Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**LOKMANYA TILAK MAHAVIDYALAYA, WANI**
Name of the head of the Institution	**Dr. Prasad A. Khanzode**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07239225146**
Mobile no.	**9422778689**
Registered Email	**principal@ltmwani.org**
Alternate Email	**ltm403@sgbau.ac.in**
Address	**Warora Road, Wani**
City/Town	**wani**
State/UT	**Maharashtra**
Pincode	**445304**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Karamsing R. Rajput**
Phone no/Alternate Phone no.	**07239225146**
Mobile no.	**9922548084**
Registered Email	**principal@ltmwani.org**
Alternate Email	**rajputkaramsing@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ltmwani.org/?page_id=884

4. Whether Academic Calendar prepared during the year — **Yes**

if yes,whether it is uploaded in the institutional website: Weblink :	http://ltmwani.org/wp-content/uploads/2022/03/Academic-Calender2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.12**	**2018**	**03-Nov-2018**	**02-Nov-2023**

6. Date of Establishment of IQAC — **18-Jun-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
YUVA BHARARI	**29-Jan-2020** **03**	**325**
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Organized late Prof. Bhaskar Dhale memorial Lecture. 2) Organised a workshop on IYPT for all the science students of the town. 3) Organised a motivational talk of well known movie actor Shri Sachin Khedekar, Mumbai. 4) Organised a Career talk on career in Chemistry.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start post graduation programs.	M.A. Political Science Sociology (Marathi Medium) and Ph.D. Centers in the Subjects : Marathi, English, Sanskrit, Economics Commerce have been started.
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14. Whether AQAR was placed before statutory	**Yes**

Name of Statutory Body	Meeting Date
CDC- College Development Committee	13-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**18-Sep-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**16-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College has developed its own MIS modules to enable automatic printing of Leaving Certificates from the official record of college. The printing of cheques via accounting records of the payment sheets has also been made operational.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Sant Gadge Baba Amravati University and, therefore, it adheres to the university calendar to a great extent. Nevertheless, before the commencement of every academic year, the academic calendar committee, a constituent part of IQAC of the college, prepares (on the basis of and in tune with the university-level academic calendar) an academic calendar for the institution and incorporate it into the academic diary. The academic calendar specifies not only the teaching learning schedules of each academic year but also the modes of continuous internal evaluation. Examination committee draws up a tentative schedule of continuous internal evaluation. Unit tests are conducted by faculty members after the completion of each unit. The departmental heads, in consultation with their faculty members, prepare their own examination schedules as well. The Principal of the college, coordinators and experts of service programmes (like NCC, NSS, Sports, cultural activities) address the newly-admitted students during a one-week-long programme entitled Diksharambh to inform them about the various facilities that the college provides, its rules and regulations and examination-related activities held in

and by the institution. That apart, the Principal of the college holds meetings of various college committees to ensure the effective performance of academic and examination-related activities. In each academic year, examination committee meetings are held for the smooth conduct of examination and continuous internal evaluation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Writing Skill	-	21/12/2019	85	Employability	Communication Skill
Awareness of Social Problems	-	01/07/2019	30	--	--
Soft Skills Development	-	13/12/2019	27	Employability	Soft Skills Development
Office Automation	-	06/01/2020	30	Entrepreneurship	Modern office management
Entrepreneurship Development	-	27/01/2020	04	Entrepreneurship	Business setting up

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	Marathi	15/07/2019
Acharya	English	15/07/2019
Acharya	Sanskrit	15/07/2019
Acharya	Economics	15/07/2019
Acharya	Commerce	15/07/2019
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	407	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Anchoring	01/01/2020	38

Communication Skills in English	15/02/2020	30
Agro Economics	01/03/2020	50
Advanced Mathematics	23/12/2019	20
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History (Documentation of Historical Places in Wani)	60
BSc	Chemistry (Potable Water Analysis)	30
BSc	Botany (Plant Propagation techniques)	46
BSc	Zoology (Vermicompost Technology)	38
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Responses received in the form of feedback from former students, existing students, their parents, teachers and employers of alumni help an educational institution to assess its progress, to evaluate the soundness of teaching and learning processes and to measure its social usefulness. Keeping in view the great importance of feedback from stakeholders and beneficiaries, the feedback committee collected a sample of opinions from alumni, students, their parents, teachers and employers of alumni on five questions out of which the first four were degree-of-satisfaction questions while the last one was a descriptive question. The large majority of alumni and their parents responded positively to questions like whether university education helped them to seek employments, to lead useful, responsible and happy social life and to develop and cultivate healthy constitutional and moral values. As far as the question of modifying the syllabus is concerned, ten percent (10) of the respondents favoured a change in syllabus in view of the changing demands of modern society. An overwhelmingly large number of teachers (upwards of 95) approved of the existing syllabus and modes of internal evaluation of students. Some teachers, of course, suggested that the syllabus should include objective questions as these questions would help the students fare well in examinations like NET, SET, etc. Some others opined that introducing skill-oriented activities and certificate courses would enrich the contents of existing curricula. Almost all

the teachers observed, in unison, that they got enough time to complete their syllabus on time. As far as the employers of college alumni are concerned, their opinions about the educational quality of their employees and about their performances in office works and co-curricular activities were highly favourable. Last but not the least, some employers were in favour of the introduction of skill-oriented activities and certificate courses in some subjects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	520	520	518
BCom	Commerce	132	127	120
BSc	Science	156	156	154
MA	English	80	7	7
MA	Marathi	80	26	26
MA	History	80	36	36
MCom	Commerce	80	21	21
MSc	Chemistry	20	20	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1533	180	26	Nill	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	26	104	3	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The majority of the students come from adjacent villages and neighbouring areas. Naturally, a close relationship binds students, parents and teachers together. The teachers are aware of the backgrounds and conditions of most of their students and this help them, to a great extent, to mentor their students. The mentoring exercise undertaken by the full time teachers (with the active co-operation of CHB teachers and occasional assistance of alumni) goes through the following phases : 1) During the first week of a new academic session, students are

divided on the basis of their streams and subjects. Then, they are further divided according to the sections. 2) These students are allotted to faculty members. 3) The students are then classified on the basis of their academic standard (their cognitive level, their knowledge, their willingness and ability to learn, etc.) as Advanced, Mediocre and Slow learners. 4) The Slow learners are guided and encouraged to prepare for examinations. 5) The Mediocre students are motivated to study hard and perform well in examinations. 6) The Advanced learners are systematically guided for pursuing higher studies and useful careers through alumni talks, regular discussions and counsels, continuous monitoring of their academic progress, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1713	26	1:66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	26	20	Nill	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Swananad Gajanan Pund	Professor	Jijamata Vidvat Gaurav Puraskar, Shree Chatrapati seva pratishthan, Nagpur
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Commerce	Sem. - IV	04/11/2019	26/09/2020
BCom	Commerce	Sem. - III	03/12/2019	20/04/2020
BCom	Commerce	Sem. - II	03/11/2019	03/10/2020
BCom	Commerce	Sem. - I	29/11/2019	18/03/2020
BA	Arts	Sem. - VI	05/11/2020	13/10/2020
BA	Arts	Sem. - V	04/12/2019	11/09/2020
BA	Arts	Sem. - IV	09/11/2020	07/10/2020
BA	Arts	Sem. - III	03/12/2019	20/04/2020
BA	Arts	Sem. - II	06/11/2020	07/08/2020
BA	Arts	Sem I	30/11/2019	18/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> Being an affiliated college, the institution follows the modes of evaluation prescribed by the parent university. The university has introduced internal assessment system for all the courses at degree (an post graduate levels) and our college ensures a fair and continuous internal evaluation of students in the following ways : 1) The faculty member evaluates every individual student (whom he/she teaches) in the course of the teaching learning process. 2) The departments and facility centers repeat this process of evaluation of students in their own ways. 3) Last but not the least, the students' performances in various fields are evaluated by the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> As has already been stated, our college adheres to the academic calendar of the SGBAU, Amravati since it is affiliated to that university. Utmost care is taken by the institution to observe the academic schedules and follow the evaluative methods laid down by the parent university. In case there is any delay caused by unforeseen and inevitable circumstances (like leave that faculty members participating in Orientation Programmes and Refresher Courses are obliged to go on), his/her departmental colleagues try to make good for the losses suffered by students. The faculty members are given enough freedom to plan their academic schedule and to choose their modes of evaluation to evaluate students. Besides, exercises like questions asked and answered in daily classes, write-ups assigned and surprise tests held at regular intervals ensure the continuity of the process of internal evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ltmwani.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	Arts	79	76	96.20
Commerce	BCom	Commerce	85	85	100
Science	BSc	Science	116	116	100
English	MA	English	1	1	100
Marathi	MA	Marathi	26	25	96.15
History	MA	History	31	31	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ltmwani.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to IPR	Library and IQAC Dept. LTM Wani	14/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	6.5
National	Marathi	1	00
National	Sanskrit	1	00
International	History	4	7.0
International	Economics	4	6.5
National	Political Science	3	4.0
National	Sociology	2	2.7
International	sociology	4	7.1
International	Library	1	5.7
National	Commerce	3	6.2
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
Chemistry	1
Physcis	1
Economics	2
History	1
Sanskrit	5
Marathi	1
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study of Relative Association, Apparent Molar Compressibility and Free Length of Entacapone API in alcohols at different Frequencies	Dr. Sunanda S. Aswale	INDIAN JOURNAL OF PHARMACEUTICAL EDUCATION AND RESEARCH 50 (4), 703-707	2019	0	Lokmanya Tilak Maha vidyalaya, Wani	2
Assay method of active pharmaceutical ingredient Entacapone by high performance liquid chromatographic technique	Dr. Sunanda S. Aswale	International Journal of Scientific and Engineering Research 5 (2), 462-466	2019	0	Lokmanya Tilak Maha vidyalaya, Wani	5
Adiabatic compressibility, intermole	Dr. Sunanda S. Aswale	Int. J. Pharm. Pharm. Sci 5, 76-79	2019	0	Lokmanya Tilak Maha vidyalaya, Wani	9

cular free length and specific acoustic impedance of antibiotic ampicillin sodium						
Non dest ructive evaluation of diclofenac sodium by ultrasonic technique	Dr. Sunanda S. Aswale	Advances in Applied Science Research 3, 2299-2302	2019	1	Lokmanya Tilak Maha vidyalaya, Wani	11
Evaluation of free volume, relaxation time of aqueous solution of paracet amol by ultrasonic studies.	Dr. Sunanda S. Aswale	Internat ional Journal of Research in Chemistry and Enviro nment (IJRCE) 2 (4 …	2019	0	Lokmanya Tilak Maha vidyalaya, Wani	11
Synthesis and charac terization of Cr(III), Mn(III), Fe(III), Ti(III), YO(IV), Th(IV), Zr(IV) and UO2(VI) po lychelates derived from bis- bidentate salicylald imine Schiff base	Dr. Sunanda S. Aswale	NISCAIR- CSIR, India	2019	0	Lokmanya Tilak Maha vidyalaya, Wani	16
Adiabatic compressib ility, free length and	Dr. Sunanda S. Aswale	Journal of Natural Sciences 1, 13-19	2019	1	Lokmanya Tilak Maha vidyalaya, Wani	16

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Institutional affiliation as mentioned in
acoustic impedance of aqueous solution of Paracetamol					
Comparative study of intermolecular interactions by acoustic properties of alpha-bromoacetophenones and coumaran-3-ones in ethanol and dioxane solvents	Dr. Sunanda S. Aswale	JOURNAL-INDIAN CHEMICAL SOCIETY 84 (2), 159	2019	1	Lokmanya Tilak Maha vidyalaya, Wani	23
Adiabatic compressibility, intermolecular free length and acoustic relaxation time of aqueous antibiotic cefotaxime sodium	Dr. Sunanda S. Aswale	Journal of Chemical and Pharmaceutical Research 4 (5), 2671-2677	2019	1	Lokmanya Tilak Maha vidyalaya, Wani	28
Ultrasonic investigation of molecular interaction in Paracetamol solution at different concentration	Dr. Sunanda S. Aswale	Journal of Chemical and Pharmaceutical Research 6, 233-136	2019	0	Lokmanya Tilak Maha vidyalaya, Wani	36

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

Ultrasonic Studies of The System Containing Aqueous Solution of Sodium Salt of 4-Amino Salicylic Acid At Different Temperatures	Dr. Sunanda S. Aswale	PJGSR	2019	1	Nill	Lokmanya Tilak Maha vidyalaya, Wani

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	7	Nill	Nill
Resource persons	Nill	7	3	1

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plastic elimination awareness rally	NSS and Dept. of Political Science Sociology.	4	158
Voting awareness rally	NSS and Wani Tehsil Office	2	145
Street play on farmers suicides	NSS and Dept. of Political Science Sociology.	4	20

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

cy/collaborating agency			participated in such activites	participated in such activites
Clean India Campaign	NSS and Dept. of Political Science Sociology.	Clean campaign	4	219
Aids Awareness	NSS and Dept. of Political Science Sociology.	Aids Awareness Rally	4	252
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Knowledge Sharing	Lecture Series on Shrimad Bhagavat	Dnyanesh Society Pune	13/11/2019	19/11/2019	290
Knowledge Sharing	Lecture Series on Ganesh Puran	Shri Maha Ganpati Sansthan Ranjangaon Dist. Pune	01/06/2019	07/06/2019	375
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jaitai Devasthan, Wani, Vidarbha sahitya Sangha, Wani Branch, Nagar Vachnalaya, Wani and Lokmanya Tilak Mahavidyalaya, Wani Dist. Yavatmal	02/07/2018	Delivering the monthly lectures on Sanskrit Literature.	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7070000	7973460

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Laboratories	Newly Added
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Man	Partially	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48740	2766826	217	50288	48957	2817114
Reference Books	1651	142637	123	41923	1774	184560
e-Books	80409	2950	115400	Nill	195809	2950
Journals	19	32809	12	26163	31	58972
e-Journals	3828	2950	6293	Nill	10121	2950
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	250	Nill	Nill	Nill	250	Nill
Weeding (hard & soft)	950	Nill	750	Nill	1700	Nill
Others(specify)	21	8599	4	Nill	25	8599
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	75	2	1	0	0	4	4	94	0
Added	22	0	0	0	0	0	0	0	0
Total	97	2	1	0	0	4	4	94	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">94 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	230000	234822

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution boasts of a number of responsibility centers that functions through persons who discharge their own responsibilities. For instance, departmental heads of science faculty assisted by laboratory staff look after the departmental laboratories the librarian backed up by his own staff takes care of the library and caters to the requirements of staff and students the director of physical education sees to it that sports facilities are properly maintained. The Principal and the members of a campus beautification committee make sure that the classrooms and the campus are kept in a clean, healthy and proper state. The above-mentioned functionaries undertake need-based reviews of facilities twice a year and make necessary suggestions for the upgradation of facilities, whenever necessary. These proposals are there after forwarded to the purchase committee consisting of management representatives, institutional head, three teachers and a special invitee belonging to the user department. The members of the purchase committee meet, discuss and suggest ways and means for augmenting and improving facilities.

<div align="center">http://www.ltmwani.org</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Scholarship Freeship**	**1170**	**2467364**
Financial Support from Other Sources			
a) National	**NIL**	**Nill**	**0**
b)International	**NIL**	**Nill**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill Development	**27/01/2020**	**50**	**-**
Remedial Coaching	**20/09/2019**	**56**	**-**
Yoga and Meditation	**01/06/2019**	**60**	**-**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	**Career Counselling Centre**	**50**	**30**	**Nill**	**Nill**
		[View File](#)			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	**Nill**	**Nill**	**NIL**	**Nill**	**Nill**
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	7	B. A.	English	Lokmanya Tilak Mahavidyalaya, Wani	M.A.
2019	26	B. A.	Marathi	Lokmanya Tilak Mahavidyalaya, Wani	M.A.
2019	36	B. A.	History	Lokmanya Tilak Mahavidyalaya, Wani	M.A.
2019	21	B. Com.	Commerce	Lokmanya Tilak Mahavidyalaya, Wani	M. Com
2019	20	B. Sc.	Chemistry	Lokmanya Tilak Mahavidyalaya, Wani	M. Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate and Elocution Competition	Institutional	121
Singing Dancing Competition	Institutional	189
Rangoli Competition	Institutional	70
Essay Writing Competition	Institutional	62
Wall Painting Competition	Institutional	43
Handwriting Competition	Institutional	50
Chess Tournament	Institutional	45
Carom Tournament	Institutional	52
Kabaddi Tournament	Institutional	140
Cricket Tournament	Institutional	288
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college follows university rules and regulations in all possible matters including matters like selecting students for constituting a Students' Council and creating an atmosphere in which the said council can function effectively. But, our college received no instruction from the university regarding the formation of Students' Council during the academic session 2019-2020 and, therefore, no such council could be formed at the college level. Of course, students constitute an integral part of academic and administrative bodies of the institution like Nature Club, Science Club, Planning Forum, ICT Centre, Library Committee, etc. where they are adequately represented and in whose activities they participate enthusiastically.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our Alumni Association is registered with Charity Commissioner at Yavatmal. In all, the association has 14 office-bearers. The office bearers are closely connected with one another. This year the alumni cell of the college has developed Wani-Pune Link Association as an initiative for helping the students of our college to join various institutions of higher studies at Pune. The vice president of our alumni association Prof. Arvind Karkhanis who settled at Pune organized one meet of the office bearers of Wani Pune Link Association at Pune. The Wani Pune Link Association established by Prof. Arvind Karkhanis, (former Head, Department of Physics, Lokamanya Tilak Mahavidyalaya, Wani) in 2018-19 continues to function during the session 2019-20.

5.4.2 – No. of enrolled Alumni:

409

5.4.3 – Alumni contribution during the year (in Rupees) :

40900

5.4.4 – Meetings/activities organized by Alumni Association :

02 Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college follows the principles of decentralization and participative management in true spirit and this is reflected in the ways the following committees are constituted an allow to function: 1) THE PURCHASE COMMITTEE

which is constituted for procuring the required teaching material for the college comprises management members, Principal, three faculty members and members of user departments. The pre-quotation meeting of the committee finalizes the requirements of the respective departments. Then the quotations are called, budget sanctions are matched and quotations are sorted to finalize the lowest rates of desired quality and quantity of the product. The orders are placed and on receipt of items, they are verified by the respective departments. And finally, the payments are made. 2) The FINANCE COMMITTEE of the college is composed of Principal, members from local management and Accounts Clerk. Thus, even a non-teaching staff member (the accounts clerk that is) is allowed to have is say on financial matters. At the beginning of every financial year, the budget of the institution is prepared keeping the institutional priorities in view.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	A large number of people in and around Wani are farmers by profession and the major industry in the neighboring areas is agro-based. No wonder then that the college organizes, from time to time, lectures delivered by educated, progressive and successful farmers. These lectures help and motivate the students to their parents who are farmers by profession.
Admission of Students	The college follows a combination of merit list method and first cum first served method in accordance with the sanctioned intake and the demand of the students. In Science and Commerce streams, the sanctioned intake capacity is for one section and therefore, the merit list method is adopted in these streams. On the other hand, in Arts faculty in which there four sections, the first come first served system is followed for the convenience of the students.
Human Resource Management	Problems faced by the college due to the shortage of full time teachers are resolved, to some extent, by appointing qualified and experienced teachers on clock hour bases. In administrative section, some employees are appointed on daily wage basis. The non-teaching staff are motivated to use computers.
Research and Development	Our dedicated and self-motivated teaching staff pursue researches in their own subjects. As far as the students are concerned, they are

	encouraged by their teachers to take part in the university level research competition like Avishkar. To enable researchers to pursue researches, research centers in Commerce, English, Marathi and Sanskrit have been set up in the college.
Curriculum Development	Our institution tries to develop and enrich the contents of curriculum by taking some initiatives. These initiatives include a) the preparation of a list of topics that are not in the curriculum but that are considered extremely useful for the overall development of our students. b) the dispatch of the list to the university authorities for their consideration and action. c) the incorporation of the topics into the contents of certificate programmes conducted by the college.
Teaching and Learning	The faculty members of the college endeavor to make the process of teaching learning lively and enjoyable. Field-based activities are periodically organized to supplement the classroom conceptual teaching. For example, the department of history organized students' visits to places of historical interest. These visits helped the students document the history of those places.
Examination and Evaluation	The college follows all the norms and procedures of the university, in toto, for examination and evaluation of the students. Formal and informal evaluation patterns go hand in hand to check the level of understanding and level of retention of the learners. Surprise tests, open book tests add an element of variety to the pattern of evaluation.
Library, ICT and Physical Infrastructure / Instrumentation	The library committee, in consultation with the faculty members, prepares the list of books to be purchased. The heads of various science departments conduct laboratory workshops every year. The wear and tear of various physical facilities is reviewed by administrative authorities of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The college has developed its own digital mechanism to carry out the admission process. The Google forms are

	developed and complete admission process has been carried out in a online mode.
Examination	The college has a separate examination cell with wi-fi and computing facility. The university send the question papers via email. The same are downloaded and printouts are distributed to the examinees.
Finance and Accounts	The college has developed electronic cheque printing system to attain financial ease of functioning.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day workshop on Swayam and Google Classroom	-	11/12/2019	11/12/2019	27	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term programme	5	14/10/2019	19/10/2019	6
Short Term programme	4	25/11/2019	30/11/2019	6
Short Term programme	1	04/11/2019	09/11/2019	6
Short Term programme	1	08/06/2020	14/06/2020	7

Refresher Course	1	01/01/2020	30/04/2020	12
Refresher Course	1	17/06/2020	30/06/2020	14
Refresher Course	1	14/09/2019	27/09/2019	14
Refresher Course	2	18/05/2020	30/06/2020	17
Refresher Course	1	09/09/2019	21/09/2019	13
Orientation Programme	1	03/02/2020	22/02/2020	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	34	34

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare society to give urgent financial support to all 26 full time teaching staff members. Prizes to meritorious children of the teaching and non-teaching staff members.	Welfare society to give urgent financial support to all 34 non-teaching staff members. Prizes to meritorious children of the teaching and non teaching staff members.	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts the internal and external financial audits regularly. The annual audit report for the financial year 2019-20 is complete in all respects. The certification of a professional auditing company named R. G. Nagarwala and Co. attests to the soundness of the financial transactions of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	15367	Prize

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6.4.3 – Total corpus fund generated

5785

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NIL	Yes	NIL
Administrative	Nill	NIL	Nill	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) The College allows the parents of our students to see the college, library and laboratories so that they may have a direct knowledge of the healthy learning environment in which their wards carry on their academic activities. 2) The parents of our students visit the college library and utilize the facilities available there. 3) Our institution arranges lectures/talks on various aspects of agriculture. Besides, the Economics Department organized in 2019-20 a 15-day programme on modern farming techniques for students with agricultural background. Information and knowledge received from these lectures and the 15-day programme were extremely useful not only for the students but also for their parents who are farmers by profession.

6.5.3 – Development programmes for support staff (at least three)

1) In-house training program for mastering Excel 2) In-house training program for mastering Word 3) In-house training program for mastering Pagemaker 4) In-house training programme for Google Classroom and PPT presentation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Our college has decided to start new PG and Ph.D. Programs. 1) We have started M.Com. and M.Sc. Chemistry for the students of this region. 2) We have started Ph.D. Programs in English, Marathi, Sanskrit, Economics, Business Economics and Commerce 3) We have started new skill oriented certificate courses like Anchoring Skills, Agro Economics, English Grammar, Writing Skill in English, Communication Skill, Documentation of Historical Places, Share Market, Advance Mathematics, etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Yuva Bharari	29/01/2020	29/01/2020	31/01/2020	1122
2019	Organized late Prof. Bhaskar Dhale memorial Lecture.	13/12/2019	13/12/2019	13/12/2019	257
2019	Organised a workshop on IYPT for all the	27/12/2019	27/12/2019	27/12/2019	1320

	science students of the town.				
2020	Organised a motivational talk of well known movie actor Shri Sachin Khedekar, Mumbai.	26/02/2020	26/02/2020	26/02/2020	895
2020	Organised a Career talk on career in Chemistry.	13/01/2020	13/01/2020	13/01/2020	335

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Workshop organized on Gender Sensitization and Women Empowerment	29/12/2019	29/12/2019	196	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Tree plantation programme in campus and residential places of students promoted in 2018-19 continues in 2019-20. 2) The College plans to set up a Vermicompost unit on a permanent basis. As a part of this plan, construction of infrastructure on a plot of land (owned by the college and situated near the town) has been under way. 3) The College, in its drive to save electricity, plans to use CFL bulbs throughout the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadvantages	contribute to local community					
2019	1	1	27/12/2019	2	Literacy Awareness Rally	Importance of literacy	266
2019	1	1	31/12/2019	1	Rally for generating awareness for usage of Toilets	Importance of Usage of Toilets	159

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/07/2019	• As soon as a lecturer/an honorable guest/an elderly person enters a classroom, students must not only stand up but also remain in that position, until the lecturer/the guest/ithe elderly person takes his/her seat. • Students must enter their classrooms before the entry of lecturers. They can leave the classrooms, only when the lecturers allow/order them to do so. • Students must not make a noise during the gap between two periods or during the ten- minute long recess. • They must not loaf around in the corridors either. • If they break/damage any college property, they will have to pay not only the original cost of the broken/damaged article, but also the fine levied thereon by the authorities. • Students will be punished and fined if they are found guilty of damaging the college building, electricity and water supply systems, of breaking windowpanes of

class-rooms or of writing vulgar, nonsensical things on walls and boards of classrooms. • They must not enter the Principal's chamber or the staffroom without seeking the permission of the Principal or of the staff member. • Students must behave properly and attend all the periods. If any student is absent from any period, he/she will have to pay fine for the entire day. While moving from one classroom to another, students must maintain discipline. • Even outside the college campus they must refrain from activities which harm the reputation of the college. Besides, they must not form any association, organization, etc. in the college and they must not invite any outsider to deliver speeches, lectures, etc. before them without the permission of the Principal. Of course, after securing the Principal's consent, they can call a responsible person to preside over programmes like debates, elocution contests, music competitions, etc. Students must not disclose any information about college management to any outsider.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Truth and Happiness	23/12/2019	23/12/2019	177

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation 2) Rain Water Harvesting 3) Observance of No Vehicle Day (Once in a week) 4) Plastic Free Campus Campaign 5) Oxygen Park-Setup

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Granthamaniche Guj 2019 2. Goal To enable the students to develop the habits of reading and writing and to help them review books. 3. The Context Owing to the inroads of digital technology on our daily lives, the majority of the present generation of students (who are otherwise techno savvy and well-informed) are unwilling, even unable, to read books and write in a meaningful, coherent, intelligible and intelligent manner. To restore the nearly lost reading habit of our students and to enable them to develop their neglected and latent writing skills, this innovative exercise was undertaken. 4. The Practice To achieve the above- mentioned goals, the Sanskrit department of our college picked fifty two students. Every week, each of these students chose a favourite book and wrote a three-page-long article containing general, introductory information on the book of his/her choice. These articles were published every Wednesday in a Yavatmal-based weekly named Swadesh. Later on, these articles were collected and published in the form of a book. The programme was inaugurated by Shri. Amrutesh Deshmukh, (a Mumbai-based C.A. and an avid, omnivorous reader also known as the Booklet Guy) and a logo was prepared. The programme, launched in January 2020, has been going on successfully thanks to the cooperation of mentors and enthusiasm of participants. 5. Evidence of Success There were signs of students evincing active and ever-growing interest in reading books on a variety of topics and writing on them with a great degree of self-confidence and zeal. In the process, they picked up the basic skills of reviewing books as well. Interestingly, when the students saw their own writings published in and by a well-known weekly, they felt a great deal of satisfaction and started exerting themselves further for improving upon their performances. 6. Problems Encountered and Resources Required Students who participated in this programme had problems constructing grammatically correct and meaningful sentences while writing articles. They also had problems writing their articles within the prescribed word-limit. Sometimes problems arose when students could not get hold of books of their own choice. Sustained co-operation form the publishing house is required so as to ensure the continuous publication of articles written by students. Sufficient number of books frequently chosen and liked by students is required. 7. Notes (Optional) 8. Contact Details Name of the Principal: Dr. Prasad A. Khanzode Name of the Institution: Lokmanya Tilak Mahavidyalaya, Wani City: Wani Pin Code: 445304 Accredited Status: B Website: www.ltmwani.org E-mail:principal@ltmwani.org Mobile: 9175846880 1. Title of the Practice Lecture series to popularize Sanskrit literature (with special reference to Kalidas) 2019 2. Goal To spread awareness and to disseminate knowledge among the general public about Sanskrit literature, to enable the lovers of Sanskrit to appreciate the invaluable and timeless literary creations of an immortal writer like Mahakavi Kalidas. 3. The Context We have been living in a technology-ruled, machine-driven and English (language)-dominated age. For all practical purposes, we are deliberately forgetting and neglecting Sanskrit language and literature which constitute the soul of India and Indians, as it were. To redress this criminal neglect of and dangerous indifference to Sanskrit and to take the common people back to their roots, an attempt was made to make people aware of the rich legacy of Sanskrit literature. 4. The Practice The Sanskrit department of Lokmanya Tilak Mahavidyalaya, Wani concluded an agreement and signed an MOU with a) Jaitai Temple Trust, Wani, b) Vidarbha Sahitya Sangha, Wani, c) Municipal Library, Wani. According to the terms of the agreement, a series of lectures (10 in a year) on Sanskrit literature in general and on Kalidas in particular would be held every year. From 2016 March to 2020 February, the lecture series were arranged in a successful manner. But unfortunately, the programme had to be stopped because of the imposition of LOCKDOWN at the national level. 5. Evidence of Success The general public, ordinary readers and Sanskrit lovers got an opportunity to enjoy and appreciate

the finer points of Sanskrit literature and Kalidas's writings. Besides, an attempt to inculcate literary and moral values (enshrined in Sanskrit literature) in people's minds was made. 6. Problems Encountered and Resources Required The level of public response to the programme was above-lukewarm but below-expectation. Bringing about coordination among partnering agencies created some minor problems at times. Advanced and adequate facilities are required so that the programme can be conducted in an effective manner. 7. Notes (Optional) 8. Contact Details Name of the Principal: Dr. Prasad A. Khanzode Name of the Institution: Lokmanya Tilak Mahavidyalaya City: Wani Pin Code: 445304 Accredited Status: B Website: www.ltmwani.org E-mail:principal@ltmwani.org Mobile: 9175846880

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ltmwani.org/wp-content/uploads/2022/03/Best_Practices2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ACADEMIC INCLUSION: INSTITUTIONAL DISTINCTIVENESS ours is the only grant-in-aid educational institute of Wani, which is declared a Naxalite Affected Town by government of Maharashtra. Government servants including teaching and nonteaching staff members of our college are given a monthly naxalite allowance. The grant-in-aid structure enables the institution to recruit dedicated teachers in all the three streams i.e. Arts, Commerce and Science. Being the responsible citizens of the country, our faculty members, non-teaching staff members and all members of the governing body put in all possible efforts to dissuade the youth of the region from getting involved in naxalite movements. On this line our institution constantly strives to follow a core and strategic plan of ACADEMIC INCLUSION, i.e. making every possible attempt to provide admission to all the students seeking admission to our institution. After exhaustion of the sanctioned intake, we approach the Parent University for sanctioning additional intake and accordingly the remaining students are admitted. Due to this additional intake, our infrastructure which is already insufficient is strained further. Despite that, we leave no stone unturned to engage them in higher education thereby preventing them from getting involved in anti social activities like naxalite movement. In addition to this, our institution plans several community oriented activities like blood donation, tree plantation and rallies on social issues like beti-bachao for developing a better societal sense and greater national spirit among the youth of the region. We believe that as a result of our efforts, there are no known incidents of students' involvement in naxalite activities.

Provide the weblink of the institution

http://ltmwani.org/wp-content/uploads/2022/03/INSTI_DIST2019-20.pdf

8.Future Plans of Actions for Next Academic Year

We are planning to start PG Programme in subjects like Sociology and Political Science. We are also planning to start Ph.D. Programme in subjects like History and Sociology from 2020-21 for the convenience of students who are willing to learn and pursue higher education but whose financial condition does not allow them to leave the town.