sc.		100	00		00		
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.			:	02 NET, 03 SET		

29.	Student Progression (last three years)	Against enrolled	
	UG to PG	65	
	PG to M.Phil.	N.A.	
	PG to Ph.D.		
	Ph.D. to Post-Doctoral		
	Employed	N.A.	
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		
	Entrepreneurship / Self-employment	15	
30.	Details of Infrastructural facilities	:	
❖	Library	500 Computer related books in Common Library	
❖	Internet facilities for Staff & Students	Yes, Laboratory	
❖	Class rooms with ICT facility	Yes, Centralized	
❖	Laboratories	List attached	
❖	Other facilities	-	
31.	Number of students receiving financial assistance from college, university, government or other agencies.	:	In all 93.30 students of our institution receive financial assistance.
32.	Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts	:	NIL
33.	Teaching methods adopted to improve student learning	:	Group Discussion, Seminar, Charts and Power Point Presentation
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	:	NSS, NCC, NEERI, Blood Donation Camp, Tree Plantation, Digital India Week, National Education Policy, Pulse Polio, MVP Wani,etc
35.	SWOC analysis of the department and Future plans	:	As only one post is sanctioned by the government of Maharashtra, the major proportion of teaching workload is allotted to CHB teachers. Inadequate number of computers is another major weakness. The department's inability to get the computers upgraded continuously constitutes a major challenge. To develop the computer laboratory with state of art IT infrastructure and revive MCM.

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Place :

A handwritten signature in purple ink, appearing to be 'A. V. Anbal', is written above the signature line.

Date :

Signature of the Head of the Instituion

With seal