



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		LOKMANYA TILAK MAHAVIDYALAYA, WANI
• Name of the Head of the institution	Prasad A. Khanzode	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07239225146	
• Mobile no	9422778689	
• Registered e-mail	principal@ltmwani.org	
• Alternate e-mail	ltm403@sgbau.ac.in	
• Address	Warora Road, Wani	
• City/Town	Wani	
• State/UT	Maharashtra	
• Pin Code	445304	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Karamsing R. Rajput				
• Phone No.	07239225146				
• Alternate phone No.	9922548084				
• Mobile	9922548084				
• IQAC e-mail address	principal@ltmwani.org				
• Alternate Email address	rajputkaramsing@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://ltmwani.org/pdf/aqar2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ltmwani.org/?page_id=2535				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	NOT APPLICABLE	2005	28/02/2005	27/02/2010
Cycle 2	B	2.12	2018	03/11/2018	02/11/2023
6.Date of Establishment of IQAC			18/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
A Workshop was organized on "International Yoga Day" by the department of physics on 21/06/2022.		
National Librarians' Day was organized on the occasion of birth anniversary of Dr. S. R. Ranganathan by department of Library on 12/08/2022.		
A week-long Induction programme was organized for the new students of B. A., B. Com & B.Sc. Part - I during 20/07/2022 to 26/07/2022.		
Department of Chemistry in association with IQAC, Lokmanya Tilak Mahavidyalaya, Wani organized a parent's meeting "Triveni Sangam : Guru, Shishya & Palak" on 23rd August 2022		
On the occasion of the Birth Anniversary of the former President of India, Dr. A.P.J Abdul Kalam, we observed 'Vachan Prerna Divas' on October 15 2022.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To start post graduation programs & Ph.D. Research Centres.	Permission Granted to start Post Graduation programmes in the subjects - M.A. Economics, Sanskrit, M.Sc. Physics, M.Sc. Mathematics & Zoology, Ph.D. Centers in the Subjects : Botany, Sociology, and History started.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC- College Development Committee	24/04/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	31/01/2024
15. Multidisciplinary / interdisciplinary	
<p>Ours is a multidisciplinary college with graduate and post graduate programmes across Arts, Commerce and Science streams. Although the parent university is yet to introduce multidisciplinary courses and programmes, in fourth semester of all the graduate programmes we have a common subject, namely, Environmental Science. In addition to this, the faculty members of our institution have introduced some skill-oriented certificate courses, many of which are multidisciplinary in nature.</p>	
16. Academic bank of credits (ABC):	
<p>Though our parent university implemented the choice based credit system (CBCS) from the academic session 2022-23 onwards, it is yet to make an arrangement for the facility of Academic Bank Credits for students.</p>	
17. Skill development:	

<p>To develop various skills among our students, the faculty members of our college designed various short term skill oriented certificate courses in the academic session 2022-23. Out of these, some certificate courses were offered through ONLINE mode and some other certificate courses were offered through OFFLINE mode.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>As far as the Arts faculty is concerned, the medium of instruction is Marathi. However, the department of Sanskrit designed various certificate courses on ATHARVSHIRSHA, NITISHATKAM, ABHIDNYAN SHAKUNTALAM, MEGHDHUTAM etc and made an arrangement to propagate Indian ancient knowledge to the students through online mode. The use of Marathi and Sanskrit helps our students understand various concepts and preserve our cultural heritage.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>Outcome based education focuses on learning and measuring outcomes through various skills and knowledge based activities. Since ours is a rural institution, it deals, by and large, with first generation learners. However, the college is putting in all possible efforts to fulfill PO, PSO, CO designed by university and students are encouraged not only to explore the practical aspects of learning but also to innovate by participating in experiential learning through surveys, competitions, project works, field works etc. The department of chemistry made an arrangement of producing Bath Soaps and Organic Kajal as an outcome of experiential learning.</p>
<p>20.Distance education/online education:</p>
<p>The faculty members of our college supplement the offline classroom teaching with online virtual classes as and when required. The classes missed due to leave and due to some other reasons are compensated for by way of online methods. In addition to this, our college has made the facility of distance education available to the students of B.A., B. Com. & B. Sc. through the study centre of Yaswantrao Chavan Maharashtra Open University (YCMOU), Nasik in our campus.</p>

Extended Profile

1.Programme

1.1 180

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 836

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 785Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 614

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 46

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	180
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	836
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	785
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	614
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File

3.2	46
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	23,11,306.20/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	113
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the college is affiliated to Sant Gadge Baba Amravati University, Amravati, it abides by the academic calendar prepared and published by the parent university. Every academic year, the IQAC draws up the academic calendar as per the university academic calendar. After preparing the academic calendar, the concerned committee includes information into the diary and the same information is conveyed to the students. The academic calendar spells out the teaching-learning schedules and methods of Continuous Internal Evaluation. Examination committee also prepares a tentative schedule of continuous internal evaluation. Departmental heads, in their turn, prepare their own examination schedules. Unit Tests are conducted once the teaching of each unit is completed. The Principal, coordinators and experts of various service programs (Online certificate courses, NCC, NSS, Sports, Cultural activities, etc.) address the newly admitted students in the course of a week-long Diksharambh (Students Induction) program. The Principal chairs meetings of various college

committees and makes sure that various activities are conducted properly and smoothly. Every academic year, semester wise examination committee meetings are arranged for conducting continuous internal evaluation.

The college provides opportunities to integrate technology for improvement in learning. Besides conventional chalk and blackboard method, teachers use effective ICT enabled teaching-learning methods, scientific Models and Charts for effective teaching-learning. Each department maintains detailed documentation of the curriculum planning and delivery process which ensures transparency and accountability.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since our institution is affiliated to SGBA Amravati University, it follows the academic calendar of the parent university in all respects. The academic schedules and the evaluative methods of the university are adhered to by the college. If unavoidable circumstances (like leave that faculty members participating in Orientation Programmes and Refresher Courses are obliged to go on) cause any delay in completing the teaching of prescribed syllabus by any teacher, his/her departmental colleagues compensate for the losses suffered by students. The faculty members are granted adequate autonomy to plan their academic schedules and to choose their modes of evaluation to evaluate students. In addition to these exercises, academic activities (including questions asked and answered in daily classes, write-ups assigned, surprise tests, unit tests, vivas-voce held, field visits reports, seminars and project reports submitted at regular intervals) which help to track students learning and pin point the areas of academic growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

475

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics: The full-time teachers of the college practice professional ethics by doing their academic and social duties in an honorable and responsible manner.

2. Human Values: Teachers and students actively participate in clothes and food distribution programmes held at college campus for the needy. Besides this, students of B.A. 1st year also study human values in Sociology in 1st semester.

3. Gender: College has a women's cell which organizes programmes such as save girl child campaign, legal guidance camp for girl students, International Women's Day, Women Empowerment programme etc. Students of M.A. Sociology study gender issues in 1st and 3rd semesters.

4. Environment: The NSS unit organizes tree plantation, campus cleaning, plastic eradication drives every academic year. Eco

friendly dustbins are distributed by NSS students to local shopkeepers. Departments of Zoology and Botany celebrate World Environment Day to develop environment awareness among students. Environment is a compulsory subject for the second year students of all UG streams. Besides, in B.A. 5th semester, a paper on Indian Economy (of which Environment and Pollution is a part) is studied. Eco System and Environment is also studied by 4th semester students of Zoology (B.Sc.) and 2nd semester students of Sociology (M.A.).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

58

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/170AISjEN6YOcvKqMx0udsEA4g3FkVeo7/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/170AISjEN6YOcvKqMx0udsEA4g3FkVeo7/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

785

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members of all the departments assess the previous knowledge of the students in the very first week of the new academic session. The students are academically categorized into Advanced, Mediocre and Slow Learners. Percentage of marks secured by students in previous qualifying examination and their ability to retain course contents are the parameters of their categorization.

Additional learning materials like reference books, academic videos, audios, reputed news papers, journals etc are provided to advanced learners to deal with their higher order query.

Mediocre students are counseled to stick strictly to the basics and study hard to learn the course contents reasonably well so that they may perform well in all examinations.

Slow learners are advised to practice thoroughly the course contents so that they may improve their reading and writing skills. They are also encouraged to read and write the answers to the basic questions through various repeated open book tests.

Counseling sessions are planned for all the above three levels of

students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1882	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members of our institution are very keen on providing a feel of experiential learning to the students. The departments of science streams organize laboratory workshops to provide hands on experience to the students before the commencement of their practical sessions. Activities like students' seminar, case study, situation analysis are used as tools of participative learning. The students are motivated to participate in seminars, conferences, surveys, competitions, project work, field work etc which help to track students learning and pin point the areas of academic growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1HYzcuNBEHsSR8-5EHLvMEZSnWlVkf5wN/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of our institution were actively engaged in preparing ICT tools to use effectively in offline classroom

teaching. Teachers used innovative teaching methods such as google classroom, google forms over and above regular power point presentations. Even students delivered the seminars by using power point techniques. The faculty members also created you tube channels and prepared their academic videos for all time ready reference of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

429

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows the norms of internal assessment as prescribed by the university. The tests, assignments, group discussion, viva-voce, seminar and other activities are scheduled properly for internal assessments. Due freedom is given at the level of department to alter the method of internal assessment suitably. The commerce department follows the mechanism of open book test as the background of the students is not up to the mark for English medium. For science faculty students, internal assessment marks are displayed on the notice board 15 days before the commencement of university examination. The behavioral

aspects, independent learning capability and communication skills of students are also taken into consideration in the process of internal evaluation. Internal evaluation process helps to plan additional coaching schedules for slow learners.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination system of the college is so transparent and efficient that no complaint or grievance with respect to internal evaluation has been registered in recent past. The credit goes to a multi-tier check system that ensures correct evaluation and justice. The modus operandi followed by the institution ensures that the internal marks given by the faculty members are crosschecked by the heads of the departments and brought to the notice of the Principal of the college. This leaves no room for grievances as far as internal evaluation is concerned.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Being affiliated to Sant Gadge Baba Amravati University our Institution strictly follows the syllabus provided by university. from 2022-23 the university already provided programme outcomes, program specific outcomes and course outcomes of various UG and PG courses in the syllabus. These course outcomes, program specific outcomes and program outcomes are communicated to students in both formal and informal manner during student induction programme. The course outcomes of each course are communicated to the students in introductory classes in every semester. These are also displayed on website of college and university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In our institution internal evaluation, evaluation of course outcomes, program specific outcomes and program outcomes and organization of co-curricular activities go hand in hand. However, the teacher facilitator tries to evaluate course outcome during internal evaluation and assessment of learners on a regular basis. The learning outcomes of students are assessed through university exams, laboratory practical, seminars, group discussions, class tests, assignments, quizzes etc. The institute also provide co-curricular and extracurricular activities which help to develop the all round personality of the students. The students are also promoted to participate in various employability and skill based competitions. Teachers regularly provide feedback to students about their work hence providing an evidence of attainment of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ltmwani.org/?page_id=2402

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/file/d/1xGawZ9ptpEPZVwbOMIEI6Wj8Hv3dbftq/view?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,00,000/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Students are promoted to present their innovative projects/models, posters and photographs on occasion of National Science Day, wildlife week, world Environment day every year in the college. Students are also encouraged to participate in AVISHKAR. Many departments display the current research articles/publications on their departmental notice board. To inculcate the spirit of creativity and innovation among the students and teachers, IPR workshops are organized every year by the college. Various faculty members actively participate in national and International conferences and published their research articles in reputed journals. Institute has 10 Ph.D. research centres with adequate research facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	https://ltmwani.org/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

55

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In our college, students' participation in tree plantation, workshop on women empowerment, Environment awareness, pulse polio drive, road safety awareness etc. ensure their holistic development. Such extension activities developed institute-neighborhood-community network which helps to sensitize students with social issues contributing to good citizenship.

During 2022-23, the following activities were organized:

Foundation day of NSS, Plastic Nirmulan Rally, Workshop on Nasha Mukti, AIDS Awareness Programme, National Youth Day, Voter Awareness Rally, Road Safety Week and Workshop on women Empowerment.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1617

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Routine teaching and learning exercises are carried out in twenty one classrooms measuring 14151 sq. ft. Practical classes of Science and Commerce streams are held in six laboratories spread over a total area of 11864 sq. ft. These classrooms and laboratories are connected to the campus through 9 students' corridors measuring 3127 sq. ft.

The college has two laboratories where computer and internet facilities for the students of science and commerce faculties are available. The staff members do have access to computing and internet facility either through these laboratories or through utility centers like reading room and principal's chamber. In all, 113 computers are available in the premises to meet the academic and administrative requirement of the stakeholders.

Classrooms No.

Dimension

Area in Sq. Ft.

1

28

30

840

2

28

30

840

3

28

30

840

4

28

30

840

5

28

30

840

6

21

29

609

7

21

29

609

8

24

39

936

9

24

39

936

10

16

30

480

11

16

30

480

12

21

32

672

13

21

31

651

14

25

30

750

15

12

30

360

16

25

30

750

17

12

30

360

18

13

20

260

19

16

28

448

20

28

30

840

21

28

30

840

Total Classroom Area in Sq. Ft.

14181

Students Corridor

Dimension

Area

1

7

72

504

2

9

17

153

3

7

106

742

4

4

37

148

5

6

118

708

6

4

37

148

7

11

20

220

8

7

36

252

9

7

36

252

Total Corridor Area in Sq. Ft.

3127

Laboratories

Dimension

Area

Computer

30

30

900

Commerce

30

30

900

Chemistry

65

42

2730

Physics

52

53

2756

Botany

45

45

2025

Zoology

45

45

2025

Functional English

22

24

528

Total Laboratories Area

11864

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has developed a playground on its own land measuring 32 acres. Facilities for games like cricket, kabbadi, volleyball have been created. A gymnasium has also been constructed near this sports ground. The college participates in the sports activities of Sant Gadge Baba Amravati University every year. Besides, the college has a spacious auditorium (with an area of 3836 sq.ft.,) where cultural & co-curricular activities are held. And the open theatre (630 sq.ft. constructed in 2008-09) that is used for yoga and other cultural events. Dr. Gajanan Aghalte has been running a Yoga Centre and conducting a one-month-long programme. These programmes (available on Youtube also) are watched and enjoyed by a considerable number of Yoga fans and practitioners in Maharashtra.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/17f6QdwvLPC-12sYoORu71tBNJXSzk9xV/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1rGGAuF6tn4P-LDBcDD1tolQdCNfvfuIz/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23,11,306.20/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is one of the facilities in this institute used by students and faculty members. It is using LIBMAN version 1.0 Integrated Library Management Software and is partially automated. The library offers access to all students and stocks more than 51,943 books + volumes on Arts, Commerce, Science, reference and general readings valued at over Rs. 40.67 Lakh Rupees. Our library is a registered member of NLIST (National Library & Information Services Infrastructure for Scholarly Content) which provides e-resources to students, researchers and faculty from college and other beneficiary institution through server installed at INFLIBNET centre. And through our subscription to NLIST, more than 195809 e-books and more than 6293 e-journals are available in the library.

The library has a reading room facility for students and staff where they have access to competitive books, journals, magazines, newspapers etc. and where they can read them in the quiet and student-friendly learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,08,611.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi Response:

Our institution is very keen on updating its IT facilities. The computer department has been provided with new facilities. The college has purchase one laptop for principal office. Right now, 112 computers, 01 Laptop, 5 LCD Projectors, 2 Xerox machines and 15 Printers are available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

113

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23,11,306.20/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows a system which function through different persons entrusted with different responsibilities. For example departmental heads of science streams assisted by laboratory staff take care of departmental laboratories; the librarian supported by library staff looks after the library; the director of physical education maintains sports facilities. The Principal himself and a campus beautification committee look after other physical facilities like classrooms in particular and the campus in general.

These functionaries go for need based reviews of their respective facilities and move proposals of up- gradation at least twice a year. These proposals are then forwarded to purchase committee comprising management representative, principal, three teachers and a special invitee i.e. a person from user department. The purchase committee meet, thoroughly discuss and make essential provisions for improvement and enrichment of physical and academic facilities of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1207

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://ltmwani.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

149

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Usually, the parent university issues directions to constitute students' council and we follow the directions and do the needful. But this year, the parent university issued no direction for

constitution of students' council and therefore, we could not form the students' council. However, our college follows a regular practice of encouraging the participation of students in various academic and administrative bodies like Nature Club, Science Club, ICT Center, Library Committee.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1a70xHftO-gjMDRHig4R4nV39dTcQBTvf/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

162

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association and actively doing its works. The alumnus generates its fund from the final year passed out students every year. It also organizes few programmes by inviting the successful alumnus to guide our regular students. In the academic year 2022-23 our successful alumni Dr. Aparna Dhote, Head, Department of Chemistry, N.S. College, Bhadrawati Dist. Chandrapur was invited as a resource person to provide guidance and share her experience about skills,

application of knowledge and career in chemistry.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The college aims to create an environment for multi dimensional growth of students by organizing curricular and co-curricular activities. Traditional degree education is supplemented with skill-based, short-term career courses here.

Mission: Gender neutral empowerment of economically and socially challenged students through education and knowledge.

The CDC and IQAC with the help of Departmental Heads prepare the academic action plan to implement academic activities. To govern the functioning of the academic activities, the meeting of CDC and IQAC are held regularly. The principal ensures about the involvement of all the stakeholders in different activities. To decentralize all the administrative and academic activities, following committees are constituted-

CDC, IQAC, Grievance and redressal cell, NSS, NCC, Career and placement cell, Student Development cell, Sports, Library, Purchase, Campus beautification committee

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gleTkecLJwDgQL71ZG050fAS8aZX6TYX/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

AS a part of decentralization, the college has various committees including College Development Committee (CDC). The CDC includes representatives of management, teaching and non-teaching staff. The policies framed at the apex level are then referred to the planning level of management i.e. towards CDC. This symbolizes participative management at the level of planning. The functioning of our college further demonstrates this principle of participative management via departmental meetings. Thus participation of all teaching and non-teaching members is ensured at operational level. Moreover, the students do have platforms like students' council, joint bodies of staff and students at departmental levels to participate in the process of management.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gleTkecLJwDgQL71ZG050fAS8aZX6TYX/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college follows academic calendar provided by our parent university. Accordingly the IQAC plans the academic calendar at institutional level for the session and forward to Principal. Principal forward the instructions to respective committees. All academic activities and co-curricular activities are monitored by various committees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1C2r1UF1FvgIWwVx7UZoHRG3IzRYtQZja/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution includes the Governing Body, College Development Council and Administrative Units and other bodies.

Administrative Setup and various bodies are as follows

1. CDC
2. IQAC
3. Administrative Staff
4. Academic Staff
5. Library

The college follows the service rules and regulation directed by UGC, Government of Maharashtra and SGB Amravati university regarding the appointments of Full time teachers and non teaching staff as well as temporary teaching and non-teaching staff. The rules and regulations regarding the procedure of appointments laid down by UGC, SGB Amravati University and Government of Maharashtra are followed by our college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1t6uXCUNgsRmMt2b_KI6ITAORPccvEi7X/view?usp=sharing
Link to Organogram of the institution webpage	NA
Upload any additional information	View File

6.2.3 - Implementation of e-governance in **B. Any 3 of the above**

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As ours is a grant-in-aid institution, we make attempts to channelize welfare measures available for the state government employees. The office ensures submission and follow-up for medical reimbursement bills of the teaching and non-teaching staff members. The sample data for four employees for the year 2022-23 is tabulated below:

Year

Name

Amount of Medical Bill

2022-2023

Shri. Bapurao Tonge

1,24,901

2022-2023

Dr. Gulshan Kuthe

44,229

2022-2023

Shri. Manish Petkar

39,702

2022-2023

Dr. Paresh Patel

94,813

Total

3,03,645.00

The institution has effective welfare measures for teaching and non-teaching staff.

1. Lokmanya Salary Earners' Credit Cooperative Society.

Provides long-term, big-amount (25 lakhs to be repaid in 125 installments) loan to the teaching and non-teaching staff of our college at reasonable rate of interest.

1. Employees' Welfare Fund.

Offers short-term, small-amount loan to the teaching and non-teaching staff of our college.

1. Group Insurance Scheme

Accidental Group Insurance (Limit 20 Lakhs). : Under the scheme, our college has tied up with Star Health Insurance Company.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vSV9JSU1gpnzKhHIQsjNW_uu3yofC-Kx/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each faculty member of teaching staff is assessed by formal PBAS system prescribed by our parent university and UGC. The faculty members submit their Academic Performance Indicator (API) forms towards the end of the academic year.

All the non teaching staff are also assessed through various parameters such as work discipline, character and habits, work capacity, departmental abilities, innovative suggestions, cooperation with superiors, colleagues, subordinates, public and students etc. The academic conduct of all the staff members is under the personal scrutiny of Principal of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1MVU8I7gEvMQMAYaLmBnIUHwulBj57y7I/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows the practice of annual audit very seriously. The audit report for the financial year 2022-23 is complete in all aspects. The certification received by the college from the auditor R. G. Nagarwala & Co. attests to the soundness of the financial transactions of the institution for the financial year ended 2022-23. There were no serious audit objections at all. Governing body and college development council (CDC) take cognizance of audit objections, if any. The communication between the accounts officer of the college and the auditor's company is channelized to settle the same.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1a7wiQF4dx cSWoj7TYANa5szze30S08f6/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50000/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main source of fund for institution is student's tuition fees. Beside this, our alumni also contribute some amount per year regularly. The governing body of the institution is very keen in observing financial discipline in the college. The Principal looks after all financial matters. The institution follows a three-tier mechanism in this regard. Whenever a department requires anything, the requirement is put before the principal in the form of a proposal which is then forwarded to purchase committee comprising three faculty members, principal, a member representative of governing body and a representative of respective user department. Sanction is accorded only after budgetary provision and justification of requirements are thoroughly discussed at the meeting. Thus each case of financial expenditure is closely monitored.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributes in implementation of quality assurance strategies and processes at all levels. The meeting of IQAC is called twice in a year. The IQAC prepares, evaluates and recommends the following approvals such as AQAR, PBAS for CAS, student's feedback, action taken according to feedback and promoting new programs as per government policies and New Mission.

The examples of IQAC initiatives are the establishment of solar energy panel in campus, successful implementation of ICT in laboratories and modern technology in institutional administrative functioning, automation of admission process. All such facilities significantly contribute to an enhanced quality of education.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of the session, IQAC arrange a student induction programme for all newly admitted students where they are made aware about various curricular and co-curricular activities of the college. The IQAC also suggest devising a system of teaching, learning and evaluation. Accordingly, a system of Teaching, Learning and Evaluation was devised. As per this method, an Academic Diary is maintained and daily attendance of students is taken semester wise. Now every faculty member maintains a record of classes in dairies and daily attendance registers. The diary and records of daily attendance are then handed over to the Principal twice a month. The Principal scrutinizes and reviews the diary and the records of attendance and returns then to the respective colleague.

Student feedback is taken which is analyzed and shared with respective faculty member. The teaching learning process is thus reviewed and improvements are implemented as per IQAC recommendations based on previous year student's feedback. Following initiatives are taken as per recommendations- introduction of automated admission process, automation of examinations, curriculum development programs, MoU with other institutions, green initiatives in campus etc.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1AeW6mfYKz129vYUTzKGcLbElhhaV3qiV/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/19IBhvpGvdbyPWbS6u2-WTnt27utiCBlN/view?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established women empowerment cell with due representation of members of governing body, practising law officers of the city along with student representatives, Principal of the institution and faculty coordinator. The micro counselling sessions are organised at regular interval. The successful women icons are invited for motivational talks. NSS unit of the college has organised world women day and organised a lecture of Assistant Police Inspector for empowering the girls. Every precaution was taken on all the formal and informal days that no girl student

should feel inferior. A guest lecture of Shri Saurabh Bardiya, JCI club zone president on Gender Sensitization was organised on 11th March 2023.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a , b & c

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has established due waste management system. The solid waste of the college is efficiently handed over to the waste collection unit governed by municipal corporation. The college has transferred the outdated computers to other educational and learning centres. Moreover degradable waste has been processed to produce manure at college level. Department of Zoology took initiative in installing Vermicompost units at college premises and at the 32 acres campus of the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Providing an inclusive environment to all without any exception

has been an integral part of the very tradition of the institution ever since its inception. Neither any student and nor any employee of the college is discriminated against on the grounds of his/her caste, religion, language, gender, economic condition etc.

In our college, birth and death anniversaries of great Indian leaders, freedom fighters, social reformers, (irrespective of their castes, creeds, religions, tongues) are observed with due solemnity and their inspiring, life-transforming messages are disseminated amongst our students. Various important days like the NSS Day, NCC Day, International Women's Day, Marathi Bhasha Divas, Constitution Day, International Yoga day etc. are also celebrated through extension centers like NCC, NSS, Yoga and Meditation Cell, Sports and Cultural department and so on.

All these programmes go a long way towards not only creating an atmosphere of tolerance among various communities but also spreading the message of living in harmony in a multi-lingual, multi-racial, and multi-religious nation like ours.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Constitution Day observed on 26 November of every year, the students and the employees are informed and reminded of their various constitutional obligations including fundamental rights and duties.
2. During the Induction programme, the Principal briefs the students on their obligations to Indian Constitution, to the country and to the institution.
3. In the Prospectus of the college the students are apprised of the elaborate code of conduct that they will have to abide by to become responsible, law-abiding and honest citizens of society and country. Students are exposed to civic values, rights, duties, responsibilities etc. through the syllabuses of Sociology and Political Science.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1k30pSEzOOJYg7fqgpMj4o2EpMyAtkUve/view?usp=sharing
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution follows a culture of observing birth and death anniversaries of great Indian personalities. Our office superintendent Shri. Dinkar Urkunde is entrusted with the responsibility of arranging these programs. The portrait of the respective Indian personality whose birth/death anniversary is observed is kept ready one day before the programme. Notice to this effect is displayed on the college notice-board. Usually these anniversaries are observed at 11.15 a.m. in the staff room of the college. Staff members are informed of these programmes in

advance and they attend them. The Principal garlands the portrait of great Indian personality and delivers a speech/message on the occasion. Moreover, as a matter of tradition, we celebrate the death anniversary of Lokmanya Tilak and Loknayak Bapuji Aney and organize lectures every year on 1st August and 26th January respectively. The Independence Day (15th August), the Republic Day (26th January) and May Day (1st May) are organized with due solemnity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Bhukelyanna Anna

Distribution of food to needy

Goal

Providing food to the poor and needy.

The Context

To implement one of the ten commandments of Sant Gadge Baba.

The Practice

Responding to the appeals of NSS unit of the college, the donors donate money for arranging food material on that special day. These food materials are then distributed among the poor and the needy.

Evidence of Success

Around 535 people are benefited

Problems Encountered and Resources Required

Providing food to large number of needy people is impossible.

2. "Bandh Manuskiye Nate Apulkiche"

(Distribution of Clothes to the needy)

Goal

Providing clothes to the poor and needy.

The Context

To implement one of the ten commandments of Sant Gadge Baba.

The Practice

Responding to the appeals of Political Science department of the college, the local people donate old but usable clothes and these clothes are then distributed among the poor and the needy.

Evidence of Success

Around 450 people are benefited

Problems Encountered and Resources Required

Providing clothes to the staggeringly large number of needy people is impossible.

Principal: Dr. Prasad A. Khanzode

Institution: Lokmanya Tilak Mahavidyalaya

City: Wani

Pin Code: 445304

Accredited Status: B+

Website: www.ltmwani.org

E-mail: principal@ltmwani.org

Mobile: 9175846880

File Description	Documents
Best practices in the Institutional website	https://ltmwani.org/?page_id=2539
Any other relevant information	https://drive.google.com/file/d/1ku93uhnvhvnx93oRwWhzr1oHAACdghw5W/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has started a unique initiative called Eklavya under which the department of Sanskrit has developed a course of 16 to 32 clock hours' duration on Lord Ganesh Athrvashirsh (The royal road to Personality Development and Mental Peace) in collaboration with Shrimant Dagadusheth Halwai Ganpati Trust and Savitribai Phule Pune University. An MOU to this effect is also active and functional. The Pune University has considered the said course for the award of 01 credit in the regular structure of their syllabus w.e.f. 12/09/22. The course comprises 21 videos, 21 days' study material and daily MCQ based test on online format. National and International learners spread over a vast geographical area and belonging to different age groups avail themselves of this online academic program at their own convenience as the scheduled of the course is flexible. In all, 1033 participants joined this course out of which 27 were from Australia, America, UAE, Canada, UK and other foreign countries. Other courses entitled Nitishatakam and Meghdutam on the same line have been introduced. The college has signed an MOU with 04 universities, 02 Ganpati Temple Trusts and 09 affiliated colleges in Maharashtra for spreading knowledge and making the students aware about these courses.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the college is affiliated to Sant Gadge Baba Amravati University, Amravati, it abides by the academic calendar prepared and published by the parent university. Every academic year, the IQAC draws up the academic calendar as per the university academic calendar. After preparing the academic calendar, the concerned committee includes information into the diary and the same information is conveyed to the students. The academic calendar spells out the teaching-learning schedules and methods of Continuous Internal Evaluation. Examination committee also prepares a tentative schedule of continuous internal evaluation. Departmental heads, in their turn, prepare their own examination schedules. Unit Tests are conducted once the teaching of each unit is completed. The Principal, coordinators and experts of various service programs (Online certificate courses, NCC, NSS, Sports, Cultural activities, etc.) address the newly admitted students in the course of a week-long Diksharambh (Students Induction) program. The Principal chairs meetings of various college committees and makes sure that various activities are conducted properly and smoothly. Every academic year, semester wise examination committee meetings are arranged for conducting continuous internal evaluation.

The college provides opportunities to integrate technology for improvement in learning. Besides conventional chalk and blackboard method, teachers use effective ICT enabled teaching-learning methods, scientific Models and Charts for effective teaching-learning. Each department maintains detailed documentation of the curriculum planning and delivery process which ensures transparency and accountability.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since our institution is affiliated to SGBA Amravati University, it follows the academic calendar of the parent university in all respects. The academic schedules and the evaluative methods of the university are adhered to by the college. If unavoidable circumstances (like leave that faculty members participating in Orientation Programmes and Refresher Courses are obliged to go on) cause any delay in completing the teaching of prescribed syllabus by any teacher, his/her departmental colleagues compensate for the losses suffered by students. The faculty members are granted adequate autonomy to plan their academic schedules and to choose their modes of evaluation to evaluate students. In addition to these exercises, academic activities (including questions asked and answered in daily classes, write-ups assigned, surprise tests, unit tests, vivas-voce held, field visits reports, seminars and project reports submitted at regular intervals) which help to track students learning and pin point the areas of academic growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

475

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics: The full-time teachers of the college practice professional ethics by doing their academic and social duties in an honorable and responsible manner.

2. Human Values: Teachers and students actively participate in clothes and food distribution programmes held at college campus for the needy. Besides this, students of B.A. 1st year also study human values in Sociology in 1st semester.

3. Gender: College has a women's cell which organizes programmes such as save girl child campaign, legal guidance camp for girl students, International Women's Day, Women Empowerment programme etc. Students of M.A. Sociology study gender issues in 1st and 3rd semesters.

4. Environment: The NSS unit organizes tree plantation, campus cleaning, plastic eradication drives every academic year. Eco friendly dustbins are distributed by NSS students to local shopkeepers. Departments of Zoology and Botany celebrate World Environment Day to develop environment awareness among students. Environment is a compulsory subject for the second year students of all UG streams. Besides, in B.A. 5th semester, a paper on Indian Economy (of which Environment and Pollution is a part) is studied. Eco System and Environment is also studied by 4th semester students of Zoology (B.Sc.) and 2nd semester students of Sociology (M.A.).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

58

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni	
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File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/170AISjEN6Y0cvKqMx0udsEA4g3FkVeo7/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/170AISjEN6Y0cvKqMx0udsEA4g3FkVeo7/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

836

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

785

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members of all the departments assess the pervious knowledge of the students in the very first week of the new academic session. The students are academically categorized into Advanced, Mediocre and Slow Learners. Percentage of marks secured by students in previous qualifying examination and their ability to retain course contents are the parameters of their categorization.

Additional learning materials like reference books, academic videos, audios, reputed news papers, journals etc are provided to advanced learners to deal with their higher order query.

Mediocre students are counseled to stick strictly to the basics and study hard to learn the course contents reasonably well so that they may perform well in all examinations.

Slow learners are advised to practice thoroughly the course contents so that they may improve their reading and writing skills. They are also encouraged to read and write the answers to the basic questions through various repeated open book tests.

Counseling sessions are planned for all the above three levels of students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1882	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members of our institution are very keen on providing a feel of experiential learning to the students. The departments of science streams organize laboratory workshops to provide hands on experience to the students before the commencement of their practical sessions. Activities like students' seminar, case study, situation analysis are used as tools of participative learning. The students are motivated to participate in seminars, conferences, surveys, competitions, project work, field work etc which help to track students learning and pin point the areas of academic growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1HYzcuNBEHsSR8-5EHLvMEZSnWlvKf5wN/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of our institution were actively engaged in preparing ICT tools to use effectively in offline classroom teaching. Teachers used innovative teaching methods such as google classroom, google forms over and above regular power point presentations. Even students delivered the seminars by using power point techniques. The faculty members also created you tube channels and prepared their academic videos for all time ready reference of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

429

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows the norms of internal assessment as prescribed by the university. The tests, assignments, group discussion, viva-voce, seminar and other activities are scheduled properly for internal assessments. Due freedom is given at the level of department to alter the method of internal assessment suitably. The commerce department follows the mechanism of open book test as the background of the students is not up to the mark for English medium. For science faculty students, internal assessment marks are displayed on the notice board 15 days before the commencement of university examination. The behavioral aspects, independent learning capability and communication skills of students are also taken into consideration in the process of internal evaluation. Internal evaluation process helps to plan additional coaching schedules for slow learners.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination system of the college is so transparent and efficient that no complaint or grievance with respect to internal evaluation has been registered in recent past. The credit goes to a multi-tier check system that ensures correct evaluation and justice. The modus operandi followed by the institution ensures that the internal marks given by the faculty members are crosschecked by the heads of the departments and brought to the notice of the Principal of the college. This leaves no room for grievances as far as internal evaluation is concerned.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Being affiliated to Sant Gadge Baba Amravati University our Institution strictly follows the syllabus provided by university. from 2022-23 the university already provided programme outcomes, program specific outcomes and course outcomes of various UG and PG courses in the syllabus. These course outcomes, program specific outcomes and program outcomes are communicated to students in both formal and informal manner during student induction programme. The course outcomes of each course are communicated to the students in introductory classes in every semester. These are also displayed on website of college and university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In our institution internal evaluation, evaluation of course outcomes, program specific outcomes and program outcomes and organization of co-curricular activities go hand in hand. However, the teacher facilitator tries to evaluate course outcome during internal evaluation and assessment of learners on a regular basis. The learning outcomes of students are assessed through university exams, laboratory practical, seminars, group discussions, class tests, assignments, quizzes etc. The institute also provide co-curricular and extracurricular activities which help to develop the all round personality of the students. The students are also promoted to participate in various employability and skill based competitions. Teachers regularly provide feedback to students about their work hence providing an evidence of attainment of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ltmwani.org/?page_id=2402

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/file/d/1xGawZ9ptpEPZVwbOMIEI6Wj8Hv3dbftg/view?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,00,000/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Students are promoted to present their innovative projects/models, posters and photographs on occasion of National Science Day, wildlife week, world Environment day every year in the college. Students are also encouraged to participate in AVISHKAR. Many departments display the current research articles/publications on their departmental notice board. To inculcate the spirit of creativity and innovation among the students and teachers, IPR workshops are organized every year by the college. Various faculty members actively participate in national and International conferences and published their research articles in reputed journals. Institute has 10 Ph.D. research centres with adequate research facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	https://ltmwani.org/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

55

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In our college, students' participation in tree plantation, workshop on women empowerment, Environment awareness, pulse polio drive, road safety awareness etc. ensure their holistic development. Such extension activities developed institute-neighborhood-community network which helps to sensitize students with social issues contributing to good citizenship.

During 2022-23, the following activities were organized:

Foundation day of NSS, Plastic Nirmulan Rally, Workshop on Nasha Mukti, AIDS Awareness Programme, National Youth Day, Voter Awareness Rally, Road Safety Week and Workshop on women Empowerment.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1617

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Routine teaching and learning exercises are carried out in twenty one classrooms measuring 14151 sq. ft. Practical classes of Science and Commerce streams are held in six laboratories spread over a total area of 11864 sq. ft. These classrooms and laboratories are connected to the campus through 9 students' corridors measuring 3127 sq. ft.

The college has two laboratories where computer and internet facilities for the students of science and commerce faculties are available. The staff members do have access to computing and internet facility either through these laboratories or through utility centers like reading room and principal's chamber. In all, 113 computers are available in the premises to meet the academic and administrative requirement of the stakeholders.

Classrooms No.

Dimension

Area in Sq. Ft.

1

28

30

840

2
28
30
840
3
28
30
840
4
28
30
840
5
28
30
840
6
21
29
609
7
21
29

609

8

24

39

936

9

24

39

936

10

16

30

480

11

16

30

480

12

21

32

672

13

21

31
651
14
25
30
750
15
12
30
360
16
25
30
750
17
12
30
360
18
13
20
260
19

16

28

448

20

28

30

840

21

28

30

840

Total Classroom Area in Sq. Ft.

14181

Students Corridor

Dimension

Area

1

7

72

504

2

9

17

153

3

7

106

742

4

4

37

148

5

6

118

708

6

4

37

148

7

11

20

220

8

7

36

252

9

7

36

252

Total Corridor Area in Sq. Ft.

3127

Laboratories

Dimension

Area

Computer

30

30

900

Commerce

30

30

900

Chemistry

65

42

2730

Physics

52

53

2756

Botany

45

45

2025

Zoology

45

45

2025

Functional English

22

24

528

Total Laboratories Area

11864

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has developed a playground on its own land measuring 32 acres. Facilities for games like cricket, kabbadi, volleyball have been created. A gymnasium has also been constructed near this sports ground. The college participates in the sports activities of Sant Gadge Baba Amravati University every year. Besides, the college has a spacious auditorium (with an area of 3836 sq.ft.,) where cultural & co-curricular activities are held. And the open theatre (630 sq.ft. constructed in 2008-09) that is used for yoga and other cultural events. Dr. Gajanan Aghalte has been running a Yoga Centre and conducting a one-month-long programme. These programmes (available on Youtube also) are watched and enjoyed by a considerable number of Yoga fans and practitioners in Maharashtra.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/17f6QdwvLPC-l2sYoORu71tBNJXSzk9xV/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1rGGAuF6tn4P-LDBcDDltolQdCNfvfuIz/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23,11,306.20/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is one of the facilities in this institute used by students and faculty members. It is using LIBMAN version 1.0 Integrated Library Management Software and is partially automated. The library offers access to all students and stocks more than 51,943 books + volumes on Arts, Commerce, Science, reference and general readings valued at over Rs. 40.67 Lakh Rupees. Our library is a registered member of NLIST (National Library & Information Services Infrastructure for Scholarly Content) which provides e-resources to students, researchers and faculty from college and other beneficiary institution through server installed at INFLIBNET centre. And through our subscription to NLIST, more than 195809 e-books and more than 6293 e-journals are available in the library.

The library has a reading room facility for students and staff where they have access to competitive books, journals, magazines, newspapers etc. and where they can read them in the quiet and student-friendly learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,08,611.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Wi-Fi Response:**

Our institution is very keen on updating its IT facilities. The computer department has been provided with new facilities. The college has purchase one laptop for principal office. Right now, 112 computers, 01 Laptop, 5 LCD Projectors, 2 Xerox machines and 15 Printers are available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

113

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23,11,306.20/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows a system which function through different persons entrusted with different responsibilities. For example departmental heads of science streams assisted by laboratory staff take care of departmental laboratories; the librarian supported by library staff looks after the library; the director of physical education maintains sports facilities. The Principal himself and a campus beautification committee look after other physical facilities like classrooms in particular and the campus in general.

These functionaries go for need based reviews of their respective facilities and move proposals of up-gradation at least twice a year. These proposals are then forwarded to purchase committee comprising management representative, principal, three teachers and a special invitee i.e. a person

from user department. The purchase committee meet, thoroughly discuss and make essential provisions for improvement and enrichment of physical and academic facilities of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1207

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	http://ltmwani.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
50	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
50	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

149

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Usually, the parent university issues directions to constitute students' council and we follow the directions and do the needful. But this year, the parent university issued no direction for constitution of students' council and therefore, we could not form the students' council. However, our college follows a regular practice of encouraging the participation of students in various academic and administrative bodies like Nature Club, Science Club, ICT Center, Library Committee.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1a70xHftQ-gjMDRHig4R4nV39dTcQBTvf/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

162

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association and actively doing its works. The alumnus generates its fund from the final year passed out students every year. It also organizes few programmes by inviting the successful alumnus to guide our regular students. In the academic year 2022-23 our successful alumni Dr. Aparna Dhote, Head, Department of Chemistry, N.S. College, Bhadrawati Dist. Chandrapur was invited as a resource person to provide guidance and share her experience about skills, application of knowledge and career in chemistry.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The college aims to create an environment for multi dimensional growth of students by organizing curricular and co-curricular activities. Traditional degree education is supplemented with skill-based, short-term career courses here.

Mission: Gender neutral empowerment of economically and socially challenged students through education and knowledge.

The CDC and IQAC with the help of Departmental Heads prepare the academic action plan to implement academic activities. To govern the functioning of the academic activities, the meeting of CDC and IQAC are held regularly. The principal ensures about the involvement of all the stakeholders in different activities. To decentralize all the administrative and academic activities, following committees are constituted-

CDC, IQAC, Grievance and redressal cell, NSS, NCC, Career and placement cell, Student Development cell, Sports, Library, Purchase, Campus beautification committee

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gIeTkecLJwDgQL71zG050fAS8aZX6TYX/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

AS a part of decentralization, the college has various committees including College Development Committee (CDC). The CDC includes representatives of management, teaching and non-teaching staff. The policies framed at the apex level are then referred to the planning level of management i.e. towards CDC. This symbolizes participative management at the level of planning. The functioning of our college further demonstrates this principle of participative management via departmental meetings. Thus participation of all teaching and non-teaching members is ensured at operational level. Moreover, the students do have platforms like students' council, joint bodies of staff and students at departmental levels to participate in the

process of management.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1g1eTkecLJwDgQL71ZG050fAS8aZX6TYX/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college follows academic calendar provided by our parent university. Accordingly the IQAC plans the academic calendar at institutional level for the session and forward to Principal. Principal forward the instructions to respective committees. All academic activities and co-curricular activities are monitored by various committees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1C2r1UF1FvgIWwVx7UZoHRG3IzRYtQZja/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution includes the Governing Body, College Development Council and Administrative Units and other bodies.

Administrative Setup and various bodies are as follows

1. CDC
2. IQAC
3. Administrative Staff
4. Academic Staff
5. Library

The college follows the service rules and regulation directed by UGC, Government of Maharashtra and SGB Amravati university

regarding the appointments of Full time teachers and non teaching staff as well as temporary teaching and non-teaching staff. The rules and regulations regarding the procedure of appointments laid down by UGC, SGB Amravati University and Government of Maharashtra are followed by our college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1t6uXCUNgsRmMt2b_KI6ITAORPccvEi7X/view?usp=sharing
Link to Organogram of the institution webpage	NA
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As ours is a grant-in-aid institution, we make attempts to channelize welfare measures available for the state government employees. The office ensures submission and follow-up for medical reimbursement bills of the teaching and non-teaching staff members. The sample data for four employees for the year 2022-23 is tabulated below:

Year

Name

Amount of Medical Bill

2022-2023

Shri. Bapurao Tonge

1,24,901

2022-2023

Dr. Gulshan Kuthe

44,229

2022-2023

Shri. Manish Petkar

39,702

2022-2023

Dr. Paresh Patel

94,813

Total

3,03,645.00

The institution has effective welfare measures for teaching and non-teaching staff.

1. Lokmanya Salary Earners' Credit Cooperative Society.

Provides long-term, big-amount (25 lakhs to be repaid in 125 installments) loan to the teaching and non-teaching staff of our college at reasonable rate of interest.

1. Employees' Welfare Fund.

Offers short-term, small-amount loan to the teaching and non-teaching staff of our college.

1. Group Insurance Scheme

Accidental Group Insurance (Limit 20 Lakhs). : Under the scheme, our college has tied up with Star Health Insurance Company.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vSV9JSU1gpnzKhHIOsjNW_uu3yofC-Kx/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes**

organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each faculty member of teaching staff is assessed by formal PBAS system prescribed by our parent university and UGC. The faculty members submit their Academic Performance Indicator (API) forms towards the end of the academic year.

All the non teaching staff are also assessed through various parameters such as work discipline, character and habits, work capacity, departmental abilities, innovative suggestions, cooperation with superiors, colleagues, subordinates, public and students etc. The academic conduct of all the staff members is under the personal scrutiny of Principal of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1MVU8I7gEvMQMAYaLmBnIUHwulBj57y7I/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows the practice of annual audit very seriously. The audit report for the financial year 2022-23 is complete in all aspects. The certification received by the college from the auditor R. G. Nagarwala & Co. attests to the soundness of the financial transactions of the institution for the financial year ended 2022-23. There were no serious audit objections at all. Governing body and college development council (CDC) take cognizance of audit objections, if any. The communication between the accounts officer of the college and the auditor's company is channelized to settle the same.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1a7wiQF4dxcSWoj7TYANa5szze30SO8f6/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50000/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main source of fund for institution is student's tuition fees. Beside this, our alumni also contribute some amount per year regularly. The governing body of the institution is very keen in observing financial discipline in the college. The Principal looks after all financial matters. The institution follows a three-tier mechanism in this regard. Whenever a department requires anything, the requirement is put before the principal in the form of a proposal which is then forwarded to purchase committee comprising three faculty members, principal, a member representative of governing body and a representative of respective user department. Sanction is accorded only after budgetary provision and justification of requirements are thoroughly discussed at the meeting. Thus each case of financial expenditure is closely monitored.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributes in implementation of quality assurance strategies and processes at all levels. The meeting of IQAC is called twice in a year. The IQAC prepares, evaluates and recommends the following approvals such as AQAR, PBAS for CAS, student's feedback, action taken according to feedback and promoting new programs as per government policies and New Mission.

The examples of IQAC initiatives are the establishment of solar energy panel in campus, successful implementation of ICT in laboratories and modern technology in institutional administrative functioning, automation of admission process. All such facilities significantly contribute to an enhanced quality of education.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of the session, IQAC arrange a student induction programme for all newly admitted students where they are made aware about various curricular and co-curricular activities of the college. The IQAC also suggest devising a system of teaching, learning and evaluation. Accordingly, a system of Teaching, Learning and Evaluation was devised. As per this method, an Academic Diary is maintained and daily attendance of students is taken semester wise. Now every faculty member maintains a record of classes in dairies and daily attendance registers. The diary and records of daily attendance are then handed over to the Principal twice a month. The Principal scrutinizes and reviews the diary and the records of attendance and returns then to the respective colleague.

Student feedback is taken which is analyzed and shared with respective faculty member. The teaching learning process is thus reviewed and improvements are implemented as per IQAC recommendations based on previous year student's feedback. Following initiatives are taken as per recommendations- introduction of automated admission process, automation of

examinations, curriculum development programs, MoU with other institutions, green initiatives in campus etc.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1AeW6mfYKz129vYUTzKGcLbElhhaV3qiV/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/19IBhvpGvdbvPWbS6u2-WTnt27utiCBln/view?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established women empowerment cell with due representation of members of governing body, practising law officers of the city along with student representatives, Principal of the institution and faculty coordinator. The micro

counselling sessions are organised at regular interval. The successful women icons are invited for motivational talks. NSS unit of the college has organised world women day and organised a lecture of Assistant Police Inspector for empowering the girls. Every precaution was taken on all the formal and informal dias that no girl student should feel inferior. A guest lecture of Shri Saurabh Bardiya, JCI club zone president on Gender Sensitization was organised on 11th March 2023.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a , b & c

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has established due waste management system. The solid waste of the college is efficiently handed over to the waste collection unit governed by municipal corporation. The college has transferred the outdated computers to other educational and learning centres. Moreover degradable waste has been processed to produce manure at college level. Department of Zoology took initiative in installing Vermicompost units at college premises and at the 32 acres campus of the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Providing an inclusive environment to all without any exception has been an integral part of the very tradition of the institution ever since its inception. Neither any student and nor any employee of the college is discriminated against on the grounds of his/her caste, religion, language, gender, economic condition etc.

In our college, birth and death anniversaries of great Indian leaders, freedom fighters, social reformers, (irrespective of their castes, creeds, religions, tongues) are observed with due solemnity and their inspiring, life-transforming messages are disseminated amongst our students. Various important days like the NSS Day, NCC Day, International Women's Day, Marathi Bhasha Divas, Constitution Day, International Yoga day etc. are also celebrated through extension centers like NCC, NSS, Yoga and Meditation Cell, Sports and Cultural department and so on.

All these programmes go a long way towards not only creating an atmosphere of tolerance among various communities but also spreading the message of living in harmony in a multi-lingual, multi-racial, and multi-religious nation like ours.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Constitution Day observed on 26 November of every year, the students and the employees are informed and reminded of their various constitutional obligations including fundamental rights and duties.

2. During the Induction programme, the Principal briefs the students on their obligations to Indian Constitution, to the country and to the institution.

3. In the Prospectus of the college the students are apprised of the elaborate code of conduct that they will have to abide by to become responsible, law-abiding and honest citizens of society and country. Students are exposed to civic values, rights, duties, responsibilities etc. through the syllabuses of Sociology and Political Science.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1k30pSEzOQJYg7fqgpMj4o2EpMyAtkUve/view?usp=sharing
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution follows a culture of observing birth and death

anniversaries of great Indian personalities. Our office superintendent Shri. Dinkar Urkunde is entrusted with the responsibility of arranging these programs. The portrait of the respective Indian personality whose birth/death anniversary is observed is kept ready one day before the programme. Notice to this effect is displayed on the college notice-board. Usually these anniversaries are observed at 11.15 a.m. in the staff room of the college. Staff members are informed of these programmes in advance and they attend them. The Principal garlands the portrait of great Indian personality and delivers a speech/message on the occasion. Moreover, as a matter of tradition, we celebrate the death anniversary of Lokmanya Tilak and Loknayak Bapuji Aney and organize lectures every year on 1st August and 26th January respectively. The Independence Day (15th August), the Republic Day (26th January) and May Day (1st May) are organized with due solemnity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Bhukelyanna Anna

Distribution of food to needy

Goal

Providing food to the poor and needy.

The Context

To implement one of the ten commandments of Sant Gadge Baba.

The Practice

Responding to the appeals of NSS unit of the college, the donors donate money for arranging food material on that special day. These food materials are then distributed among the poor and the needy.

Evidence of Success

Around 535 people are benefited

Problems Encountered and Resources Required

Providing food to large number of needy people is impossible.

2. "Bandh Manuskiche Nate Aapulkiche"

(Distribution of Clothes to the needy)

Goal

Providing clothes to the poor and needy.

The Context

To implement one of the ten commandments of Sant Gadge Baba.

The Practice

Responding to the appeals of Political Science department of the college, the local people donate old but usable clothes and these clothes are then distributed among the poor and the needy.

Evidence of Success

Around 450 people are benefited

Problems Encountered and Resources Required

Providing clothes to the staggeringly large number of needy people is impossible.

Principal: Dr. Prasad A. Khanzode

Institution: Lokmanya Tilak Mahavidyalaya

City: Wani

Pin Code: 445304

Accredited Status: B+

Website: www.ltmwani.org

E-mail: principal@ltmwani.org

Mobile: 9175846880

File Description	Documents
Best practices in the Institutional website	https://ltmwani.org/?page_id=2539
Any other relevant information	https://drive.google.com/file/d/1ku93uhnhvnx93oRwWhzr1oHAACdqhw5W/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has started a unique initiative called Eklavya under which the department of Sanskrit has developed a course of 16 to 32 clock hours' duration on Lord Ganesh Athrvashirsh (The royal road to Personality Development and Mental Peace) in collaboration with Shrimant Dagadusheth Halwai Ganpati Trust and Savitribai Phule Pune University. An MOU to this effect is also active and functional. The Pune University has considered the said course for the award of 01 credit in the regular structure of their syllabus w.e.f. 12/09/22. The course comprises 21 videos, 21 days' study material and daily MCQ based test on online format. National and International learners spread over a vast geographical area and belonging to different age groups avail themselves of this online academic program at their own convenience as the scheduled of the course is flexible. In all, 1033 participants joined this course out of which 27 were from Australia, America, UAE, Canada, UK and other foreign countries. Other courses entitled Nitishatakam and Meghdutam on the same line have been introduced. The college has signed an MOU with 04 universities, 02 Ganpati Temple Trusts and 09 affiliated colleges in Maharashtra for spreading knowledge and making the students aware about these courses.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

We are planning to start PG Programme in subjects like Sanskrit, Economics, Physics, Mathematics and Zoology. We are also planning to start Ph.D. Programme in History and Sociology from academic session 2023-24 for the convenience of students who are willing to learn and pursue higher education but whose financial condition does not allow them to leave the town. Besides, the college intends to provide the distinguished, qualified and experienced former students of our institution with a virtual platform from where they will guide the existing first-generation, rural learners on various facets of useful and profitable careers at regular intervals throughout the session.